

**Delta Middle School
Teacher Student Success Plan
2020-2021 School Year**

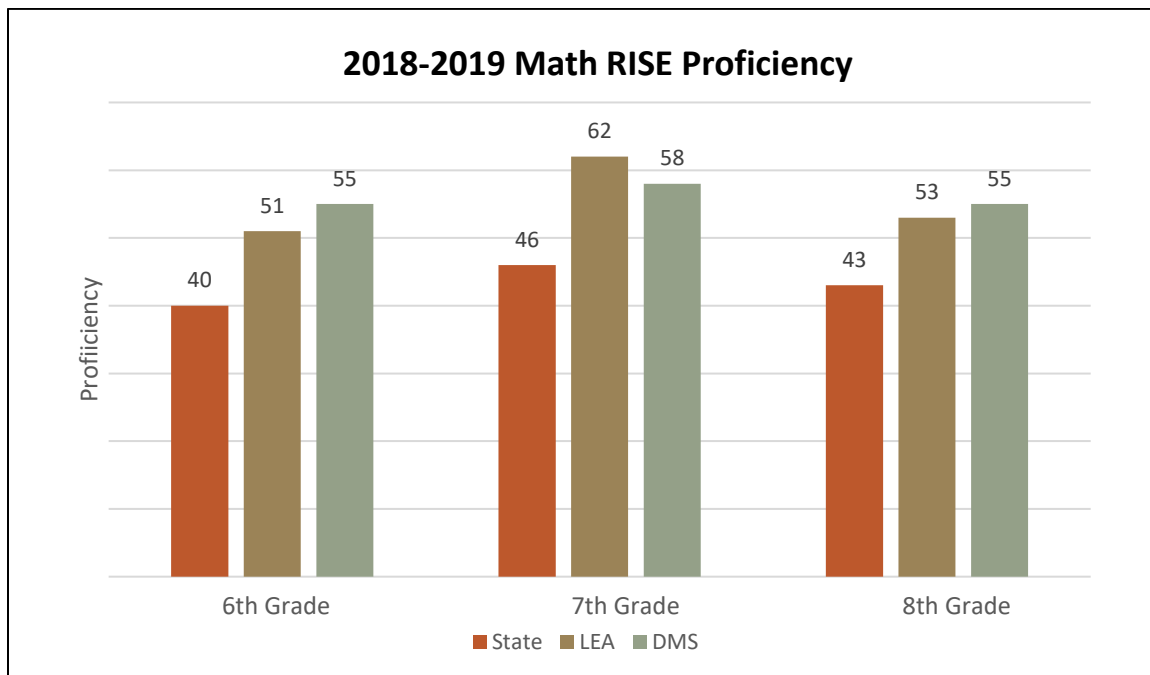
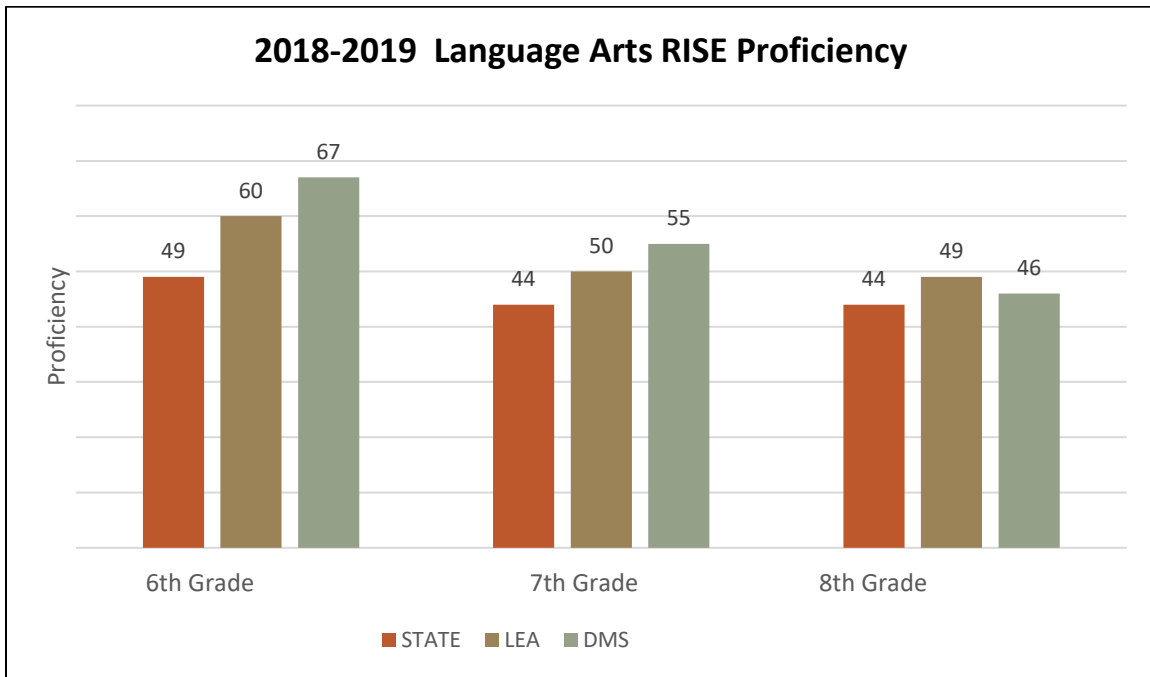
Prepared by:

Delta Middle School Community Council

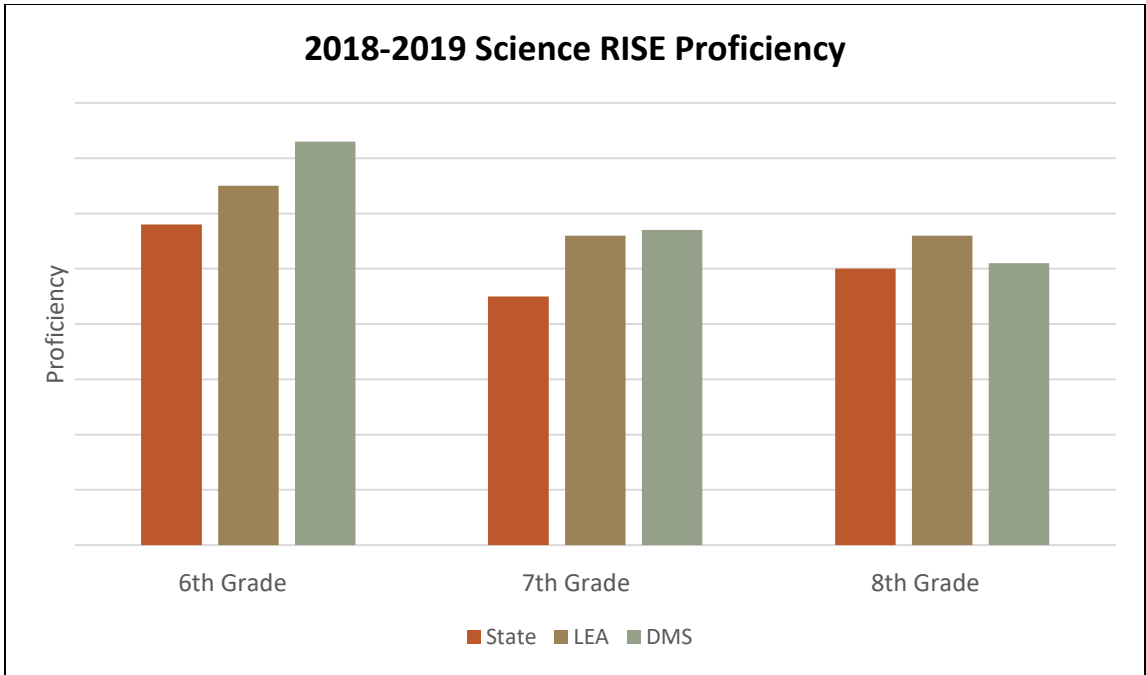
Mrs. Mandi Stefanoff, Chair
Mrs. Tonya Quackenbush Vice
Mrs. Carolyn Taylor
Mrs. Jennifer Nielson
Mrs. Jacki Johnson
Mrs. Rebecca Callister, Principal

