

School Plan 2019-2020 - Delta MD

Goal #1 Goal

Students at Delta Middle will improve social skills and organizational skills to help improve academic performance within the classroom. Student improvement will be measured by improvements on formative benchmarks within the classroom, meeting or exceeding state proficiency levels on 2019-2020 end of level summative test and Sharp Survey results.

Academic Areas

- Reading
- Writing
- Technology
- Social Studies
- Health

Measurements

Data will be based on the Spring 2019 Sharp Survey as well as a 2019 fall student needs assessment. Parent, teacher and student input/observations will also help determine if progress is being made.

Action Plan Steps

- *Implement Student Council/Life Line student organizations -Create, promote and improve self-worth and unity among students at DMS.
- *Provide character education lessons and opportunities/activities for students in the health curriculum as well as in smaller group settings.

Behavioral Component

| Category | Description | Final Explanation |
|---|--|-------------------|
| Behavioral/Character Education/Leadership Component | Students will participate in character education program during Health class to promote positive self-awareness and self-worth. Students will complete lessons and activities to reinforce positive personal awareness. Student Council/Life Line student groups will provide additional support through leadership opportunities for the benefit of all students at the school. | |

Expenditures

| Category | Description | Estimated Cost |
|------------------------|--|----------------|
| General Supplies (610) | Character education supplies for classroom and small group lessons/activities. Student government/leadership supplies to implement leadership activities for students. Programs will include: Life Line, Starbound Leadership Development, and Digital Citizenship training. | \$3,000 |
| | Total: | \$3,000 |

Goal #2 Goal

Meet and exceed state average proficiency scores on RISE end of level testing in Language Arts, Math and Science by spring 2020.

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

This goal will be measured by the 2020 RISE Sumative test. Baseline data consists of SAGE 2018 Sumative test.

Language Arts Proficiency: State - 45%, DMS-52%

Math Proficiency: State - 46%, DMS 46%

Science Proficiency: State - 49%, DMS 47%

Action Plan Steps

- *All teachers will provide weekly informational text mini-lessons to improve reading comprehension.
- *Reading elective course for 7th/8th graders scoring below the 20th percentile
- *Math Olympiad for higher achieving math students
- *ESL pull-out program for 6th
- *SIOP strategies incorporated into Tier I instruction and class time activities
- *USTAR tutoring for math and science
- *Tutoring for reading/writing through Trust Lands.
- *Study Hall: re-teaching/pre-teaching opportunities for struggling students
- *Utah Compose- online writing programs to support Six Traits of Writing
- *Achievement Activities to motivate and reward student progress

Expenditures

| Category | Description | Estimated Cost |
|--|---|----------------|
| General Supplies (610) | Language Arts Supplies: \$2000 Math Supplies: \$2000 Science Supplies: \$2000 | \$6,000 |
| Software (670) | IXL supplemental teaching software. Power-up Reading/Literacy software. | \$14,000 |
| Textbooks (Online Curriculum or Subscriptions) (642) | Informational text reading supplies. | \$6,000 |
| Technology Equipment > \$5,000 (734) | Upgraded smart boards for classroom instruction, upgraded audio systems in the classroom. | \$28,000 |
| | Total: | \$54,000 |

Goal #3 Goal

Use technology to supplement classroom instruction and enhance student learning opportunities throughout the 2019-2020 school year.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

Student engagement in the classroom will improve as technology components are added to lessons and activities. Student

Action Plan Steps

*Students will have access to chromebooks in every class, as well as have access to check out chromebooks to take home to complete classwork.

Expenditures

| Category | Description | Estimated Cost |
|--|---|----------------|
| Salaries and Employee Benefits (100 and 200) | Technology Maintenance Stipend to maintain smartboards, chromebooks, and computers. | \$2,000 |
| | Total: | \$2,000 |

Goal #4 Goal

Teachers will participate in professional development to improve student's reading comprehension within the classroom content area. Students will be able to reach or exceed Language Arts/Reading state proficiency levels on the state end-of- year summative test for 2019-2020.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

Teachers will attend monthly professional development trainings provided by the school. *Stipends will be provided based on attendance and outcome of the trainings.

*Teachers may also attend out of district conferences/courses to improve their knowledge in content areas. Teachers who have attended classes will be asked to report this information during faculty trainings.

Action Plan Steps

Teachers will meet monthly within the school to collaborate and receive professional development. Professional Development will also include teacher development outside of school/district trainings and/or enrollment in classes/courses to build and promote classroom instruction and student outcomes.

Expenditures

| Category | Description | Estimated Cost |
|---|--|----------------|
| Professional and Technical Services (300) | Monthly Professional Development, Out of district trainings/ classes for teachers. | \$15,000 |
| | Total: | \$15,000 |

Summary of Estimated Expenditures

| Category | Estimated Cost (entered by the school) |
|----------|---|
| | |

| Category | ESTIMATED COST (entered by the school) |
|--|---|
| Salaries and Employee Benefits (100 and 200) | \$2,000 |
| Professional and Technical Services (300) | \$15,000 |
| General Supplies (610) | \$9,000 |
| Textbooks (Online Curriculum or Subscriptions) (642) | \$6,000 |
| Software (670) | \$14,000 |
| Technology Equipment > \$5,000 (734) | \$28,000 |
| Total: | \$74,000 |

Funding Estimates

| Estimates | Totals |
|--|----------|
| Estimated Carry-over from the 2018-2019 Progress Report | \$8,951 |
| Estimated Distribution in 2019-2020 | \$70,170 |
| Total ESTIMATED Available Funds for 2019-2020 | \$79,121 |
| Summary of Estimated Expenditures For 2019-2020 | \$74,000 |
| This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021 | \$5,121 |

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

1. Supplemental reading
2. Professional development (conferences/trainings/teacher collaboration)
3. Tutoring stipend for teachers who provide additional help to students after contract hours. Guidelines and time frames will be established as needs are identified throughout the year. (\$20.00 per hour)
4. Technology equipment. (ipads, replacement equipment for chrome labs, smart boards, audio systems etc)
5. Supplemental teaching resources (i.e. computer software, equipment, books, etc.)

Publicity

- School newsletter
- School website

Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|-----------------|---------------------|---------------|------------|
| 5 | 0 | 0 | 2018-02-19 |