

Delta Middle 2025 – 2026

Teacher and Student Success Plan

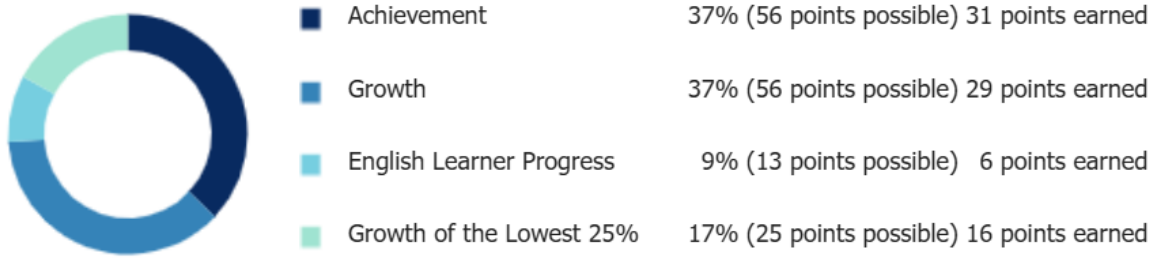


Prepared by:
DMS Community Council

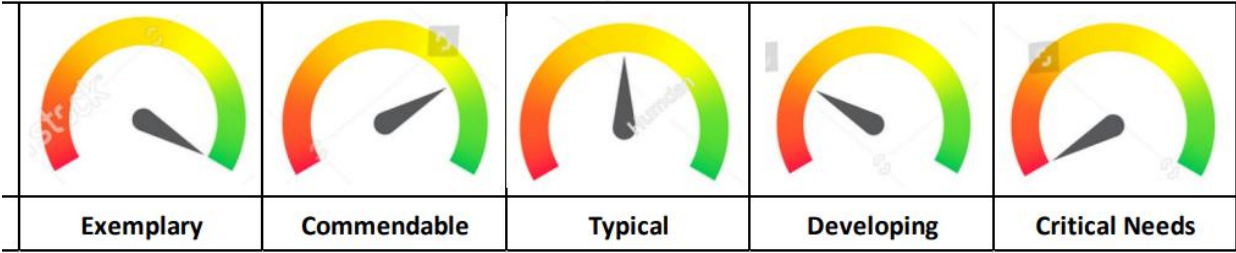
Micheline Anderson
Jessica Crapo
Jared Fowles
Shiloh Lewis
Christi Lovell
Matthew Bassett
Lisa Myers
Brendan Willoughby

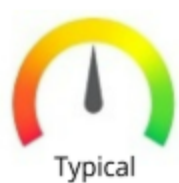
Chair
Vice Chair
Parent Member
Parent Member
Parent Member
Principal
Teacher
Teacher

POINTS WEIGHTED TO OVERALL SCORE



Indicator-Level Ratings






ACHIEVEMENT

English Language Arts 54.0%

Mathematics 57.1%

Science 56.0%


ENGLISH LANGUAGE ARTS

54.0%  3.1% increase from 2023 score

MATHEMATICS

57.1%  4.1% increase from 2023 score

SCIENCE

56.0%  2.3% increase from 2023 score

ENGLISH LANGUAGE ARTS

School Average  54 %

District Average  52 %

State Average  46 %

MATHEMATICS

School Average  57 %

District Average  57 %

State Average  45 %

SCIENCE

School Average  56 %

District Average  62 %

State Average  51 %



GROWTH

English Language Arts	52.8%	Average
Mathematics	54.9%	High
Science	47.1%	Low
Growth of Lowest 25%	66.0%	Average

ENGLISH LANGUAGE ARTS 52.8% Average

MATHEMATICS 54.9% High

SCIENCE 47.1% Low

ENGLISH LANGUAGE ARTS

School Average	<div><div></div></div>	53 %
District Average	<div><div></div></div>	57 %
State Average	<div><div></div></div>	51 %


MATHEMATICS

School Average	<div><div></div></div>	55 %
District Average	<div><div></div></div>	56 %
State Average	<div><div></div></div>	51 %

SCIENCE

School Average	<div><div></div></div>	47 %
District Average	<div><div></div></div>	52 %
State Average	<div><div></div></div>	51 %

GROWTH OF LOWEST 25%

66.0%  -0.5% decrease from 2023 score




ENGLISH LEARNER PROGRESS


English Learners' Adequate Progress 44.4%

English Learners Reaching Proficiency 25.0%

ENGLISH LEARNERS MAKING ADEQUATE PROGRESS

44.4%  4.4% increase from 2023 score

ENGLISH LEARNERS REACHING PROFICIENCY

25.0%  16.4% increase from 2023 score

ENGLISH LEARNERS MAKING ADEQUATE PROGRESS

School Average  44 %

District Average  42 %

State Average  37 %

ENGLISH LEARNERS REACHING PROFICIENCY

School Average  25 %

District Average  13 %

State Average  12 %

Our Teacher and Student Success Plan consists of two goals. It is our belief that these goals will lead to an increase in student achievement.