DMS 2018-19 RISE Results

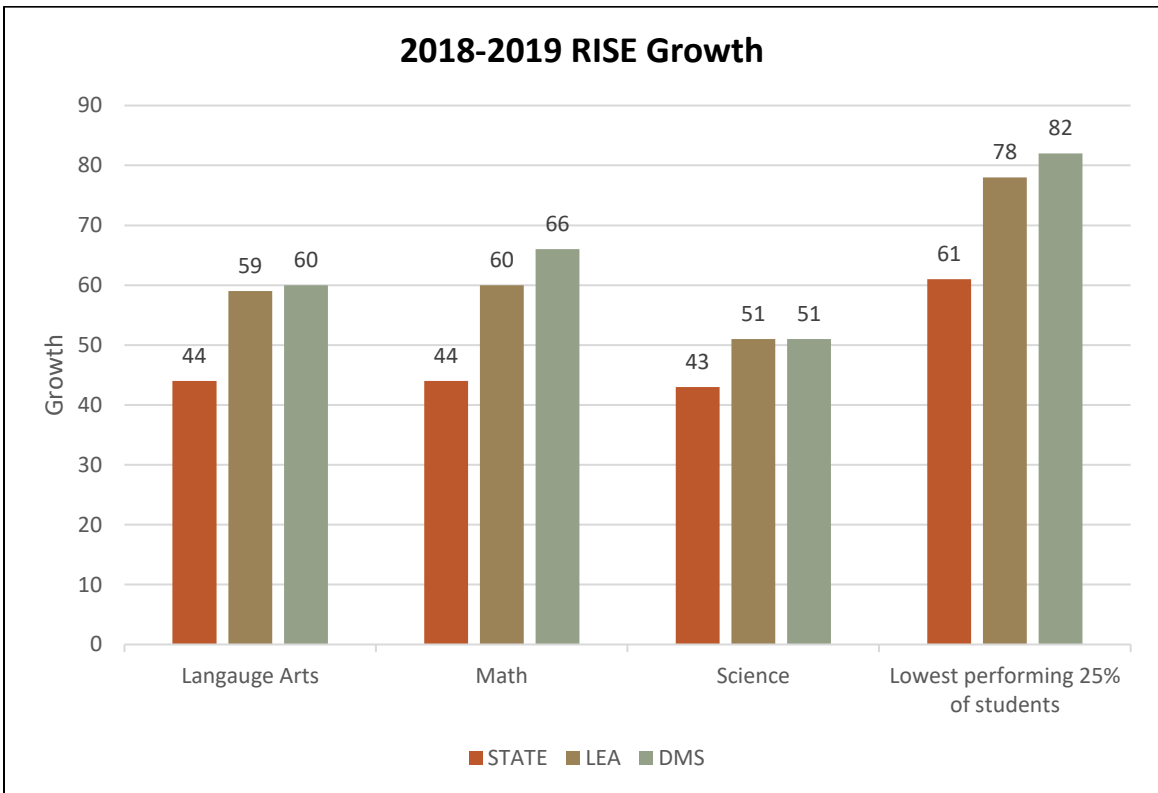
Based on the 2018-19 RISE Summative test results, Delta Middle scored above state proficiency in Language Arts, Math and Science. DMS also exceeds state growth in LA, Math and Science. Of the 25% lowest performing students, 82% of those students made growth in comparison to the state growth of 61%.



2018-2019 Science RISE Proficiency



2018-2019 RISE Growth



Delta Middle School 2020-2021: Teacher Student and Success Plan

DMS School Needs

Based on the DMS CTE Survey Needs Assessment and the RISE summative 2019 test, Delta Middle School will focus on the following needs:

- Student Academic Achievement: Student academic achievement will continue to improve. Based on the 2018-19 RISE testing, DMS will continue to provide additional resources to our students who score in the lower 25th percent.
- Student Mental Health: Managing academic stress, coping with peer and family relationships, developing positive self-awareness and self-image.
- Digital Citizenship and Student Safety instruction and training for students and parents

DMS 2020-2021 School Goal

- DMS will meet and exceed state average proficiency scores in Language Arts, Math and Science.

Measure of Success

- Student academic progress will be determined by RISE end of level summative test.

