

**Delta Middle School
Teacher Student Success Plan
2022-2023 School Year**

Prepared by:

Delta Middle School Community Council

Mrs. Tonya Quackenbush, Chair
Mrs. Kandi Taylor, Vice
Mrs. Sarah Richins
Mrs. Randi Smith
Mrs. Jacki Johnson
Mrs. Rebecca Callister, Principal



Delta Middle School Mission Statement

Create a safe and engaging learning environment that challenges all students perform at their highest potential.

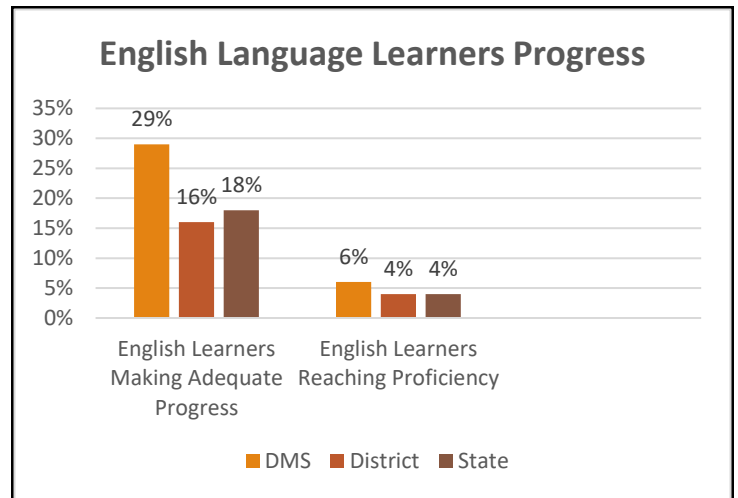
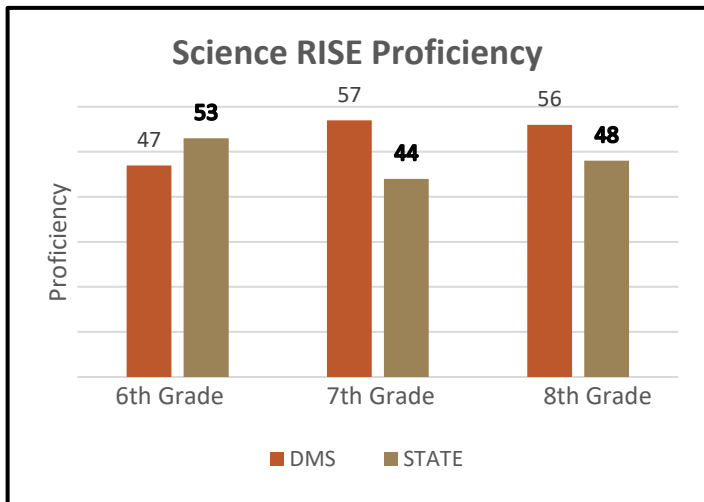
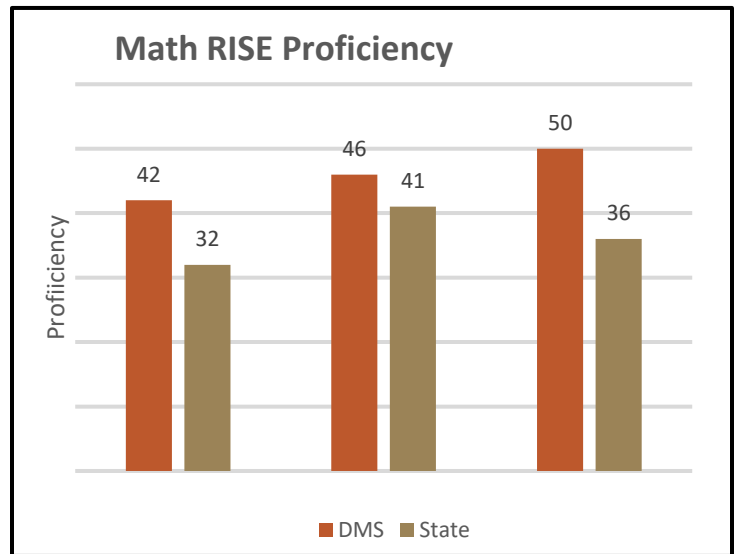
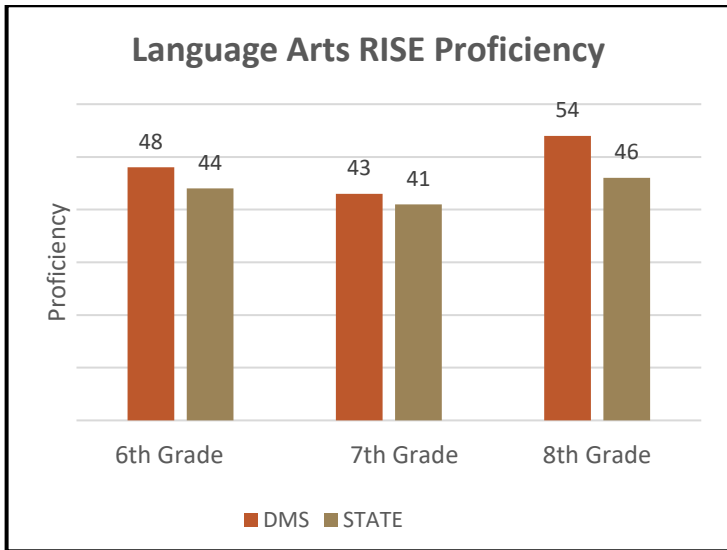
Delta Middle School Vision Statement

We are committed to the students we teach. Our goal is to help students learn and grow to become responsible, contributing citizens in our school community and productive members of society

Faculty and staff are committed to:

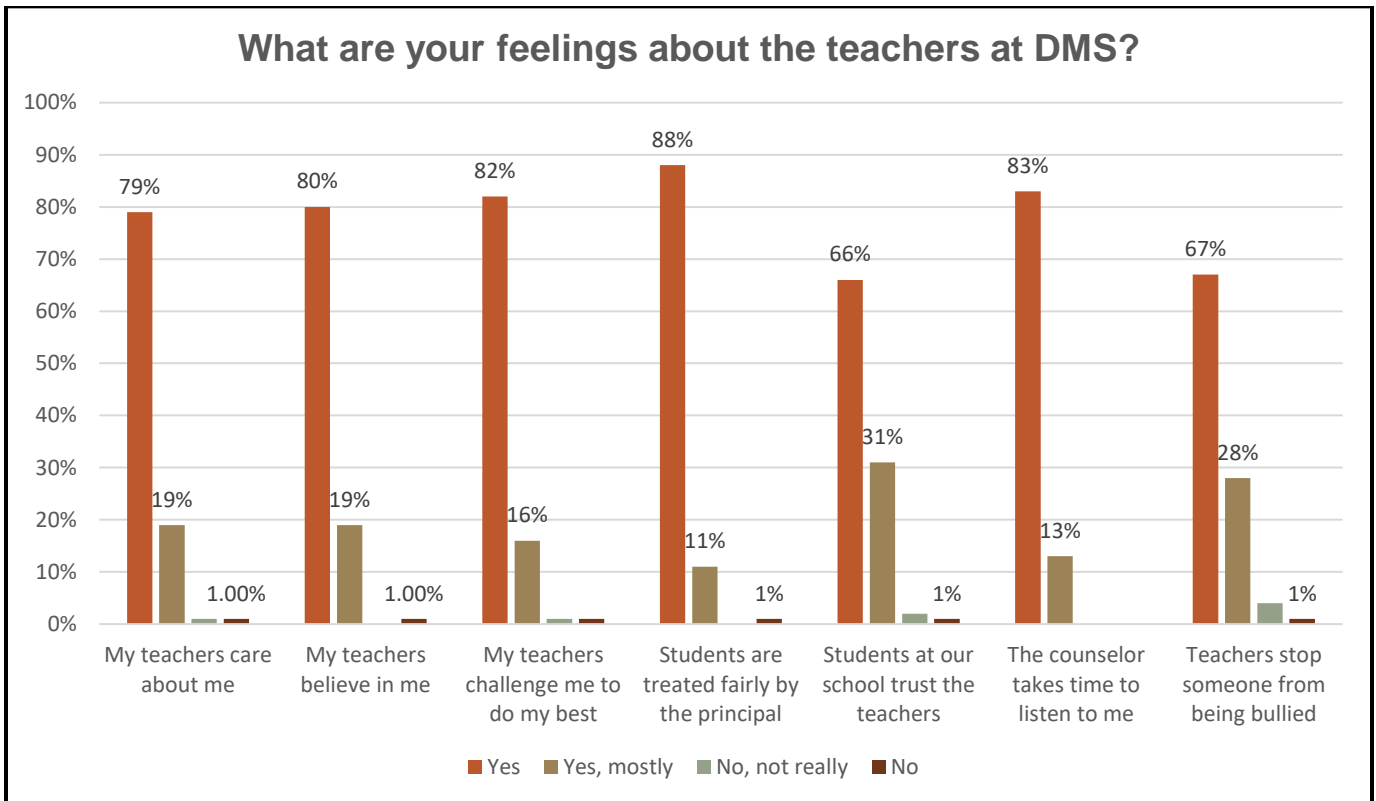
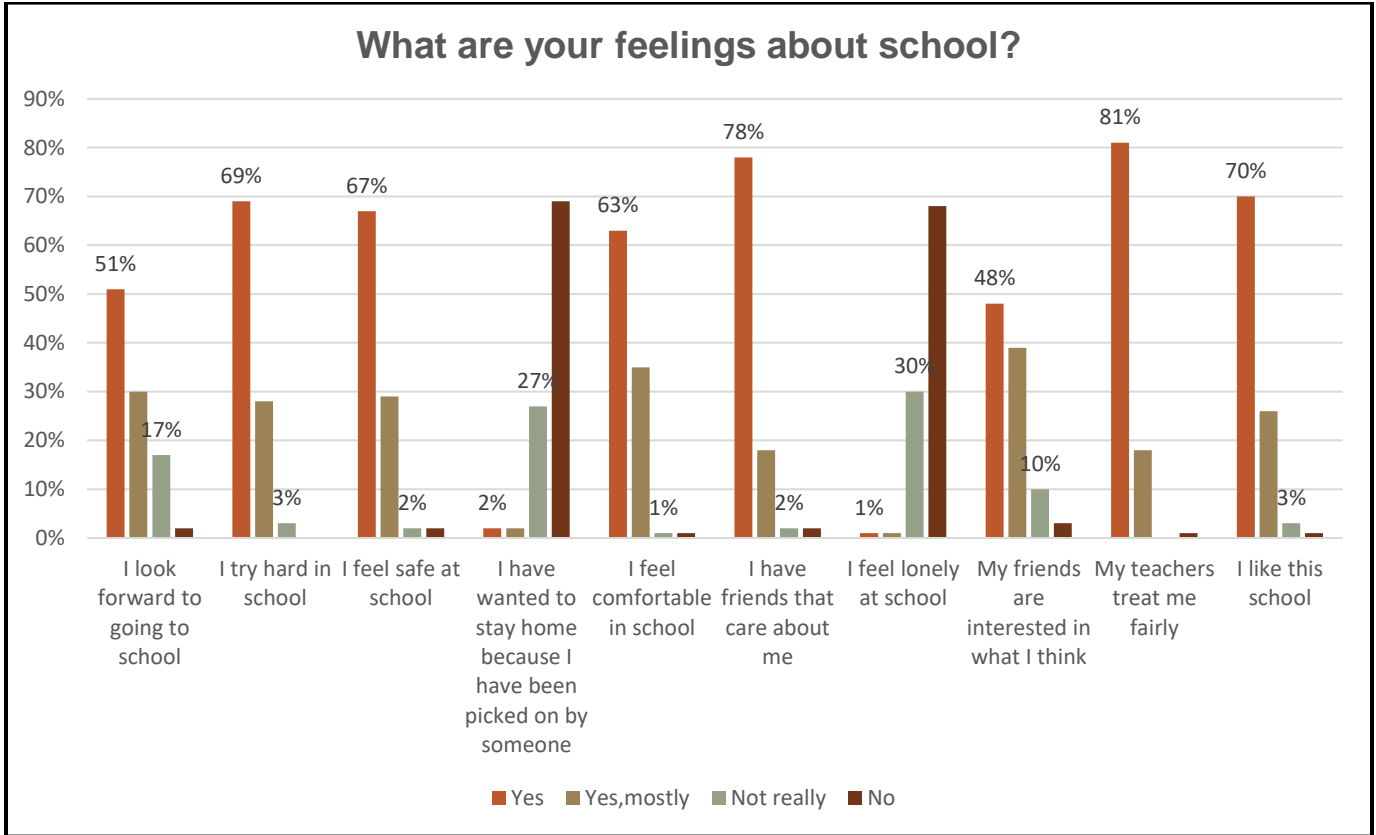
- **Safe Environment:** Adhere to all the safety guidelines set by state, district, and school policies. Be consistent with expectations/rules/ procedures. Be aware of class environment and individual students. Greet students each day. Make connections with students. Know when a student is having a good/bad day. Create a school/classroom environment where students feel a sense of belonging and respect for one another.
- **Engaging Learning Environment:** Student participation/involvement in lesson. Accountability: Using formal/informal assessment to continually assess student learning. Provide differentiation/interventions to address the needs of all students. Enthusiasm from teacher and faculty.
- **Challenging all student to perform at their highest potential:** Create classroom expectations: Students know what they need to accomplish and timelines in which task are to be completed. Acknowledge success, give support and feedback. Take interest in individual student. Always be aware of the academic levels of each student and create interventions/extension activities to challenge them.

