

# Delta Middle 2024 – 2025

## Teacher and Student Success Plan



**Prepared by:**

**DMS Community Council**

Amanda Harding	Chair
Jared Fowles	Vice Chair
Lassell Taylor	Parent Member
Kandie Taylor	Parent Member
Micheline Anderson	Parent Member
Matthew Bassett	Principal
Carolyn Taylor	Teacher
Melissa Tolbert	Teacher

## POINTS WEIGHTED TO OVERALL SCORE



Achievement	37% (56 points possible) 29 points earned
Growth	37% (56 points possible) 34 points earned
English Learner Progress	9% (13 points possible) 5 points earned
Growth of the Lowest 25%	17% (25 points possible) 17 points earned

**85 pts out of 150 = 57% = Commendable School (B)**

### Indicator-Level Ratings

<b>Exemplary</b>	<b>Commendable</b>	<b>Typical</b>	<b>Developing</b>	<b>Critical Needs</b>



## ACHIEVEMENT

English Language Arts	50.9%
Mathematics	53.0%
Science	53.7%

<b>ENGLISH LANGUAGE ARTS</b>	50.9%	↓	-0.8% decrease from 2022 score
<b>MATHEMATICS</b>	53.0%	↑	4.1% increase from 2022 score
<b>SCIENCE</b>	53.7%	↓	-3.6% decrease from 2022 score

### ENGLISH LANGUAGE ARTS

School Average		51 %
District Average		51 %
State Average		46 %

### MATHEMATICS

School Average		53 %
District Average		54 %
State Average		44 %

### SCIENCE

School Average		54 %
District Average		56 %
State Average		50 %



**GROWTH**

English Language Arts	62.4%	Average
Mathematics	60.9%	Average
Science	61.1%	Average
Growth of Lowest 25%	66.5%	Average

**ENGLISH LANGUAGE ARTS** 62.4% Average

**MATHEMATICS** 60.9% Average

**SCIENCE** 61.1% Average

**ENGLISH LANGUAGE ARTS**



**MATHEMATICS**



**SCIENCE**






## ENGLISH LEARNER PROGRESS


English Learners' Adequate Progress 40.0%

English Learners Reaching Proficiency 8.6%

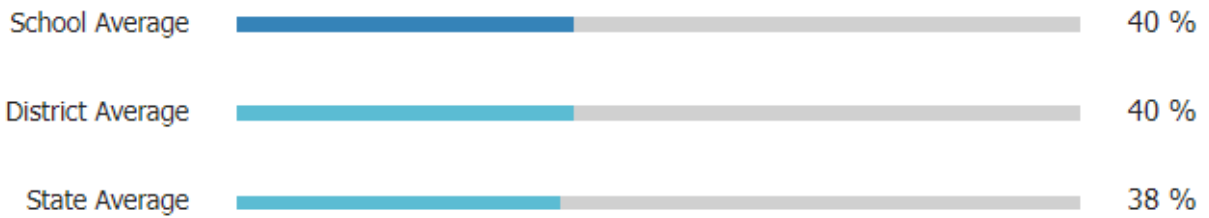
### ENGLISH LEARNERS MAKING ADEQUATE PROGRESS

40.0%  27.5% increase from 2022 score

### ENGLISH LEARNERS REACHING PROFICIENCY

8.6%  8.6% increase from 2022 score

### ENGLISH LEARNERS MAKING ADEQUATE PROGRESS



### ENGLISH LEARNERS REACHING PROFICIENCY



Our Teacher and Student Success Plan consists of two goals. It is our belief that these goals will lead to an increase in student achievement.

**Goal #1** - Students will increase their proficiency in math, science, and ELA by 1% from their previous RISE summative assessment.

