

# Final Report 2017-2018 - Delta HI

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$4,936	N/A	\$4,352
Distribution for 2017-2018	\$70,600	N/A	\$69,801
Total Available for Expenditure in 2017-2018	\$75,536	N/A	\$74,153
Salaries and Employee Benefits (100 and 200)	\$31,860	\$27,915	\$22,030
Employee Benefits (200)	\$0	\$0	\$5,885
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$4,000	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$15,285	\$13,138	\$4,196
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$2,850	\$2,850	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$5,431	\$5,431	\$0
Software (670)	\$3,605	\$3,605	\$9,036
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$11,569	\$11,353	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$23,145
<b>Total Expenditures</b>	<b>\$74,600</b>	<b>\$64,292</b>	<b>\$64,292</b>
<b>Remaining Funds (Carry-Over to 2018-2019)</b>	<b>\$936</b>	<b>N/A</b>	<b>\$9,861</b>

## Goal #1 Goal

Continue to review our data from SAGE and ACT information to improve all areas of testing.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

All math, science and Language Arts at or above state average.

**Please show the before and after measurements and how academic performance was improved.**

State Average: Math 46.3%; LA 45%; Science 47.3% are proficient.

DHS Average: Math 36.9%; LA 42.6%; Science 40.9% are proficient.

Although we are not at the State Average, scores continue to increase and we are getting closer to the goals of the state average.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Use Shmoop in the 10th and 11th grades classes; encourage sophomores to take the ACT. Offer an ACT prep course before school during 1st and 3rd quarters. Each department will do a two-week test prep on their subject. One week will be test taking strategies.

Teachers will be paid beyond their contract to teach and early morning ACT Prep class.

Science equipment, IXL, AR and calculators will be used by all math, science and English teachers to improve ACT Test Scores.

**Please explain how the action plan was implemented to reach this goal.**

All juniors took the ACT and ACT test prep classes were implemented. AR and IXL software was purchased to help improve ACT Test Scores.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	ACT Test Prep. Pay teachers to do an early morning ACT Prep class.	\$11,860	\$7,915	Didn't take as many hours as originally anticipated.
General Supplies (610)	The chemistry/physics lab are in need of lab supplies. They need to buy new glassware, instruments, and chemicals.	\$4,500	\$3,199	Supplies didn't cost as much as originally anticipated.
Technology Related Hardware/Software (< \$5,000 per item) (650)	IXL is a comprehensive on-line practice site for both math and English. IXL is used as a supplemental tool to help reteach concepts, and provide extra practice to strengthen and improve student's math and English skills.	\$5,431	\$5,431	As described
Software (670)	The AR program is a supplemental tool used by Language Arts/Reading teachers to assess Sustained Silent Reading.	\$3,605	\$3,605	As described
Equipment (Computer Hardware, Instruments, Furniture) (730)	The math department has found the TI-Nspire to be much better than the handheld version because the screen is much larger and interactive touch screen is very useful	\$4,569	\$4,419	As described
Total:		\$29,965	\$24,569	

## Goal #2 Goal

Continue to prepare students for College and Career by incorporating various activities.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Continue to monitor where students go after graduation. Do a follow up one year and four year's after graduation.

**Please show the before and after measurements and how academic performance was improved.**

Delta High Graduating class of 2017 one year follow up: 55 Students attended college; 12 went to Snow college, 11 to SUU, 9 to Dixie, 6 to UVU. One student went to a trade & Tech and six students went out of state. Forty eight students went to work with 34 in the Delta area and 14 out of the delta area. Two student are working on apprenticeships (electrical and Plumbing). Eighteen students went on missions. Four students had no school or work. One student went in the military.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

A minimum of two college visits per year for students grades 9-12. Students must have passing grades to attend.

Incorporate ACT test prep in ALL classes. Teachers will have in-service on testing prep programs MSD currently has.

Teachers will encourage deadlines, responsibility and accountability in everything we do.

Science lab equipment, library books and iPads will be purchased to help teacher teach the core.

