Guaranteed and Viable Curriculum (GVC) for: Library Media

1st Quarter:
GVC #1: Students will be able to build reading behaviors for lifelong learning.
Students will select texts from a variety of genres to read for enjoyment, acquire knowledge, and answer questions. Library Media Standard 1.1

GVC #2: Students will be able to make personal connections while respecting the right to read, seek information, and speak freely. Library Media Standard 1.1

2nd Quarter:
GVC #3: Students will be able to comprehend literary and informational texts and read, listen to, view, and integrate information to build background knowledge. Library Media Standard 1.2

GVC #4: Students will be able to define an information problem and identify information needed. Students will be able to analyze the task to identify the information problem. Students will seek clarification from teachers and others and be able to select and narrow or broaden topics into a manageable focus. Library Media Standard 2.1

3rd Quarter:
GVC #5: Students will be able to define an information problem and identify information needed. Students will be able to analyze the task and information needed in terms of students' previous knowledge. Students will be able to select and narrow or broaden keyword search terms. Library Media Standard 2.2

GVC #6: Students will be able to identify, evaluate and select sources of information. Students will be able to Identify potential information sources and access tools. Students will be able to select relevant sources. Students will be able to evaluate print and digital sources for relevancy, accuracy, validity, credibility, availability, currency, authority, accessibility within time limits, and ease of use. Library Media Standard 3.1 and 3.2

4th Quarter:
GVC #7: Students will be able to locate sources and access information. Students will be able to locate potential digital, print, artifacts and human sources to meet the research need. Students will be able to access information within sources by applying relevant

information access skills using table of contents, indexes, keyword searches, and related subjects. Library Media Standard 4.1 and 4.2

GVC #8: Students will be able to extract relevant information that answers the information problem and meets task requirements. Students will be able to apply critical thinking skills to evaluate and select information in terms of relevance, accuracy, validity, reliability, currency, authority, completeness, format, point-of- view, and timeliness. Students will be able to distinguish between fact and opinion and evaluate for the presence of bias, prejudice, or propaganda. Students will be able to summarize, and paraphrase and credit appropriate sources using accepted citation format. Library Media Standard 5.2