

# Delta Middle School 2022-2023

## Digital Citizenship and School Safety Plans

### Millard School District Safeguards:

- **Internet Filters:** The Southwest Educational Development Center filters provide a significant line of defense against access to inappropriate material.
- **Layered Network & Internet Access** – Students, guests, staff and teachers, have layered access to online resources based upon a user profile setup at the district level. This profile significantly restricts unidentified guest and student access to online resources such as YouTube, Google, Images, etc.
- **Management Software** – The school district uses management software to further control and supervise student online activities
- **Millard School District Acceptable Use Policy** - The Millard School District requires every student and guardian to sign a copy of the Acceptable Use Policy every year. This policy outlines the terms and conditions of the privilege of using school network and internet connections. It also outlines expectations and consequences for violations of the policy.
- **Electronic security systems in the school**
- **SafeUT App:** The SafeUT app provides a way to connect to licensed counselors that are ready to listen to any sized crisis or concern. Help is immediate and confidential, and as easy as reaching for your phone and sending that first text.
- **Bark Monitoring Service:** Our monitoring service scans emails, chats, and files for signs of serious issues like suicidal ideation, threats of violence, bullying, sexual content.

### Services offered to DMS students:

- **Positive Behavior Plan:** Tiered system of support for student social, emotional and behaviors needs.
- **NOVA courses:** offered to all 6<sup>th</sup> and 8<sup>th</sup> grade students. Topics include: Internet Safety, Social Media, Drugs, Self-Esteem, Bullying, Anger Management, Heroes and Role Models.
- **Digital Citizenship Classroom Presentations:** All classes received a training from our school counselor regarding Digital citizenship. This presentation was created in Nearpod. Classroom presentations were completed in November/January.
- **Teen Healthy Choices Assembly:** Kindness Matter: Healthy Lifestyle, internet safety, cautions for teens and bullying/cyberbullying.

- **Red Ribbon Week:** Students participated in a week of activities and training to prevent drug abuse. Trainings and activities were provided by Millard Sheriffs Department and Delta High School Governors Youth Council.
- **School Safety Assembly:** Officer Curtis/Mrs. Callister/Mrs. Draper. School safety procedures were discussed and practices. Focus was given to intruder protocol and active shooter protocol. Presentation materials were sent home with students for parents. Reunification procedures were also discussed with students as to the locations they would most likely go to. (Millard School District or Delta Technical Center)
- **“Stand Up” Assembly:** School wide assembly to teach students different strategies to handle difficult or dangerous situations. This assembly emphasized the importance of being an advocate for yourself and proactive in the decision process.
- **Bullying box-** students can write down any issue they have or concerns they have regarding bullying in the school. School administration, counseling, or resource officer will address these concerns on an individual basis.
- **Be the Change/Service Calendar:** The month of December focus was given to acts of kindness and service. Daily acts of kindness were created by student body officers/council and promoted school wide to get all students involved. At the end of December, there was a school assembly to acknowledge the positive acts of kindness and service to each other.
- **Counseling Groups:** Groups of 8-10 students participate in weekly activities and lessons to enhance leadership skills, build self-esteem and improve organizational skills to improve academic success.
- **Life-Line Suicide Prevention** – Classroom presentations. Group of students who promote self-worth and school unity. They create and implement monthly activities to build positive school culture.
- **Students/parents Meetings:** Parents/guardians are always welcome and encouraged to visit with teachers/school administration and school resource officer regarding any student issues or concerns.
- **Monthly Safety Drills:** Fire Drills/Intruder Drills.

# **Delta Middle School**

## **SAFE School Plan**

### **LOCK DOWN PROCEDURES:**

#### **Soft lock down**

During a soft lock down an announcement will be made that our school is in SOFT LOCK DOWN. A reminder over the intercom will also be made that no students, teachers or faculty are to exit the building for any reason, or allow anybody to come in. All exterior doors will be locked, and teachers will lock their classroom doors during class time. When the issue/purpose for a soft lock down is resolved, an announcement over the intercom will be made to let everyone know the soft lock down is over.

#### **Hard Lock down**

If a hard lock down occurs, an announcement will be made to go to “LOCK DOWN”. At this time all faculty, staff and students will immediately get to a room/location out of sight (preferably a room that locks) and remain there until the threat is over and a school official or Millard County Sheriff’s representative unlocks the door. Active Shooter response: All students and staff members have been instructed on the Run, Hide, Flight protocol.