**Please explain how the action plan was implemented to reach this goal.**

Delta High hosted a college day with a variety of colleges and universities attending in October. We also participated in Utah College Application Week where over 100 students applied for various colleges. In November we took approximately 20 students to Snow College Richfield where they were given information on getting admitted and scholarships. Students were also given tours of the campus. Due to scheduling problems in the spring, another college visit was not scheduled. We learned that the college visit must be in February between sports seasons to have students sign up.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	Biology Lab equipment	\$10,785	\$9,939	As described.
Library Books (644)	Graphic novels have been proven to reach reluctant readers when other books have not. Audio books or playaways, which are portable narrations of books, have been proven to help readers that struggle with reading.	\$2,850	\$2,850	As described.
Equipment (Computer Hardware, Instruments, Furniture) (730)	iPads contribute to gains in SAGE scores and prepare students for college level courses. They do this by exploring interactive apps such as geogebra, desmos, ti-nspire, etc.	\$7,000	\$6,934	As described
	Total:	\$20,635	\$19,723	

## Goal #3 Goal

Improve our Cross Roads referrals process and mentoring program by using various steps.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Social Studies
- Health

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Track our 9th and 10 grades students who are failing two or more classes. Review graduation rates with all classes.

**Please show the before and after measurements and how academic performance was improved.**

The Cross Roads has been working individually with students. When a students if failing one or more classes and requests assistance, we put them in the Learning Strategies class. Students who are in that class are showing progress. There were 20 seniors who were tracked regarding graduation progress. All 20 students graduated from DHS.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Work with Delta Middle School to target the students that have struggled during their 8th grades year. At the end of first quarter, review 9th grade student grades and refer to CR if a student is failing two or more classes. Students could be taken out of non-required classes.

Continue to do Advisory Group tutoring two times per quarter.

Consider have our Sterling Scholars and other leaders at DHS mentor struggling students. Assign students to a sterling scholar, student body officer, or other leadership groups to help improve grades, self-esteem, and encourage participation at DHS.

Monthly PLC time will be used to target students who may be failing two ore more classes. Teachers will go beyond their regularly scheduled school time.

**Please explain how the action plan was implemented to reach this goal.**

Advisory group tutoring is taking place two times per quarter. Freshman who are failing two or more classes are targeted and worked with in either special ed or Cross Roads. The mentoring program was started and 9th graders were assigned to senior mentors. The only thing we used it for was if a student needed some kind of tutoring. Our goal this year is to do more with the mentors and the 9th grade students.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	PLC Time for teachers.	\$20,000	\$20,000	As Described
Total:		\$20,000	\$20,000	

## Goal #4

## Goal

Develop a definitive program to help parents navigate the high school experience.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Test scores for 9th and 10 grade students. Number of students going to college after graduation.

**Please show the before and after measurements and how academic performance was improved.**

Fifty percent of the 2017 graduating class attended college.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Continue to have regular meetings with counselors during the senior year and freshman year to help with graduation requirements, scholarship, and other opportunities available to students during their high school years.

Purchase informational pamphlets to help parents understand the responsibilities of high school students.

Have a class for parents at the Freshman Orientation to educate parents on various topics such as programs, club, and organizations available to their student. Teach parents how to use Power School and other apps available to track their student.

Encourage parents to participate in the Community Council by becoming a member of the council.

**Please explain how the action plan was implemented to reach this goal.**

Seniors are meeting with the counselors in the fall of every year. Parents are given valuable information on scholarships, graduation information, etc. Informational pamphlets were not purchased because all the information is found online on the DHS website.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	Total:	\$4,000	\$0	

Category	Description	Estimated Cost	Actual Cost	Actual Use
RETIRED. DO NOT USE (500)	Purchase pamphlets 'Making the Transition to High School' and our extra curricular handbook.	\$4,000	\$0	We ended up not purchasing materials because committee would like to see something more geared toward DHS not just a generic pamphlet.
	Total:	\$4,000	\$0	

## Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$9,861 to the 2018-2019 school year. This is 14% of the distribution received in 2017-2018 of \$69,801. Please describe the reason for a carry-over of more than 10% of the distribution.

We didn't spend \$3,944.60 of the ACT test prep money because it didn't take as many hour as originally anticipated. We didn't buy pamphlets for parents at a cost of \$4,000.

## Funding Changes (and Unplanned Expenditures)

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Preparation for College and Career will be our focus. We will invite guest speakers to talk to students about careers in various areas.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

As described.

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School website
- School marquee

**The school plan was actually publicized to the community in the following way(s):**

- School website

## Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-11**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2017-02-08