



WE ARE
R E D
RESPECT EXCELLENCE DISCIPLINE

Guaranteed and Viable Curriculum (GVC) for: English 10th Grade

1st Quarter:

GVC #1: Reading. Standard 1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

GVC #2: Language. Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

2nd Quarter:

GVC #3: Writing. Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

GVC #4: Reading. Standard 2: Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

3rd Quarter:

GVC #5: Language. Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GVC #6: Writing. Standard 1: Write arguments to support claims with clear reasons and relevant evidence

4th Quarter:

GVC #7: Writing. Standard 2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

GVC #8: Speaking and Listening. Standard 1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 9 topics, texts, and issues, building on others' ideas and expressing their own clearly.