DMS Action Plan: Steps to Achievement

- DMS will provide high quality instruction in all classes. Teachers will work together through professional learning communities and professional development to build and strengthen classroom instruction, student learning targets and expectations and provide necessary interventions with struggling students. DMS will continue to implement technology into classroom instruction to enhance student learning opportunities.
- DMS will provide opportunities for students to develop appropriate and positive mental health awareness by participating in school wide activities/assemblies, classroom presentations and counseling services. Additional focus will be given towards building and creating additional services to our student wellness center.
- Teachers will increase student exposure to informational text in order to improve comprehension, vocabulary and background knowledge.

- DMS will continue to improve upon digital citizenship/school safety procedures, with focus on school reunification plan.
- Reading elective course for 7th/8th graders scoring below the 25th percentile
- Math Olympiad for higher achieving math students
- ESL pull-out program for 6th
- SIOF strategies incorporated into Tier I instruction and class time activities
- USTAR tutoring for math and science
- Tutoring for reading/writing through Trust Lands.
- Study Hall: re-teaching/pre-teaching opportunities for struggling students
- Utah Compose- online writing programs to support Six Traits of Writing
- Achievement Activities to motivate and reward student progress
- LifeLine- Mental Health/Suicide Prevention curriculum presentations in classrooms and small groups- create, promote and improve self-worth and unity among students at DMS.
- School-wide assemblies and activities to focus on positive mental health, digital citizenship and school safety.
- Student wellness center available for all students who are in need of responsive services dealing with mental health.

Teaching Practices and Expectations

- Weekly Professional Learning Communities: Teachers meet weekly to review educational practices and priorities. During collaboration meetings teachers' focus on instruction, differentiation, and data to determine the needs of class and individual progress.
- As we review our own self-assessment and professional growth plans; administrators and faculty will implement grading procedures to focus on student learning versus student completion.
- All teachers will provide weekly informational text mini lessons to improve reading comprehension.
- Make the instruction and expectation of good writing a goal of each teacher in each subject.
- DMS administration and faculty will look at successful programs around the state and evaluate our student learning structures to determine if changes need to be made.
- Implementation of classroom intervention practices for students who are struggling with concepts.
- Review each student who fails to meet proficiency and convene a meeting with the school, parents, and student to determine a course of action to assist the student. Determinations may include summer school, after school programs, or changes to student schedules.
- Give additional practice to students on the type of testing that is used on end of level tests. Better utilize the RISE Benchmark/Interim tests and to give students extra practice.

- Look for motivational methods to assist students to excel in academic and behavior performance.
- Promote a positive school climate.
- Offer resources for students involving social skills training, character education, high school preparation strategies.
- Provide leadership opportunities for students through Student Council and school wide student committees.
- Provide immediate responsive services for students who are in crisis.
- Build and strengthen communication between home and school through power announcement, newsletters, phone calls, and face to face conferences with parent, student and teacher.
- Provide study skills classes, tutoring and re-teaching opportunities for struggling students
- Continue to motivate and reward student with achievement activities throughout the school year.
- Increase parent involvement in the creation of goals for students and enlist their support in making the goals a reality. Continue to work on opening ongoing lines of communication between home and school.
- Bring parents into the school as smaller focus groups to determine educational goals they have for their students.
- Give special consideration to the concerns of sub-groups whose children are struggling with core concepts.
- Work on aligning desired outcomes of school and parents, for all students.
- As a staff we will continue to look at the time allotment being given to all subject areas and review our schedules to determine the best use of time and resources.

Professional Development Plan

The Professional Development for Delta Middle School will be based on priorities established by the Community Council. Allocation of these funds will be made following the listed priorities.

- Following the school goals, any school-wide workshop/presentation, which promotes or contributes to any portion of our written goals will receive priority.
- As determined by the Community Council, any goal related workshop or presentation that a staff member might be sent to, with the intent of bringing information back to the school.
- Workshops/classes/presentations, that may be beneficial to the individual teacher in subject matter instruction.

Assessment and Evaluation of Progress

At the conclusion of RISE testing in the spring we will evaluate our test results and determine whether we have made progress toward our goal. Success will be determined by the increase in the number of students who achieve proficiency. At that point we will evaluate the changes we have made and determine a course of action as we prepare for the future.

