



WE ARE
R E D
RESPECT EXCELLENCE DISCIPLINE

Guaranteed and Viable Curriculum (GVC) for: English 12

1st Quarter:

GVC #1: Writing. Standard 2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

GVC #2: Speaking and Listening. Standard 1: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

2nd Quarter:

GVC #3: Writing. Standard 1: Write arguments to support claims with clear reasons and relevant evidence.

GVC #4: Reading Informational Text: Standard 1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

3rd Quarter:

GVC #5: Writing. Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

GVC #6: Speaking and Listening. Standard 4: Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.

4th Quarter:

GVC #7: Writing. Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

GVC #8: Reading Literature. Standard 2: Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.