



WE ARE
R E D
RESPECT EXCELLENCE DISCIPLINE

Guaranteed and Viable Curriculum (GVC) for: U.S. History

1st Quarter:

GVC #1: Students will be able to identify factors that led to European exploration and colonization of the Americas. Students will be able to compose a conclusion of how the age of exploration, and colonization have impacted the Americas and the world.

U.S. I Standard 1.1:

U.S. I Standard 1.4:

U.S. I Standard 2.1:

U.S. I Standard 2.2:

GVC #2: Students will be able to identify reasons behind the American Revolution. They will understand the principles that the United States was founded upon and make connections with how the revolution continues to shape America today.

U.S. I Standard 3.1:

U.S. I Standard 3.2:

U.S. I Standard 3.3:

U.S. I Standard 3.4:

2nd Quarter:

GVC #3: Students will be able to recognize their rights under the US Constitution and the purpose for government that the Constitution establishes. They will analyze the debate topics of the Constitutional Convention. They will be able to gather an understanding of the foundation of the United States through the principles held within the US Constitution.

U.S. I Standard 4.1:

U.S. I Standard 4.2:

U.S. I Standard 4.4:

GVC #4: Students will analyze the different movements westward that led to the expansion of the United States territory. They will be able to recognize the effects that westward expansion had on different peoples within the geographic region of the United States.

U.S. I Standard 6.1:

U.S. I Standard 6.2:

U.S. I Standard 6.3:

3rd Quarter:

GVC #5: Students will be able to identify the factors that led to conflict of the Civil War. They will develop an understanding of the change of American identity during and after the American Civil War.

U.S. I Standard 7.1:

U.S. I Standard 7.2:

U.S. I Standard 7.4:

GVC #6: Students will develop an understanding of how Industrialization changed the United States. Students will also analyze the different reform movements and gain an understanding of the cultural changes that came from these movements.

U.S. II Standard 1.1

U.S. II Standard 1.2:

U.S. II Standard 1.3:

U.S. II Standard 2.1:

U.S. II Standard 2.2:

U.S. II Standard 2.3:

4th Quarter:

GVC #7: Students will be able to recognize the steps that America took to rise in global status as a global superpower. Students will recognize the correlation between the global status of the US and its involvement in world affairs such as the world wars.

U.S. II Standard 3.1:

U.S. II Standard 3.2:

U.S. II Standard 3.3:

U.S. II Standard 3.4:

U.S. II Standard 5.1:

U.S. II Standard 5.4:

GVC #8: Students will analyze and understand the shift that America underwent from isolationism to interventionism. They will be able to identify the ideologies that fueled the Cold War era and how American ideals were supported through this era.

U.S. II Standard 7.1:

U.S. II Standard 7.2:

U.S. II Standard 7.3: