

Delta Middle School Improvement Plan

2017-2018 School Year

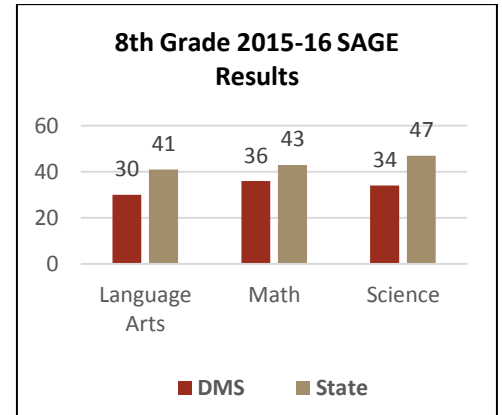
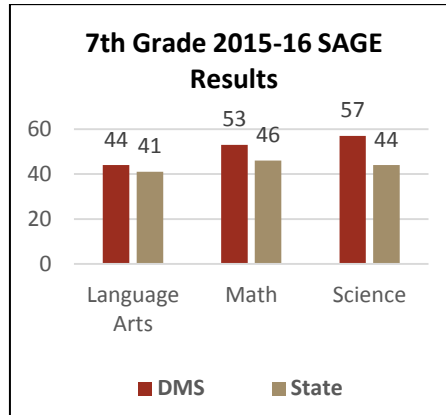
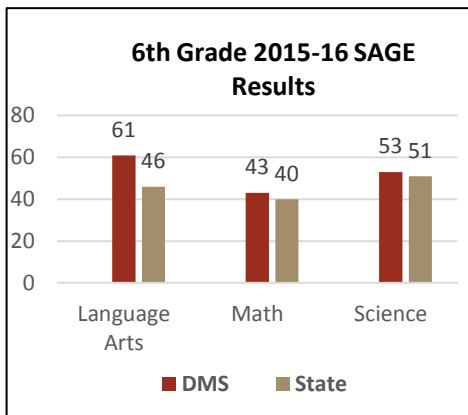
Prepared by:

Delta Middle School Community Council

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DMS 2015-16 SAGE Results

Based on the 2015-16, SAGE spring test results, Delta Middle scored above state proficiency in Language Arts, Math and Science in 6th and 7th grade. Although 8th grade did not meet the state proficiency score, improvement was made in Language Arts, and math from the previous year.



DMS 2017-18 School Goals

The goal of Delta Middle School for the 2017-2018 school year will be to meet or exceed state average proficiency scores in: Language Arts, Math and Science

Definition of Purpose

Based on the 2015-16 spring testing, we feel a need to provide additional resources to our students who score in the lower 20th percentile. These students usually fall into the subgroups of Special Education and English Language Learners. Using this information, we will continue to focus our efforts on bringing all sub groups to a level that will meet state proficiency scores. A continued focus on reading and writing will guide our practice.

Current Programs and Practices

- Reading elective course for 7th/8th graders scoring below the 20th percentile
- Advanced Creative Writing course for higher achieving students.
- Math Olympiad for higher achieving math students
- ESL pull-out program for 6th
- SIOP strategies incorporated into Tier I instruction and class time activities
- USTAR tutoring for math and science
- Tutoring for reading/writing through Trust Lands.
- Study Hall: re-teaching/pre-teaching opportunities for struggling students
- Utah Compose- online writing programs to support Six Traits of Writing
- Achievement Activities to motivate and reward student progress

Teaching Practices and Expectations

1. Review by the staff of educational practices and priorities.
 - As a staff we will continue to look at the time allotment being given to all subject areas and review our schedules to determine the best use of time and resources.
 - Teachers participate in Professional Learning Communities to strengthen the academic and social needs of the students. During collaboration meetings teachers' focus on instruction, differentiation, and data to determine the needs of class and individual progress.
 - As we review our own priorities we will look at successful programs around the State and evaluate whether they are doing things that can assist us to improve.
 - Make the instruction and expectation of good writing a goal of each teacher in each subject.
2. Place additional focus on the needs of the individual students.
 - Review each student who fails to meet proficiency and convene a meeting with the school, parents, and student to determine a course of action to assist the student. Determinations may include summer school, after school programs, or changes to student schedules.
 - Give additional practice to students on the type of testing that is used on end of level tests. Better utilize the SAGE Benchmark/Interim tests and to give students extra practice.
 - Look for motivational methods to assist students to perform better on the tests.
3. Promote a positive school climate.
 - Offer resources for students involving social skills training, character education, high school preparation strategies.
 - Provide leadership opportunities for students through Hope Squad, Principal Leadership Program, and Student Council.
 - Provide immediate responsive services for students who are in crisis.
 - Build and strengthen communication between home and school through power announcement, newsletters, phone calls, and face to face conferences with parent, student and teacher.
 - Provide study skills classes, tutoring and re-teaching opportunities for struggling students
 - Continue to motivate and reward student with achievement activities throughout the school year.
4. Increase parent involvement in the creation of goals for students, and enlist their support in making the goals a reality.
 - Bring parents into the school as smaller focus groups to determine educational goals they have for their students.
 - Give special consideration to the concerns of sub-groups whose children are struggling with core concepts.
 - Work on aligning desired outcomes of school and parents, for all students.
 - Determine ways we can work together to turn goals into realities.
 - Continue to work on opening ongoing lines of communication between home and school.

