

# Final Report 2018-2019 - Delta HI

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$0	N/A	\$9,861
Distribution for 2018-2019	\$76,679	N/A	\$81,050
Total Available for Expenditure in 2018-2019	\$76,679	N/A	\$90,911
Salaries and Employee Benefits (100 and 200)	\$40,500	\$38,542	\$18,042
Employee Benefits (200)	\$0	\$0	\$5,594
Professional and Technical Services (300)	\$0	\$0	\$8,128
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$6,778
General Supplies (610)	\$23,838	\$8,976	\$8,976
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$9,540	\$17,221	\$17,221
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$2,800	\$23,309	\$4,814
Technology Equipment > \$5,000 (734)	\$0	\$0	\$18,495
<b>Total Expenditures</b>	<b>\$76,678</b>	<b>\$88,048</b>	<b>\$88,048</b>
Remaining Funds (Carry-Over to 2019-2020)	\$1	N/A	\$2,863

## Goal #1 Goal

DHS will continue to review our data from SAGE and ACT information to improve all areas of testing.

## Academic Areas

- Reading
- Mathematics
- Writing
- Science

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

SAGE and ACT testing.

**Please show the before and after measurements and how academic performance was improved.**

We have no received data back from Aspire testing yet. ACT test scores improved.

**Action Plan Steps**

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**This is the Action Plan Steps identified in the plan to reach the goal.**

1. All math, science and Language Arts at or above state average.
2. Use Shmoop in the 10th and 11th grade classes; encourage sophomores to take the ACT.
3. Offer an ACT prep course before school during 1st and 3rd quarters. Each department will do a one-week test prep on their subject.

**Please explain how the action plan was implemented to reach this goal.**

Classes were offered and our test scores improved. Teachers used Shmoop for bell work and ACT prep courses were held.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	Chemistry supplies, TI-Nspire Calculators	\$19,973	\$8,976	The TI-Nspire Calculators were coded to Software making the actual cost substantially lower.
Software (670)	Accelerated Reader, IXL, ALEKS	\$9,540	\$17,221	The TI-Inspire Calculators were coded to the software category instead of general supplies.
	Total:	\$29,513	\$26,197	

**Goal #2  
Goal**

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Continue to prepare students for College and Career by incorporating various activities.

**Academic Areas**

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- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts

**Measurements**

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**This is the measurement identified in the plan to determine if the goal was reached.**

ACT Scores and number of students participating in college visits.

**Please show the before and after measurements and how academic performance was improved.**

ACT scores improved and the number of students who participated in college visits went up.

**Action Plan Steps**

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**This is the Action Plan Steps identified in the plan to reach the goal.**

1. A minimum of two college visits per year for students grades 9-12. Students must have passing grades to attend.

3. Teachers will encourage deadlines, responsibility and accountability in everything we do.
4. Encourage all students to 'Belong to Something' in an effort to teach life skills.

**Please explain how the action plan was implemented to reach this goal.**

Teachers worked to have contact with students to encourage them to participate in extra curricular activities. ACT prep was done in all classes in one form or another. Various teachers took field trips to colleges and University of Utah, Snow College, Dixie State University and SUU all visited DHS at some time during the year.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	Quizlet, Nikon/Pen Tablet	\$3,865	\$0	The tablets were coded to Equipment instead of General Supplies
Equipment (Computer Hardware, Instruments, Furniture) (730)	Elmo for the Library.	\$2,800	\$23,309	The Elmo Software was coded to Technology Equipment instead of Equipment
	Total:	\$6,665	\$23,309	

**Goal #3  
Goal**

Use professional development money to send teachers to workshops to improve teaching strategies. On a rotating basis, have each department have funds available to attend local, state, and national conferences.

**Academic Areas**

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

Test scores, students attending college, students completing degrees.

**Please show the before and after measurements and how academic performance was improved.**

ACT Scores  
 2017 English 18.6----- 2018 19.6  
 2017 Math 19.7-----2018 20.1  
 2017 Reading 19.7-----2018 20.9  
 2017 Science 19.3-----2018 20.0  
 2017 Composite 19.4-----20.0  
 All areas improved from 2017 to 2018.

In 2018

\*\*\*93% of DHS students were actively involved in College and Career Readiness Activities.

\*\*\*48.6% of the class attended post secondary institutions.

## Action Plan Steps

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**This is the Action Plan Steps identified in the plan to reach the goal.**

Determine the rotation of departments to attend Professional Development in the future.

**Please explain how the action plan was implemented to reach this goal.**

Teachers attended various Professional Development opportunities during the school year.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Teachers attend professional development.	\$40,500	\$38,542	We ended up not sending as many teachers to professional development, so the actual cost is lower than the planned cost. These expenses were coded under Professional & Technical Services: Tuition costs were \$8,128. Travel to conferences were \$6,778.
	Total:	\$40,500	\$38,542	

## Funding Changes (and Unplanned Expenditures)

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**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Continue to work on college and career readiness in all subject areas.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

As Described.

## Publicity

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**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website
- School marquee

**The school plan was actually publicized to the community in the following way(s):**

- School website

## Summary Posting Date

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A summary of this Final Report was provided to parents and posted on the school website on **2019-09-25**

Search Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2018-02-07