



**2nd Grade
1st Quarter Syllabus**

Essential Skills Highlighted in Blue

Math (Module 2-5)

In Math I will...

- Work with equal groups using array models and identifying odd and even numbers.
- Collect and represent data using graphs.
- Understand place value of 1's, 10's, and 100's and illustrate a 3-digit number.
- Know and write different number names/forms.

REVIEW Items: 1, 10, 13

Fluently add within 20 using mental strategies.

Science / S.S.

Topics I will learn about...

1. **Community**
 - Career Day
2. **Animal Adaptation**
 - Habitats
 - Mimicking Animals

Language

Reach Unit 1-2 / Phonics 95

Skills I will be working on...

Phonics 95: initial 2-3 consonant blends, final blends, digraphs, floss rule, phonograms, silent e, inflected endings, vowel teams igh, oa, ee, oe, ai, ay, oi, oy, au, aw.

Grammar: Singular/Plural Nouns, Irregular/Collective Nouns, Proper Nouns, Abbreviation and Possessive nouns.

Action/Helping Verbs, be and have verbs, using contractions.

Reading: 30 Minutes of verbal reading each day, and then retell what I read about.

Read with sufficient accuracy and fluency to support comprehension.

Writing

My Writing skills/projects...

1. **Writing Process**
2. **Informative**
 - Career Writing
3. **Opinion**
 - Animal Adaptation Writing
4. **Narrative**
 - Photo Essay



**2nd Grade
2nd Quarter Syllabus**

Essential Skills Highlighted in Blue

Math

Modules 6-10

In Math I will...

- Count within 1,000 by skip counting, 10 more and less and 100 more and less.
- Compare 3-digit numbers.
- Work with both coin and bill money.
- Tell time with an analogy clock.
- Use adding and subtracting strategies.

REVIEW Item: 3, 6, 14, 16

Fluently add within 20 using mental strategies.

Science / S.S.

Topics I will learn about...

- 1. Responsibility to Others**
 - Service Project
- 2. Water**
 - Slow and Fast Changes (Erosion)
 - Landforms
 - Matter

Language

Reach Unit 3-4 / Phonics 95

Skills I will be working on...

Phonics 95: Predictable vowel teams, vowel teams ie, ow, ea, oo, ou, ew.

Grammar: Adjectives, articles, adverbs, complete sentences, suffix, prefix, subject and predicate, nouns, verbs, and synonyms

Reading: 30 Minutes of verbal reading each day, and then retell what I read about.

Read with sufficient accuracy and fluency to support comprehension.

Writing

My Writing skills/projects...

- 1. Writing Process**
- 2. Informative**
 - Rock/Land Formation Writing
- 3. Opinion**
 - Serve Project Writing
- 4. Narrative**
 - Water Experiences