DMS 2020-21 RISE Results

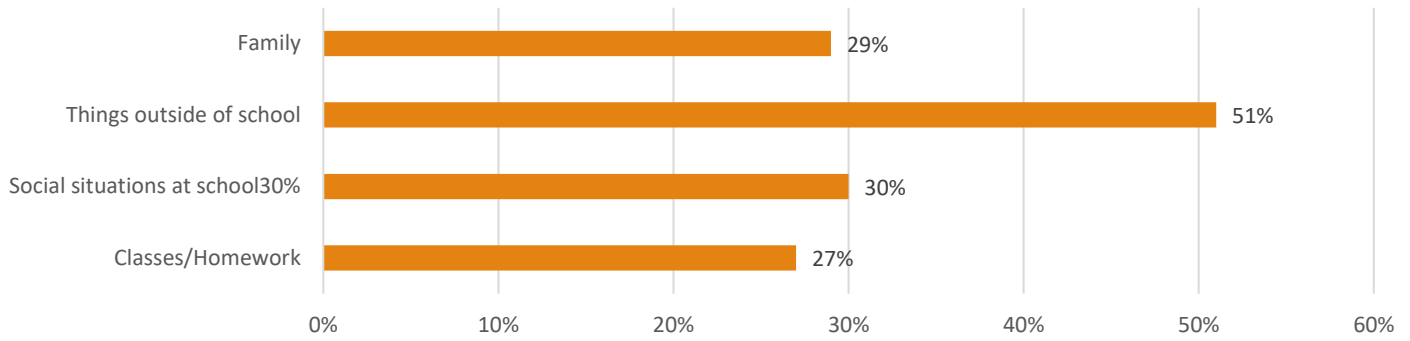


Delta Middle School: School Climate Survey Results: 2021-2022

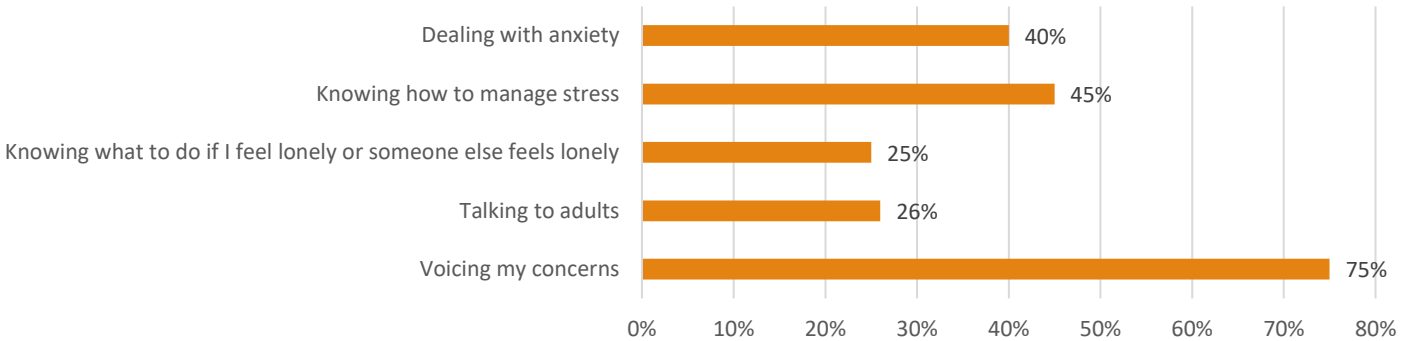
300 student responses to this survey.



