

# Final Report 2017-2018 - Delta MD

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$1,491	N/A	\$3,641
Distribution for 2017-2018	\$55,301	N/A	\$54,675
Total Available for Expenditure in 2017-2018	\$56,792	N/A	\$58,316
Salaries and Employee Benefits (100 and 200)	\$22,000	\$16,507	\$7,129
Employee Benefits (200)	\$0	\$0	\$2,464
Professional and Technical Services (300)	\$0	\$0	\$6,914
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$2,823	\$2,823
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$6,336	\$5,375	\$5,375
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$26,000	\$31,125	\$17,345
Technology Equipment > \$5,000 (734)	\$0	\$0	\$13,780
<b>Total Expenditures</b>	<b>\$54,336</b>	<b>\$55,830</b>	<b>\$55,830</b>
Remaining Funds (Carry-Over to 2018-2019)	\$2,456	N/A	\$2,486

## Goal #1 Goal

The goal of Delta Middle School for the 2017-2018 school year will be meet or exceed state average proficiency scores of 44% on the Language Arts/Writing SAGE Summative test.

## Academic Areas

- Reading
- Writing

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

2016-2017 SAGE Summative Test.

SAGE Results for Language Arts:

2013-2014: 25% of students were proficient.

2014-2015: 43% of students were proficient.

2015-2016: 46% of students were proficient.

**Please show the before and after measurements and how academic performance was improved.**

Student Proficiency Scores on 2017-2018 SAGE Sumative:

DMS	STATE
6th grade: 60%	6th grade: 48%
7th grade: 48%	7th grade: 45%
8th grade: 47%	8th grade: 43%

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

- \*Students will have the opportunity to participate in the following programs:
- \*Reading elective course for 7th/8th graders scoring below the 20th percentile
- \*Accelerated Reader/IXL software
- \*Advanced Creative Writing course for higher achieving students.
- \*ESL pull-out program for 6th
- \*SIOP strategies incorporated into Tier I instruction and class time activities using supplemental teaching supplies (i.e. scholastic magazines, junior scholastic, story time magazine)
- \*Tutoring for reading/writing through Trust Lands.
- \*Study Hall: re-teaching/pre-teaching opportunities for struggling students
- \*Utah Compose- online writing programs to support Six Traits of Writing
- \*Achievement Activities to motivate and reward student progress
- \*Teachers will receive monthly professional development focusing on writing strategies and implementation of writing into their classes.
- \*Teaching resources will be evaluated and upgrades will be made to our classrooms based on a needs inventory. Two additional smart boards will be purchased in our Language Arts classroom.

**Please explain how the action plan was implemented to reach this goal.**

Students participated in the programs stated above, based on student need, student achievement, parent and teacher referral and student interest.

- \*DMS Trustlands paid for a one hour ELA teacher, one hour math teacher. Professional development was paid for teachers throughout the year, either by an hourly teacher stipend and/or registration/tuition fees for courses taken
- \*IXL was purchased for all the Language Arts, Math and Science classes to use as a supplemental/reinforcing teaching tool to help students review concepts that have previously been taught.
- \*The purchase of two smart boards for our ELA classrooms. DMS also purchased a classroom set of iPads to help provide support in the ELA classes, as well as allow students to write/compose music in our orchestra, band and choir classes.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Every teacher will be required to implement writing into their curriculum. Professional development will be provided on an ongoing basis for all teachers to help improve student writing.	\$6,500	\$16,507	Salaries, wages, stipends, professional development.
Software (670)	Accelerated Reading Program Software IXL Language Arts	\$4,766	\$5,375	IXL was purchased for all the Language Arts, Math and Science classes.
Equipment (Computer Hardware, Instruments, Furniture) (730)	The purchase of two Promethean Smartboards	\$9,000	\$17,230	Two Smartboards for ELA classroom. One classroom set of iPads.
	Total:	\$20,266	\$39,112	

## Goal #2 Goal

The goal of Delta Middle School for the 2017-2018 school year will be meet or exceed state average proficiency scores of 49% on the

## Academic Areas

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- Technology
- Science

## Measurements

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**This is the measurement identified in the plan to determine if the goal was reached.**

2016-2017 SAGE Summative Test.

SAGE Results for Language Arts:

2013-2014: 25% of students were proficient.

2014-2015: 43% of students were proficient.

2015-2016: 48% of students were proficient

**Please show the before and after measurements and how academic performance was improved.**

Proficiency Scores from 2017-2017 SAGE Summative:

DMS	STATE
6th grade: 47%	6th grade: 52%
7th grade: 46%	7th grade: 49%
8th grade: 47%	8th grade: 49%

## Action Plan Steps

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**This is the Action Plan Steps identified in the plan to reach the goal.**

Students will have the opportunity to participate in the following programs:

\*SIOP strategies incorporated into Tier I instruction and class time activities

\*USTAR tutoring for math and science

\*Study Hall: re-teaching/pre-teaching opportunities for struggling students

\*Achievement Activities to motivate and reward student progress

\*Teaching resources will be evaluated and upgrades will be made to our classrooms based on a needs inventory. Two additional smart boards will be purchased in our science classrooms.

