

Delta Middle 2026 – 2027

Teacher and Student Success Plan

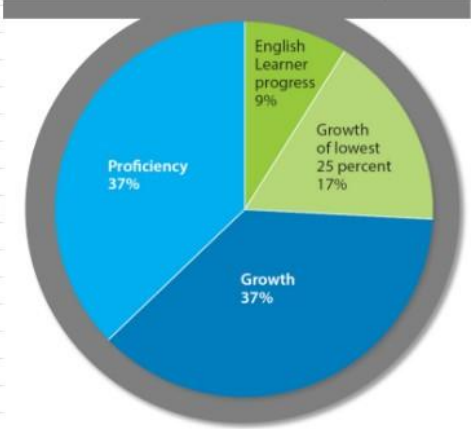


Prepared by:

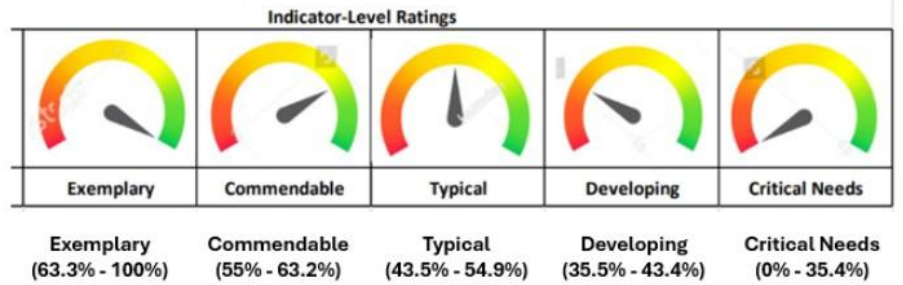
DMS Community Council

Shiloh Lewis	Chair
Courtney Dyer	Vice Chair
Jessica Crapo	Parent Member
Jared Layton	Parent Member
Christi Lovell	Parent Member
Matthew Bassett	Principal
Lisa Myers	Teacher
Brendan Willoughby	Teacher

	2021 -2022		2022 - 2023		2023 -2024		2024 -2025	
	Points Earned	Rating	Points Earned	Rating	Points Earned	Rating	Points Earned	Rating
Proficiency (56 points possible)	30	Typical	29	Typical	31	Typical	28	Typical
Growth (56 points possible)	34	Exemplary	34	Exemplary	29	Commendable	27	Typical
English Learner Progress (13 points possible)	2	Critical Needs	5	Typical	6	Typical	3	Critical Needs
Growth of the Lowest 25% (25 points possible)	17		17		16		15	
Total	55.33%	Commendable	63.33%	Exemplary	54.66%	Typical	48.66%	Typical



Elementary and Middle School Indicators



Our Teacher and Student Success Plan consists of one goal. We want to focus on increasing student achievement.

Goal #1 - Students will increase their proficiency in math, science, and ELA by 1% from their previous RISE summative assessment. We will compare '25 summative RISE data with '26 data as a measurement for this goal.

This is our action plan:

1. We want to purchase the following supplies to help with our math, science, and ELA learning.
 - a. consumable math & ELA workbooks (\$4,000)
 - b. 95% reading curriculum consumables (\$4,420)
 - c. 7th grade garden hydroponics and a lego science class bundle (\$5,597.90)
2. We want to purchase the following software to help with our math, science, and ELA learning.
 - a. Read Live – ELA (\$2,860)
 - b. Gizmos – science & math (\$2,195)
 - c. IXL – math & ELA (\$13,000)
3. We will fund the following PD to improve instruction in math, science, and ELA.
 - a. we will fund UCET, UCTM, UELMA, UASSP, and Solution Tree PD events for our teachers (\$10,000)
 - b. we will pay teachers at their hourly rate for monthly out-of-contract PD (\$12,000)
4. We will fund a part-time sub/intervention specialist. (\$16,633)
5. We will have a teacher offer a math intervention class during their prep period. (\$12,000)
6. We will pay for a part time art teacher introduce six sections of art into our schedule for our 7th/8th graders to lower class sizes in core classes. (\$50,207.71)
7. We will fund an accompanist for our choir classes. (\$17,356)
8. We will take 40 students to StoryCon to enhance their reading/writing skills. (\$4,000)
9. We will purchase 4 SmartBoards to replace outdated ones. (\$12,000)

We are projected to receive \$166,278 in funding. Here is our cost breakdown.