If students/faculty and staff are outside in a “hard lock down” situation, they have been instructed to move as quickly as possible to a safe location away from school. Once the threat is removed, reunification will occur at either of the following locations

- Millard School District
- Delta Technical Center

## Standard Operating Guidelines

### Teacher: Fire

1. Gather your class roster and accountability card packet.
2. Exit the building according to the fire escape route plan. Teacher is **LAST!**
3. Upon reaching pre-determine outside class location, verify student accountability.
4. If all students are present, hold up your **GREEN** card high above head until notified.
5. If all students are not present or you have extra students hold up the **RED** card and write names on post-it notes or text Becky @ 435-864-8603
6. If you use a post it, send a designated runner with post-its to the Group Leader. The Group Leader will contact you to determine possible location of missing students.
7. If students are not in a regular class such as lunch, assembly or any other activity send them to their 5<sup>th</sup> period teacher. Do not enter building

## Standard Operating Guidelines

### Teacher: Earthquake

1. At the first sign of an earthquake, have all room occupants “drop, cover and hold” remaining in the sheltered position for 60 seconds. Do NOT automatically rush your class into the corridor or outside the building.
2. Account for all students.
3. Gather your roster and accountability card packet.
4. Exit the building when it is safe to do so. The teacher **LEADS** the way out.
5. When leaving the area, take injured students only if moving them will not cause further injury.
6. Assemble in the pre-designated location.
7. If all students are present, hold up your **GREEN** card high above head until notified.
8. If all students are not present or you have extra students; hold up the **RED** card and write names on post-it notes.
9. Send a designated runner with post-its to the Group Leader. The Group Leader will contact you to determine possible locations of missing students.

## Standard Operating Guidelines

### Teacher: “Shelter in Place” – Hazardous Waste

1. Upon hearing the activation of a Shelter in place event, the staff will immediately close all doors and windows leading to the outside environment.
2. Close doors leading to a hallway or commons area.
3. Cover all openings with tape, paper, or other materials to prevent outside air from entering your room.
4. Verify student accountability
5. Wait for contact from group leader via the intercom system.

## Standard Operating Guidelines

### Teacher: “Lock Down” – (violence or intruder)

1. Upon hearing the activation of a “lock down” event, the staff will immediately close all doors and windows leading to the outside environment.
2. Close doors leading to a hallway or commons area and lock if possible.
3. Move students to a safe place in the room where they will not be targets for people outside the classroom.
4. Verify student accountability.
5. Wait for contact from group leader via the intercom system.

If you are outside during an active shooting, or if you have an outside door.

Go to the city shed or the swimming pool depending on which way is the opposite of the shooter.

Text your location to Becky @ 435-864-8603

# Delta Middle School Discipline Plan

## Discipline Responsibilities:

**Student's Responsibilities:** All students are expected to follow the rules and regulations of the Board of Education, the school administration, and the teacher. Students are required to be courteous, polite and contribute to our positive school climate.

**Parent's Responsibilities:** Discipline is the primary obligation of the parents. It is the parents' obligation, by teaching and example, to help their students develop appropriate behavior habits as well as proper attitudes toward the school.

**School's Responsibilities:** It is the school's responsibility to provide learning experiences free from distractions and misbehavior. Administrators, teachers and others connected with Delta Middle School shall provide positive models that serve as good examples for students to follow.

## Student Conduct:

Students at Delta Middle School are expected to respect themselves and others. The following rules have been established by a committee comprised of students, parents, and school personnel. Students and parents should acquaint themselves with the guidelines established in order to help facilitate the smooth flow of the school.

## D.M.S students will show respect and concern for self and others by:

1. Using appropriate verbal or nonverbal language. No intimidating, abusive or obscene language, gestures, notes or inappropriate clothing will be tolerated at Delta Middle School.
2. Speaking respectfully. Students should address all staff members by the proper names and titles.
3. Being attentive in class, listening while others speak, staying in seat etc.
4. Honoring appropriate requests from staff and other adults.
5. Displaying non-disruptive behavior. Students will not be allowed to exhibit behavior that infringes on the rights of other students to learn.
6. Refraining from any form of bullying- "unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time."

- Verbal Bullying

This includes teasing, name-calling, inappropriate sexual comments, and taunting.

- Social Bullying

Often referred to as relational bullying, social bullying happens when someone is trying to deliberately hurt another's reputation. This includes spreading rumors, repeatedly excluding someone, and telling other children not to be friends with someone.

- Physical Bullying

This includes hitting, pushing, tripping, stealing possessions, and sexual assault. Boys are more likely to participate in physical bullying than girls.

- Cyber-Bullying (physical or emotional bullying, cyberbullying, hazing and retaliation)

7. Refraining from any form of harassment. Harassment is any unwanted behavior, physical or verbal (or even suggested), that makes a reasonable person feel uncomfortable, humiliated, or mentally distressed.
8. Allowing each person “personal space.” No fighting, intimidating or bullying of students will be allowed anywhere associated with the school.
9. Refraining from the possession or use of tobacco, alcohol or drugs. In addition, lighters and matches are not permitted at school.
10. Refraining from bringing any weapon from outside of school.
11. Adhering to the guidelines of the Millard school District dress code policy.
12. Treating school property with respect. We have a beautiful school and will not tolerate any vandalism to the school, the grounds, or the school property.

**Disciplinary Procedures:** All Disciplinary procedures will follow Student Conduct Policy/Safe School Policy- Millard School District Handbook. Depending on the severity of a student’s actions, consequences may include any of the following:

1. Reprimand by the teacher
2. Notification to parents/parent conferences
3. Referral to educational counseling
4. Conference with administration/resource officer or school designee
5. In-school or out-of-school suspension (alternative learning setting)
6. Referral to juvenile court/Division of Child and Family Services.
7. Expulsion from school
8. Notification of police and removal from school