This is our action plan for our 1<sup>st</sup> goal:

1. We want to purchase the following supplies to help with our math, science, and ELA learning.
  - a. a class library for our new 5<sup>th</sup> grade teacher (\$1,200)
  - b. consumable math and ELA workbooks (\$6,242)
  - c. student whiteboard materials (\$3,600)
2. We want to purchase the following software to help with our math, science, and ELA learning.
  - a. Dirivita – math (\$4,125)
  - b. Desmos – math (\$2,250)
  - c. Read Live – ELA (\$1,610)
  - d. Accelerated Reader – ELA (\$7,536)
  - e. Gizmos – science (\$4,000)
  - f. IXL – math & ELA (\$13,000)
3. We will fund the following PD to improve instruction in math, science, and ELA.
  - a. we will partially fund Master’s degrees for two of our teachers (\$7,500)
  - b. we will fund UCET, UCTM, UELMA, UASSP, and Solution Tree PD events for our teachers (\$14,000)
  - c. we will pay teachers at their hourly rate for monthly out-of-contract PD (\$12,000)
  - d. we will provide a stipend for one of our 5<sup>th</sup> grade teachers to complete Letters Training (\$2,000)
4. We will hire a full-time sub/intervention specialist. (\$12,500)
5. We will provide substitute teachers a \$50 stipend after they have subbed for us five times to address our sub problem. This will allow us to keep our paraprofessionals working with students, rather than covering a class. (\$4,000)

**Goal # 2** - We want to increase student participation in fine arts.

This is our action plan for our 2<sup>nd</sup> goal:

1. We will hire an art specialist who will introduce eight sections of art into our schedule for our 7<sup>th</sup>/8<sup>th</sup> graders as well as offer instruction to all our 5<sup>th</sup> grade students. (\$31,300)
2. We will update some of our band/orchestra equipment. (\$2,187)

We are projected to receive \$129,050 in funding. Here is our cost breakdown.

<b>Program</b>	<b>Description</b>	<b>Projected Cost</b>
Books and Technology	Software	32,521
People and Professional Development	Professional Development	21,500
People and Professional Development	Salaries and Benefits	61,800
Supplies	Supplies	13,229
	<b>Total Estimated Expenditures</b>	<b>\$129,050</b>

\*\*Addendum: Carry over funds, and funds allocated but not used, will be put towards professional development. There are often PD opportunities that fall on a Saturday. We would like to pay teachers at their daily rate when this were to happen.\*\*

## School Safety / Digital Citizenship Plan

To ensure that our students are adequately prepared to be a productive digital citizen, we will do the following:

- Digital Literacy Class teaches digital citizenship in the 8th grade
- We will use commonsense.org for our Digital Citizenship platform. Lessons will be given each month at each grade level.
- School Wide Assemblies each year:
  - Digital Respons-Ability assembly, provided by the Attorney General's office every other year
  - Other professional presentations to provide additional training on the off years
- Provide teachers annual training on NetRef.
- Incorporated into classroom presentations:
  - Back to school presentation by Admin at the beginning of the year reviewing the student handbook (rules and expectations at DMS).
  - SEL presentation by school counselor on school motto and behavior expectations (R for Respect - respect for self and others).

To ensure the physical and emotional well being of our students, we will offer the following:

- **Positive Behavior Interventions and Supports (PBIS) Plan:** Tiered system of support for students' social, emotional and behavioral needs.
- **School Climate Survey:** Tier 1. DMS Data collection used to identify needs of students and gaps within the school in regard to student social/emotional/mental health and safety.
  - This year, the survey focuses on student connectedness to at least one adult in school (a significant protective factor toward student success socially, emotionally and academically). Goals and interventions were set at the beginning of the year based on survey results. The survey will be given in the middle and at the end of the year to see if our interventions have been effective and if our goals were met.
- **Monthly SEL Classroom Presentations:** Tier 1.
  - DBT skills are taught by the school-based social worker Dennon Rawlinson
  - The school Motto and associated school behavior expectations are taught by the school counselor Mrs. Bliss.
  - A "Safety at School" SEL classroom presentation given at the beginning of the school year in September to all grades addresses social, emotional and physical safety in school: keeping locker combinations private, anti-bullying message, overview of the social/emotional/mental health supports available in the school and how to access them (Refocus Center, counseling office, school-based mental health counseling, SafeUT app).