Professional Development Plan

The Professional Development for Delta Middle School will be based on priorities established by the Community Council. Allocation of these funds will be made following the listed priorities.

- Following the school goals, any school-wide workshop or presentation that can be brought in, which promotes or contributes to any portion of our written goals will receive first priority.
- As determined by the Community Council, any goal related workshop or presentation that a staff member might be sent to, with the intent of bringing information back to the school.
- Workshops or presentations, which though not related to the school improvement goals, might be beneficial to the school program.
- Workshops or presentations, which though not related to the school improvement goals, would be beneficial to the individual teacher in subject matter instruction.

Assessment and Evaluation of Progress

Delta Middle School Goal – At the conclusion of SAGE testing in the spring we will evaluate our test results and determine whether we have made progress toward our goal. Success will be determined by the increase in the number of students who achieve proficiency. At that point we will evaluate the changes we have made and determine a course of action as we prepare for the future.

Delta Middle School
Digital Citizenship Action Plan

Millard School District Safeguards:

- Internet Filters
- Millard School District Acceptable Use Policy
- Millard School District management software

Services offered to students:

- NOVA courses offered to all 6th and 8th grade students. Topics include: Internet Safety, Social Media, Drugs, Self-Esteem, Bullying, Anger Management, Heroes and Role Models.
- Teen Health Assembly in the fall: Topics covered: Healthy Lifestyle, internet safety, cautions for teens and bullying/cyberbullying.
- Internet Safety Assembly by SEDC. Topics include: internet rights, responsibilities and risks.
- Bullying box- students can write down any issue they have or concerns they have regarding bullying in the school. School administration, counseling, or resource officer will address these concerns on an individual basis.
- Students/parents are always welcome and encouraged to visit with school administration and school resource officer regarding any digital citizenship concerns or issues.

Delta Middle School Discipline Plan

Discipline Responsibilities:

Student's Responsibilities: All students are expected to follow the rules and regulations of the Board of Education, the school administration, and the teacher. Students are required to be courteous, polite and contribute to our positive school climate.

Parent's Responsibilities: Discipline is the primary obligation of the parents. It is the parents' obligation, by teaching and example, to help their students develop appropriate behavior habits as well as proper attitudes toward the school.

School's Responsibilities: It is the school's responsibility to provide learning experiences free from distractions and misbehavior. Administrators, teachers and others connected with Delta Middle School shall provide positive models that serve as good examples for students to follow.

Student Conduct:

Students at Delta Middle School are expected to respect themselves and others. The following rules have been established by a committee comprised of students, parents, and school personnel. Students and parents should acquaint themselves with the guidelines established in order to help facilitate the smooth flow of the school.

D.M.S students will show respect and concern for self and others by:

1. Using appropriate verbal or nonverbal language. No intimidating, abusive or obscene language, gestures, notes or inappropriate clothing will be tolerated at Delta Middle School.
2. Speaking respectfully. Students should address all staff members by the proper names and titles.
3. Being attentive in class, listening while others speak, staying in seat etc.
4. Honoring appropriate requests from staff and other adults.
5. Displaying non-disruptive behavior. Students will not be allowed to exhibit behavior that infringes on the rights of other students to learn.
6. Refraining from any form of bullying (physical or emotional bullying, cyberbullying, hazing and retaliation)
7. Allowing each person "personal space." No fighting, intimidating or bullying of students will be allowed anywhere associated with the school.
8. Refraining from the possession or use of tobacco, alcohol or drugs. In addition, lighters and matches are not permitted at school.
9. Refraining from bringing any weapon from outside of school.
10. Adhering to the guidelines of the Millard school District dress code policy.
11. Treating school property with respect. We have a beautiful school and will not tolerate any vandalism to the school, the grounds, or the school property.

Consequences for breaking rules may include the following:

1. Reprimand by the teacher
2. Notification to parents/parent conferences
3. Referral to counseling.
4. Conference with principal or designee
5. In-school or out-of-school suspension
6. Expulsion from school
7. Notification of police and removal from school

ALL insubordination will come directly to the office. Fighting and other activities that put others in danger will be dealt with according to the Safe Schools Policy.

Note: See Student Conduct Policy/Safe School Policy- Millard School District Handbook.