

School Plan 2019-2020 - Delta HI

Goal #1 Goal

Continue to review our data from Aspire and ACT information to improve all areas of testing.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

At or above state average and continue to see progress as students begin taking the ACT earlier.

Action Plan Steps

Expenditures will help meet goals by giving students resources to help improve their own test scores. Students will be able to get extra help in ACT prep by attending prep courses taught by teachers.

1. All math, science and Language Arts at or above state average.
2. Incorporate a reading program and focus on students who are testing low with their reading. We will begin a reading program in the spring of 2019 to see the best fit for our school. All teachers will become teachers of reading.
3. Use Shmoop in the 10th and 11th grade classes; encourage sophomores to take the ACT.
4. Offer an ACT prep course before school and after school. This will be held in October, December and February. Each department will do one-week test prep on their subject.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	3 teachers X 3 sessions @ \$350 per session.	\$3,150
General Supplies (610)	Human torso model & various biology supplies (Mr. Day) \$5,106 Chemistry & physics lab equipment (Mr. Christensen) \$7,000 Various lab supplies plastomounts, biorama, hotplates, etc. (Mr. Warnick) \$3,370 TI-84 Calculators (Math Department) \$5196 ACT for all sophomores 135 X \$52 = \$7,020	\$28,672
	Total:	\$31,822

Goal #2 Goal

Continue to Prepare students for College and Career by incorporating various activities.

Academic Areas

- Reading
- Technology
- Science
- Fine Arts
- Social Studies

Measurements

We will review the data from the information gathered after one-year of students leaving DHS. Where did they go. What did they do. This information will be gathered by our CTE Director and reviewed with our counselors to see how we can best help students in the future.

1. Various Art supplies for portfolio review for scholarships. Students need to be able to display their work in a more professional manner.
2. Audio recording/editing materials. Student projects will include many musical and technological aspects. Submission of student projects will be evaluated and tasks built upon previous abilities.
3. Scholastic Choices Magazine. To increase reading in the FACS classroom and to help reading scores at DHS. Have students read articles and teach them how to pick out the topic, main idea, and details.
4. Sic Promethean Panel TV's. All educational presentations for student achievement are tied to DHS goals. (Social Studies Department)

Action Plan Steps

1. All teachers will incorporate some kind of College and Career activity within the courses they teach. Teachers will be encouraged to make college visits and places of employment relating to the careers students are interested in.
2. Incorporate ACT test prep in ALL classes. Teachers will have in-service on testing prep programs MSD currently has.
3. Teachers will encourage deadlines, responsibility and accountability in everything we do.
4. Encourage all students to 'Belong to Something' in an effort to teach life skills.

Expenditures

Category	Description	Estimated Cost
General Supplies (610)	Art Department \$2,983 Music/Orchestra \$2,826 FACS \$352	\$6,161
Technology Equipment > \$5,000 (734)	Sic Promethean Panel TV's for Social Studies Department and one TV for the MPS. (\$15,000 with matching funds from the district)	\$15,000
	Total:	\$21,161

**Goal #3
Goal**

Use professional development money to send teachers to workshops to improve teaching strategies. Teachers are encouraged to attend conferences relating to their field of study.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

ACT scores and College & Career awareness will be looked at. How many students are going to college and completing

Action Plan Steps

Rationale: Teachers need time to meet together to discuss various subjects related to testing; Teachers meet two times per month and will work on Technology learning Canvas and Edivate. \$600 per teacher.

Professional Development money from the district is no longer available. This money will also be used to send teachers to conferences, training and other opportunities to improve teaching in the classroom.

Total: \$17,834

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	PLC Time for teachers \$600 per teacher 27 teachers Professional Development \$17,834 remainder left after all proposals were approved.	\$34,034
	Total:	\$34,034

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$37,184
General Supplies (610)	\$34,833
Technology Equipment > \$5,000 (734)	\$15,000
Total:	\$87,017

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$0
Estimated Distribution in 2019-2020	\$87,017
Total ESTIMATED Available Funds for 2019-2020	\$87,017
Summary of Estimated Expenditures For 2019-2020	\$87,017
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

We have used other funds for our reading program, AR, ALEKS, and IXL. We could use additional LAND Trust funds for these programs.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School marquee

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	1	2019-02-20