



WE ARE
R E D
RESPECT EXCELLENCE DISCIPLINE

Guaranteed and Viable Curriculum (GVC) for: Art 1010: Art Appreciation

Semester 1

1st Quarter:

GVC #1: Create: Standard L2.V.CR.: Students will generate artistic work by conceptualizing, organizing, and completing their artistic ideas. They will refine original work through persistence, reflection, and evaluation.

Students will demonstrate acquisition of skills and knowledge in a chosen art form through experimentation, practice, and persistence.

Visual Art Core Standard L2.V.CR.1-6

GVC #2: Present: Standard L3.V.P.3: Curate a collection of objects, artifacts, or artwork to affect the viewer's understanding of social, cultural, and/or political experiences.

Students will analyze, interpret, refine and select artistic work for presentation. They will convey meaning in the manner in which the art is presented

Visual Art Core Standard L3.V.P.

2nd Quarter:

GVC #3: Respond: Standard L3.V.R.1:

Analyze how responses to art develop over time based on knowledge of and experience with art and life. Students will understand, evaluate, and articulate how works of art convey meaning for the observer as well as the creator.

Visual Art Core Standard L3.V.R.

GVC #4: Connect: Standard L3.V.CO.2:

Appraise the impact of an artist or a group of artists on the beliefs, values, and behaviors of a society. Students will relate artistic skills, ideas, and work with personal meaning and external context

Visual Art Core Standard L3.V.R.

Semester 2

3rd Quarter:

GVC #1: Create: Standard L2.V.CR.: Students will generate artistic work by conceptualizing, organizing, and completing their artistic ideas. They will refine original work through persistence, reflection, and evaluation.

Students will demonstrate acquisition of skills and knowledge in a chosen art form through experimentation, practice, and persistence.

Visual Art Core Standard L2.V.CR.1-6

GVC #6: Present: Standard L3.V.P.3: Curate a collection of objects, artifacts, or artwork to affect the viewer's understanding of social, cultural, and/or political experiences.

Students will analyze, interpret, refine and select artistic work for presentation. They will convey meaning in the manner in which the art is presented

Visual Art Core Standard L3.V.P.

4th Quarter:

GVC #7: Respond: Standard L3.V.R.1:

Analyze how responses to art develop over time based on knowledge of and experience with art and life. Students will understand, evaluate, and articulate how works of art convey meaning for the observer as well as the creator.

Visual Art Core Standard L3.V.R.

GVC #8: Connect: Standard L3.V.CO.2:

Appraise the impact of an artist or a group of artists on the beliefs, values, and behaviors of a society. Students will relate artistic skills, ideas, and work with personal meaning and external context

Visual Art Core Standard L3.V.R.