- **SafeUT App and Service** - Tier 1. Promoted in September as part of National Suicide Prevention Month. Students are trained on how to use this service during the “Safety at School” SEL classroom presentation given at the beginning of the school year in September.
- **NOVA courses:** Tier 1. Offered to all 6<sup>th</sup> grade students. Topics include: Internet Safety, Social Media, Drugs, Self-Esteem, Bullying, Anger Management, Heroes and Role Models.
- **Life-Lines Curriculum:** Tier 1. Health Class curriculum for teaching suicide awareness and prevention.
- **Assemblies:** Tier 1. A variety of presenters are brought in each year to address topics our data indicates are top needs or gaps for our school. Topics include: school motto and behavior expectations, kindness matters, living a healthy lifestyle, internet safety, cautions for teens, bullying/cyberbullying, “Stand UP,” etc.
  - This year an assembly was presented by the mental health team in the school (the school counselor and the two school-based mental health counselors). The topic was on substance abuse prevention and was held in connection with Red Ribbon Week.
  - Another assembly is planned for January and will be presented by the Miss Millard team on decisions that create a life of success now and in the future.
- **Red Ribbon Week:** Tier 1. Students participate in a week of activities and training to prevent substance abuse. Incorporate involvement from outside sources such as the Millard Sheriff's Department, Delta High School Governor's Youth Council or others.
  - This year, the kindness committee planned and carried out the activities and the DMS mental health team presented an assembly.
- **Refocus Center:** Tier 2. A room where distressed students can take short breaks during the day to receive social/emotional support, be taught coping skills to manage better within the school environment, and return to class as soon as possible.
- **Counseling Groups:** Tier 2. Groups of 8-10 students participate in weekly activities and lessons to enhance skills in social interaction, organization, leadership, choice making, coping, and building self-esteem, to help improve academic success.
- **Teen Outreach Program - TOP Club:** Tier 2. Central Utah Health Department run group that addresses teen issues, behaviors, and choice making.
- **Kindness Committee:** Tier 1 and 2: Group of students who promote kindness, self-worth and school unity. They create and implement monthly activities to build a positive school culture.
- **School Counseling Interventions:** Tier 3. Individual counseling, regular check in's, and referrals to outside mental health resources for students at risk. Collaboration facilitated between administration, teachers and students, their families and outside practitioners. Cooperation with sharing agreements signed with outside mental health practitioners so that information can be shared and therapeutic plans supported in school.

- **School-Based Mental Health Counseling:** Tier 3. Provided by the District Social Worker (Dennon Rawlinson) and SEDC Mental Health Counselor (Trujillo Amy).
- **District Psychologists:** Tier 3. Provide psychological testing, risk assessments, create behavior plans, and crisis management instruction and oversight.
- **Regular Safety Drills:** Fire Drills/Intruder Drills.

**Implement MCSD's safety guidelines and procedures**

## Council Signature Form

Delta Middle  
School




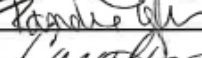

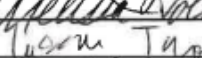
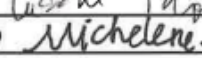
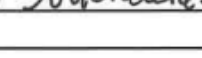
23-24  
School Year

School Community Councils and Charter Trust Land Councils have been established to:

- Involve parents in decision-making at the school level
- Improve the education of students
- Prudently expend School LAND Trust Program money for student improvement between parents, school employees, and the local school board
- Increase public awareness of the school trust lands and funds (53G-7-1202)

One way to ensure that parents have a voice in the School LAND Trust Process is through your council signature. This form is an opportunity for you to indicate your involvement in the process of both implementing the Current School Plan and preparing the Upcoming School Plan. This is also an opportunity to share any feedback you have with your local board. Your local board will review this form when the School Plan is approved.

Please print your name, sign, and indicate your involvement in implementing the Current School LAND Trust Plan and preparing the Upcoming School LAND Trust Plan, indicate your position (parent, school employee, principal), and the date.

Name	Signature	Have been involved	Have not been involved	Position	Date
Matt Bassett		Yes		Principal	2-13-24
Amanda Harding		Yes		Parent	2-13-24
Jared Fontes		Yes		Vice Principal	2-13-24
Kandice Taylor		Yes		parent	2/13/24
Carlynn Taylor		Yes		teacher	2/13/24
Melissa Tolbert		Yes		Teacher	2/13/24
Lassell Taylor		Yes		parent	2/13/24
Michelene Anderson		Yes		parent	2/16/24

Thank you for serving on the Council and for your work to improve education for your students.

Retention: 3 years