Goal #1 - Students will increase their proficiency in math, science, and ELA by 1% from their previous RISE summative assessment. We will compare '24 summative RISE data with '25 data as a measurement for this goal.

This is our action plan for our 1st goal:

1. We want to purchase the following supplies to help with our math, science, and ELA learning.
 - a. consumable math workbooks (\$3,000)
 - b. 95% reading curriculum consumables (\$3,830)
2. We want to purchase the following software to help with our math, science, and ELA learning.
 - a. Dirivita – math (\$3,520)
 - b. Desmos – math (\$4,800)
 - c. Read Live – ELA (\$3,000)
 - d. Gizmos – science (\$2,195)
 - e. IXL – math & ELA (\$13,000)
3. We will fund the following PD to improve instruction in math, science, and ELA.
 - a. we will fund UCET, UCTM, UELMA, UASSP, and Solution Tree PD events for our teachers (\$8,030)
 - b. we will pay teachers at their hourly rate for monthly out-of-contract PD (\$12,000)
4. We will fund a part-time sub/intervention specialist. (\$13,500)
5. We will provide substitute teachers a \$50 stipend after they have subbed for us five times to address our sub problem. This will allow us to keep our paraprofessionals working with students, rather than covering a class. (\$4,000)
6. We will have a teacher offer a math intervention class during their prep period. (\$11,210)

Goal # 2 – We will leverage fine arts to increase student proficiency in mathematical reasoning and divergent thinking by 1%. We will drill down into the sub-groups of RISE summative data from math and science exams from '24 to '25 as a measurement of this goal.

This is our action plan for our 2nd goal:

1. We will hire an art specialist who will introduce eight sections of art into our schedule for our 7th/8th graders as well as offer instruction to all our 5th grade students. (\$31,100)
2. We will update some of our band/orchestra equipment. (\$10,516)
3. We will purchase sheet music for our choir, band, and orchestra. (\$1,250)
4. We will hire an accompanist for our choir classes. (\$10,815)

5. We will upgrade the RAM on our computers in the lab so they can run Adobe, and other software that is used by our digital art class. (3,805)

We are projected to receive \$139,571 in funding. Here is our cost breakdown.

Program	Description	Projected Cost
Books and Technology	Software	26,515
People and Professional Development	Professional Development	8,030
People and Professional Development	Salaries and Benefits	82,625
Supplies	Supplies	22,401
	Total Estimated Expenditures	\$139,571

Addendum: Carry over funds, and funds allocated but not used, will be put towards professional development. There are often PD opportunities that fall on a Saturday. We would like to pay teachers at their daily rate when this were to happen.

Digital Citizenship Plan

To ensure that our students are adequately prepared to be a productive digital citizen, we will do the following:

- Digital Literacy Class teaches digital citizenship in the 8th grade
- We will use commonsense.org for our Digital Citizenship platform. Lessons will be given each month at each grade level.
- Provide teachers annual training on Blocks!
- Incorporated into classroom presentations:
 - Back to school presentation by Admin at the beginning of the year reviewing the student handbook (rules and expectations at DMS).
 - Monthly SEL presentation by school admin on school motto and behavior expectations

School Safety Plan

To ensure the physical and emotional well-being of our students, we will offer the following:

- **Positive Behavior Interventions and Supports (PBIS) Plan:** Tiered system of support for students' social, emotional and behavioral needs.
- **Monthly SEL Classroom Presentations:** Tier 1.
 - DBT skills are taught by our counselor, Jenifer Smith
 - The school Motto and associated school behavior expectations are taught by the school admin team.
 - A "Safety at School" SEL classroom presentation given at the beginning of the school year in September to all grades addresses social, emotional and physical safety in school: keeping locker combinations private, anti-bullying message, overview of the social/emotional/mental health supports available in the school and how to access them (Refocus Center, counseling office, school-based mental health counseling, SafeUT app).
- **SafeUT App and Service** - Tier 1. Promoted in September as part of National Suicide Prevention Month. Students are trained on how to use this service during the "Safety at School" SEL classroom presentation given at the beginning of the school year in September.
- **NOVA courses:** Tier 1. Offered to all 6th grade students. Topics include: Internet Safety, Social Media, Drugs, Self-Esteem, Bullying, Anger Management, Heroes and Role Models.
- **Life-Lines Curriculum:** Tier 1. Health Class curriculum for teaching suicide awareness and prevention.
- **Assemblies:** Tier 1. A variety of presenters are brought in each year to address topics our data indicates are top needs or gaps for our school. Topics include: school motto

and behavior expectations, kindness matters, living a healthy lifestyle, internet safety, cautions for teens, bullying/cyberbullying, “Stand UP,” etc.

- **Red Ribbon Week:** Tier 1. Students participate in a week of activities and training to prevent substance abuse. Incorporate involvement from outside sources such as the Millard Sheriff's Department, Delta High School Governor's Youth Council or others.
 - This year, the kindness committee planned and carried out the activities and the DMS mental health team presented an assembly.
- **Refocus Center:** Tier 2. A room where distressed students can take short breaks during the day to receive social/emotional support, be taught coping skills to manage better within the school environment, and return to class as soon as possible.
- **Counseling Groups:** Tier 2. Groups of 8-10 students participate in weekly activities and lessons to enhance skills in social interaction, organization, leadership, choice making, coping, and building self-esteem, to help improve academic success.
- **Teen Outreach Program - TOP Club:** Tier 2. Central Utah Health Department run group that addresses teen issues, behaviors, and choice making.
- **Kindness Committee:** Tier 1 and 2: Group of students who promote kindness, self-worth and school unity. They create and implement monthly activities to build a positive school culture.
- **School Counseling Interventions:** Tier 3. Individual counseling, regular check in's, and referrals to outside mental health resources for students at risk. Collaboration facilitated between administration, teachers and students, their families and outside practitioners. Cooperation with sharing agreements signed with outside mental health practitioners so that information can be shared and therapeutic plans supported in school.
- **School-Based Mental Health Counseling:** Tier 3. Provided by the District's Clinical Mental Health Counselor, Delainee Bliss, and SEDC Mental Health Counselor, Trujillo Amy.
- **District Psychologists:** Tier 3. Provide psychological testing, risk assessments, create behavior plans, and crisis management instruction and oversight.
- **MCSD's safety guidelines and procedures:** our guideline to maintain physical safety of our students.

Council Signature Form

LEA: MCSD SCHOOL: Delta Middle School YEAR: 24-25

School councils (**School Community Council** for a district school/**Charter Trust Land Council** for a charter school) were created to involve parents in decision-making and collaboration with local administrators and boards, to improve student education, to ensure that School LAND Trust (SLT) Program funds are spent responsibly and for the intended purpose, and to raise public awareness of Utah Trust Lands.

Your signature on this form confirms your active participation in the council's SLT Program responsibilities, specifically:

- Implementing the current year's School LAND Trust plan (e.g. attending meetings, providing input, etc.)
- Developing the upcoming year's School LAND Trust plan (e.g. participated in discussions, reviewed data, voted for or against the plan, etc.)

This is also your chance to provide feedback to your local board, who will review this form during the plan approval process. **Thank you for your participation!**

Printed Name	Role (P = Parent, SE= School Employee, PR= Principal, O = Other)	Were you involved in implementing this year's plan?	Were you involved in preparing next year's plan?	Signature	Date
Shiloh Lewis	P	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Shiloh Lewis</i>	2/19/25
Micheline Anderson	P	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Micheline Anderson</i>	2/19/25
Jared Fowles	P	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Jared Fowles</i>	2/19/25
Brendon Willoughby	SE	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Brendon Willoughby</i>	2/19/25
Jessica Crapo	P	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Jessica Crapo</i>	2/19/25
Matt Barrett	PR	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Matt Barrett</i>	2/19/25
<i>Lisa Myers</i>	SE	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Lisa Myers</i>	2/20/25
<i>Christa Well</i>	P	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Christa Well</i>	2/21/25
		YES NO	YES NO		
		YES NO	YES NO		

Feedback for Board:

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RETENTION: 3 YEARS