\*Ten microscopes will also be purchased for our 7th grade science classes.

**Please explain how the action plan was implemented to reach this goal.**

Students participated in the programs listed above based on student needs, student interests, parent and teacher referrals. Additional science supplies for lab experiments were purchased.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	2 Promethean Smart Boards for Science rooms. \$9,000. 10 Microscopes will be purchased for the 7th/8th grade science classrooms.	\$11,000	\$9,330	As described
	Total:	\$11,000	\$9,330	

## Goal #3

Goal

The goal of Delta Middle School for the 2017-2018 school year will be meet or exceed state average proficiency scores of 47% on the Math SAGE Summative test.

### Academic Areas

- Mathematics
- Technology

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

2016-2016 SAGE Summative Test.

SAGE Results for Math:

2013-2014: 25% of students were proficient.

2014-2015: 43% of students were proficient.

2016-2017: 42% of students were proficient.

**Please show the before and after measurements and how academic performance was improved.**

Student Proficiency on 2017-2018 SAGE Summative:

DMS	STATE
6th grade: 50%	6th grade: 49%
7th grade: 47%	7th grade: 49%
8th grade: 40%	8th grade: 45%

### Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Students will be engaged in the following programs:

- \*Math Olympiad for higher achieving math students
- \*IXL Math/Moby Max software for all students to reinforce math skills.
- \*ESL pull-out program for 6th
- \*SIOP strategies incorporated into Tier I instruction and class time activities
- \*Highly qualified teacher to provide tutoring for math and science before school, during lunch and after school.
- \*Tutoring before school, during lunch and after school by a highly qualified teachers. \$20 stipend estimated cost is \$13,000
- \*Achievement Activities to motivate and reward student progress
- \*School LAND Trust will pay a stipend of \$2,500 to a full time teacher who assists in the maintenance and care of our technology (i.e. chrome labs, computer labs, mobile lab)
- \*Teaching resources will be evaluated and upgrades will be made to our classrooms based on a needs inventory. One additional smart boards will be purchased for our math classrooms. Three sets of classroom calculators will be purchased for our 7th/8th grade classrooms.

**Please explain how the action plan was implemented to reach this goal.**

Students were placed into programs based on student needs, student interests, parent and teacher referrals. One additional smart board was purchased for our a math classroom. Calculators were also purchased. Tutoring was provided after school through the Americorp program. No funding for tutoring was provided through Trust Lands.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Highly qualified Math Teacher- to provide tutoring before school, during lunch and after school. Hourly stipend of \$20. Estimated cost is \$13,000 Teacher stipend for maintaining computer labs, making these labs accessible for student use to complete IXL, AR, Moby Max supplemental programs. \$2,500	\$15,500	\$0	Salaries are accounted for Goal #1.
Software (670)	IXL Supplemental Math Program.	\$1,570	\$0	IXL was purchased as a bundle for ELA, Math and Science. It is accounted for in Goal #1.
Equipment (Computer Hardware, Instruments, Furniture) (730)	3 Classroom sets of calculators. \$1,500 1 Promethean Smart Board for the math classroom. \$4,500	\$6,000	\$4,565	as described
Total:		\$23,070	\$4,565	

**Funding Changes (and Unplanned Expenditures)**

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Rationale: After conducting a needs assessment with our teachers and community council we established a list of educational priorities for our school to purchase and or provide with the remainder of our Trust Lands funding. 1. Supplemental reading materials 2. Professional development (conferences/training/teacher collaboration) 3. Tutoring stipend for teachers who provide additional help to students after contract hours. Guidelines and time frames will be established as needs are identified throughout the year. (\$20.00 per hour) 4. Technology equipment. (ipads, replacement equipment for chrome labs, smartboards, audio systems etc) 5. Supplemental teaching resources (i.e. computer software, equipment, books, etc.)

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

as described

**Unplanned Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)		\$0	\$2,823	Additional lab supplies for our science classes were purchased to help provide more hands-on opportunities for students.
Total:		\$0	\$2,823	

**Publicity**

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School newsletter
- School website

**The school plan was actually publicized to the community in the following way(s):**

- School newsletter
- School website

**Policy Makers**

The school community council has communicated with the following policy makers about the School LAND Trust Program.

Communication with policy makers is encouraged and recommended, it is not required.

**State School Board:** Mark Huntsman

## Summary Posting Date

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A summary of this Final Report was provided to parents and posted on the school website on **2018-10-17**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2017-03-21