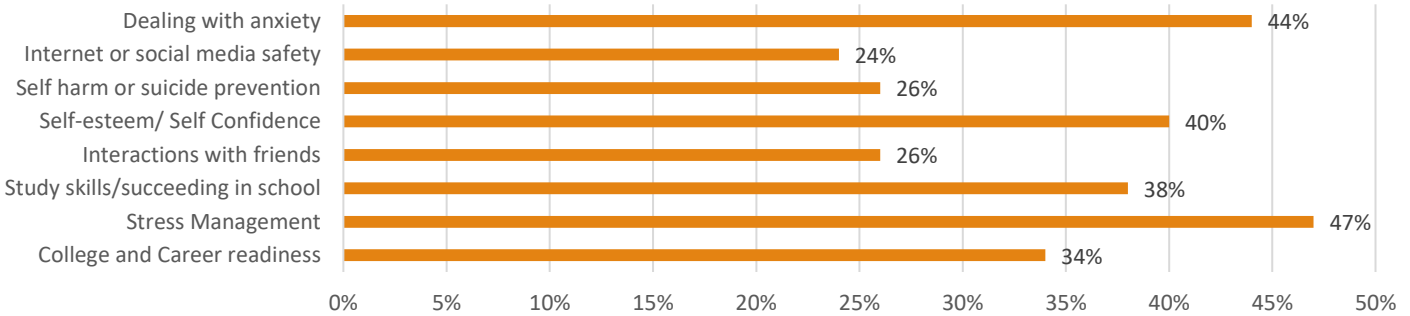
Have you experienced stress in the following areas?



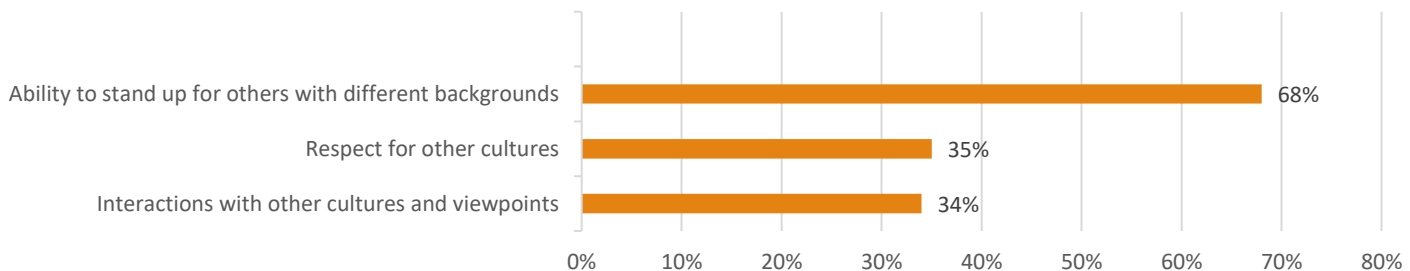
What skills do you need support with?



What topics do you want counselors to talk about when they make classroom visits?



Do students need support with any of the following skills?



DMS School Goals

Based on the RISE Summative 2020-2021 Assessment, School Climate Survey, DMS CTE Survey Needs Assessment Survey, Delta Middle School will focus on the following goals:

- Student Academic Achievement: DMS students will continue to focus on improving academic proficiencies. Students will meet and exceed state proficiency scores in Language Arts, Math and Science.
- Student Mental Health Awareness: Students will develop coping strategies to manage stress, coping with peer and family relationships, developing positive self-awareness and self-image.