Category	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$108,196.71
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$14,007.97
Books, Ebooks, online curriculum/subscriptions	\$4,000.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$12,000.00
Supplies	\$5,597.90
Software < \$5,000	\$22,475.00
Total Estimated Expenditures	\$166,277.58

Digital Citizenship Plan

To ensure that our students are adequately prepared to be a productive digital citizen, we will do the following:

- Digital Literacy Class teaches digital citizenship in the 7th grade
- Provide teachers annual training on Blocks!
- Incorporated into classroom presentations:
 - Back to school presentation by Admin at the beginning of the year reviewing the student handbook (rules and expectations at DMS).
 - Monthly SEL presentation by school admin on school motto and behavior expectations

School Safety Plan

To ensure the physical and emotional well-being of our students, we will offer the following:

- **Positive Behavior Interventions and Supports (PBIS) Plan:** Tiered system of support for students' social, emotional and behavioral needs.
- **Monthly SEL Classroom Presentations:** Tier 1.
 - DBT skills are taught by our counselor, Jenifer Smith
 - The school Motto and associated school behavior expectations are taught by the school admin team.
 - A "Safety at School" SEL classroom presentation given at the beginning of the school year in September to all grades addresses social, emotional and physical safety in school: keeping locker combinations private, anti-bullying message, overview of the social/emotional/mental health supports available in the school and how to access them (Refocus Center, counseling office, school-based mental health counseling, SafeUT app).
- **SafeUT App and Service** - Tier 1. Promoted in September as part of National Suicide Prevention Month. Students are trained on how to use this service during the "Safety at School" SEL classroom presentation given at the beginning of the school year in September.
- **NOVA courses:** Tier 1. Offered to all 6th grade students. Topics include: Internet Safety, Social Media, Drugs, Self-Esteem, Bullying, Anger Management, Heroes and Role Models.
- **Life-Lines Curriculum:** Tier 1. Health Class curriculum for teaching suicide awareness and prevention.
- **Assemblies:** Tier 1. A variety of presenters are brought in each year to address topics our data indicates are top needs or gaps for our school. Topics include: school motto and behavior expectations, kindness matters, living a healthy lifestyle, internet safety, cautions for teens, bullying/cyberbullying, "Stand UP," etc.
- **Red Ribbon Week:** Tier 1. Students participate in a week of activities and training to prevent substance abuse. Incorporate involvement from outside sources such as the Millard Sheriff's Department, Delta High School Governor's Youth Council or others.
 - This year, the kindness committee planned and carried out the activities and the DMS mental health team presented an assembly.
- **Refocus Center:** Tier 2. A room where distressed students can take short breaks during the day to receive social/emotional support, be taught coping skills to manage better within the school environment, and return to class as soon as possible.

- **Counseling Groups:** Tier 2. Groups of 8-10 students participate in weekly activities and lessons to enhance skills in social interaction, organization, leadership, choice making, coping, and building self-esteem, to help improve academic success.
- **Teen Outreach Program - TOP Club:** Tier 2. Central Utah Health Department run group that addresses teen issues, behaviors, and choice making.
- **Kindness Committee:** Tier 1 and 2: Group of students who promote kindness, self-worth and school unity. They create and implement monthly activities to build a positive school culture.
- **School Counseling Interventions:** Tier 3. Individual counseling, regular check in's, and referrals to outside mental health resources for students at risk. Collaboration facilitated between administration, teachers and students, their families and outside practitioners. Cooperation with sharing agreements signed with outside mental health practitioners so that information can be shared and therapeutic plans supported in school.
- **School-Based Mental Health Counseling:** Tier 3. Provided by the District's Clinical Mental Health Counselor, Delainee Bliss, and SEDC Mental Health Counselor, Trujillo Amy.
- **District Psychologists:** Tier 3. Provide psychological testing, risk assessments, create behavior plans, and crisis management instruction and oversight.
- **MCS D's safety guidelines and procedures:** our guideline to maintain physical safety of our students.

Council Signature Form

Delta Middle
School

25/26
School Year

School Community Councils and Charter Trust Land Councils have been established to:

Involve parents in decision making at the school level

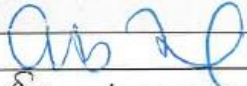
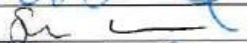
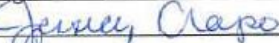
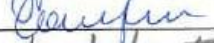


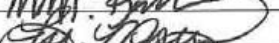
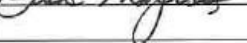
Improve the education of students

Prudently expend School LAND Trust Program money for student improvement through between parents, school employees and the local school board

Increase public awareness of the school trust lands and funds (53G-7-1202)

One way to ensure that parents have a voice in the School LAND Trust Process is through your council signature. This form is an opportunity for you to indicate your involvement in the process of both implementing the Current School Plan and preparing the Upcoming School Plan. This is also an opportunity to share any feedback you have to your local board. Your local board will review this form when the School Plan is approved.

Please print your name, sign, and indicate your involvement in implementing the Current School LAND Trust Plan and preparing the Upcoming School LAND Trust Plan, indicate your position (parent, school employee, principal), and the date.

Name	Signature	Have been involved	Have not been involved	Position	Date
Christi Welch		X			1/7/26
Shirah Lewis		X			1/21/26
Jessica Crapo		✓			1/21/26
Courtney Dyer		✓			1/21/26
Jared Layton		✓			21-Jan-26
Brendan Willoughby		✓			1/21/26
Matt Brissett		✓			1/21/26
Lisa Myers		✓			2/18/26

Retention: 3 years