Definition of Purpose

Based on the 2020-2021 Summative testing, we will continue to focus our efforts on bringing all subgroups to a level that will meet state proficiency scores. A continued focus on reading and writing will guide our practice. We also feel the importance of continuing to provide students with opportunities to develop and build appropriate social skills including positive self-awareness and self-worth through school wide activities, classroom presentations, counseling services. Additional focus will be given towards building and creating additional services to our school positive behavior plan. Teachers will also use technology to supplement classroom instruction and enhance student learning opportunities.

Current Programs and Practices

- Teachers will use frequent formative assessment data to plan daily lessons, reteach opportunities and extensions.
- Teachers will increase student exposure to informational text to improve comprehension, vocabulary, and background knowledge.
- Reading elective course for 7th/8th graders scoring below the 25th percentile.
- Reading Plus supplemental program to build reading levels and comprehension skills.
- ALEK Math program to provide additional math extensions for higher performing students.
- ESL pull-out program for 6th
- SIOP strategies incorporated into Tier I instruction and class time activities
- Multi-level interventions within the classroom to meet the needs of all students.
- Tutoring services: Lunchtime/before and after school.
- Study Hall: re-teaching/pre-teaching opportunities for struggling students
- Utah Compose- online writing programs to support Six Traits of Writing
- Achievement Activities to motivate and reward student progress
- Hope Squad- create, promote, and improve self-worth and unity among students at DMS.
- Positive Behavior Plan to address the mental health needs of all students, small groups, and individuals.
- Student Wellness Center to address social and emotional needs of students.

Teaching Practices and Expectations

1. Review by the staff of educational practices and priorities.
 - As a staff we will continue to look at the time allotment being given to all subject areas and review our schedules to determine the best use of time and resources.
 - Teachers participate in Professional Learning Communities to strengthen the academic and social needs of the students. During PLC meetings teachers will focus on formative data to determine the academic needs of all students. Teachers will use the data to provide multi-level interventions/differentiation/extensions to challenge all students to meet their individual potential.
 - As we review our own priorities, we will look at successful programs around the State and evaluate whether they are doing things that can assist us to improve.
 - Make the instruction and expectation of good writing a goal of each teacher in each subject.

2. Place additional focus on the needs of the individual students.
 - Review each student who fails to meet proficiency and convene a meeting with the school, parents, and student to determine a course of action to assist the student. Determinations may include summer school, after school programs, or changes to student schedules.
 - Give additional practice to students on the type of testing that is used on end of level tests. Better utilize the RISE Benchmark/Interim tests and to give students extra practice.
 - Look for motivational methods to assist students to perform better on the tests.
3. Promote a positive school climate.
 - Offer resources for students involving social skills training, character education, high school preparation strategies.
 - Provide leadership opportunities for students through Student Council and school wide student committees.
 - Provide immediate responsive services for students who are in crisis.
 - Build and strengthen communication between home and school through power announcement, newsletters, phone calls, and face to face conferences with parent, student, and teacher.
 - Provide study skills classes, tutoring and re-teaching opportunities for struggling students
 - Continue to motivate and reward student with achievement activities throughout the school year.
4. Increase parent involvement in the creation of goals for students and enlist their support in making the goals a reality.
 - Bring parents into the school as smaller focus groups to determine educational goals they have for their students.
 - Give special consideration to the concerns of sub-groups whose children are struggling with core concepts.
 - Work on aligning desired outcomes of school and parents, for all students.
 - Determine ways we can work together to turn goals into realities.
 - Continue to work on opening ongoing lines of communication between home and school.

Professional Development Plan

The Professional Development for Delta Middle School will be based on priorities established by the Community Council. Allocation of these funds will be made following the listed priorities.

- Following the school goals, any school-wide workshop/presentation, which promotes or contributes to any portion of our written goals will receive priority.
- As determined by the Community Council, any goal related workshop or presentation that a staff member might be sent to, with the intent of bringing information back to the school.
- Workshops/classes/presentations, which though not related to the school improvement goals, would be beneficial to the individual teacher in subject matter instruction.

Assessment and Evaluation of Progress

Delta Middle School Goal – At the conclusion of RISE testing in the spring we will evaluate our test results and determine whether we have made progress toward our goal. Success will be determined by the increase in the number of students who achieve proficiency. At that point we will evaluate the changes we have made and determine a course of action as we prepare for the future.