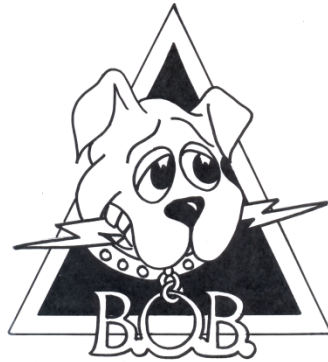


Delta North Elementary School
Teacher and Student Success Plan
2025-2026



Prepared by:

Delta North Elementary School Community Council

Mrs. Chelse' Anderson, Chair

Mrs. Melanie Nielson, Vice Chair

Mrs. Analili Burrows

Mrs. Sarah Chapman

Mrs. Misty Day

Mrs. Carolee Ferris, Principal

Delta North Elementary School Goal

Ancillary data (WIDA scores) revealed 47% of English Language Learners made adequate progress (increase of 12% from last year) and 6% were able to reach proficiency. Based on the 2023-2024 RISE summative assessment, Delta North Elementary 3rd and 4th graders scored 44% proficient in ELA; 55% proficient in Math; and 61% proficient in Science. State proficiency scores were 45% proficient in ELA; 49% proficient in math; and 50% proficient in science. In the area of Early Literacy, based on Acadience Reading data, Delta North Elementary 2nd and 3rd grade students scored 44% on grade level with 78% making typical or better growth. The goal for the 25-26 school year will be to show growth from the 24-25 year. Student proficiencies will meet or exceed the proficiency scores of the state.

Definition of Purpose

Delta North scored above State averages in 2 of the three areas of the RISE assessment. The previous year had the school listed as a 'Typical' school with 'Typical' achievement, and 'Typical' language learner progress. The school was 'Commendable' in growth. In the area of Early Literacy, 44% of 2nd and 3rd grade students were on grade level at the end of year while 78% made Typical progress. Based on the 2023-2024 end of level testing, we at Delta North Elementary School feel a need to provide additional resources to our students who score less than proficient on RISE and Acadience assessments. A continued focus on reading and writing will guide our practice.

Current Programs and Practices

- ESL pull-out and push in for 2nd through 4th grade.

- Intervention time built in the schedule. Specific interventions for all struggling readers, focusing on phonics, phonemic awareness, fluency, and comprehension. Math facts are also drilled during interventions.
- SLOP strategies incorporated into Tier I instruction and class time activities
- Homework Club: re-teaching/pre-teaching for struggling students
- STAR tutoring for reading

Teaching Practices and Expectations

1. Review by the staff of educational practices and priorities.
 - Continue to look at current schedules and determine best use of time and resources.
 - Participate in Professional Learning Communities to strengthen the academic and social needs of students. Teachers will focus on instruction, differentiation, and use data collected from benchmark and progress monitoring from Acadience assessments and 95% diagnostic assessments. Focus will be on reading accuracy and fluency as well as math facts fluency.
2. Increase parent involvement in the creation of goals for students and enlist their support in making those goals a reality.
 - Involve parents in determining goals for students
 - Give special consideration to the concerns of sub-groups whose children are struggling in CORE concepts
 - Enable parents as partners in their children's education. Provide resources to assist parents in helping their children in reading, writing, and math
 - Work on aligning desired outcomes of school and parents, for all students.
 - Determine ways we can work together to turn goals into realities
 - Continue to work on opening ongoing lines of communication between home and school
 - Inform parents of resources available at parent conferences and back to school night, using notes, Remind, Facebook, Class DoJo and Power announcements.

Professional Development Plan

The Professional Development for Delta North Elementary School will be based on priorities established by the Community Council. Allocation of these funds will be made following the listed priorities:

- As determined by the Community Council, any goal related workshop or presentation that staff members might be sent to, with the intent of bringing back information to staff will receive priority.
- Following school goals, any school-wide workshop or presentation that can be brought in, which promotes or contributes to any portion of our written goals.
- Workshops or presentations, which though not related to the school improvement goals, might be beneficial to the school program.
- Workshops or presentations, which though not related to the school improvement goals, would be beneficial to the individual teacher in subject matter instruction.

Assessment and Evaluation of Progress

Delta North Elementary School Goal – At the conclusion of RISE and Acadience testing in the spring, we will evaluate our test results and determine whether we have made progress toward our goal. Success will be determined by the increase in the number of students who achieve proficiency as well as typical growth. At that point, we will evaluate the changes we have made and determine a course of action as we prepare for the 2025-2026 school year.

Delta North Elementary School Discipline Plan

Discipline Responsibilities

Student's Responsibilities: All students are expected to follow the rules and regulations of the Board of Education, the school administration, and the teacher. Students are required to be courteous and polite and contribute to positive school climate.

Parent's Responsibilities: Discipline is the primary obligation of the parents. It is the parents' obligation, by teaching and example, to help their students develop appropriate behavior habits as well as proper attitudes toward school.

School's Responsibilities: It is the school's responsibility to provide learning experiences free from distractions and misbehavior. Administrators, teachers, and others connected with Delta North Elementary shall provide positive models that serve as good examples for students to follow.

Student Conduct: Students at Delta North Elementary School are expected to be respectful, responsible, and make good choices. The following behaviors are expected of all students attending Delta North Elementary:

Delta North Elementary School students will show respect and concern for others by:

1. Keeping hands, feet, and all objects to oneself.
2. Using appropriate language, both verbal and non-verbal.

3. Speaking respectfully. Students address staff members by proper names and titles.
4. Being attentive in class, listening while others speak, etc.
5. Being responsible for their own classwork, completing it to the best of their ability, and handing it in on time.
6. Following directions from staff and other adults.
7. Respecting others always. No fighting, intimidating, or bullying of students will be allowed anywhere associated with the school.
8. Following the Safe School Policy which includes no possession of dangerous weapons, fighting/hazing, obscenities, gang activity, theft, vandalism, threats, and substance possession or abuse.
9. Adhering to the guidelines of the Millard School District dress code policy.
10. Treating school property with respect. Vandalism of any kind will not be tolerated.

Consequences for breaking rules may include the following:

1. Reprimand by the teacher.
2. Notification to parents or a parent conference.
3. Referral to counseling.
4. Conference with principal or designee.
5. In-school or out-of-school suspension.
6. Expulsion from school.
7. Notification of police and removal from school.

ALL significant insubordination will come directly to the office. Fighting and other activities that put others in danger will be dealt with according to the Safe Schools Policy.

Note: See Student Conduct Policy #6100/Safe School Policy, #6090 – Millard School District Policies, PBIS Behavior Flowchart.

Digital Citizenship Training:

Delta North Elementary does the following activities:

- All students are enrolled in a keyboarding class. Discussions about websites that are appropriate are held in these classes.
- Monthly, students are given a lesson from the Net Safety curriculum.
- Follows the District policy for users of the internet. Students and parents sign the user agreement at the beginning of the school year.

Reading Improvement Plan

Annual Goal: Delta North Elementary School will identify interventions that are researched based and focused on student achievement for all demographics of the school.

Interventions:

- 95% Phonics Lesson Library-Intervention
- Heggerty, Bridge the Gap (PA)
- SPIRE (PA, Phonics)
- Wilson Foundations (PA, Phonics)
- ESL (English as a Second Language)

Additional practice is provided using:

- STAR Tutoring with AmeriCorps
- Cross-Age Tutoring
- Peer Tutoring
- Buddy Reading
- DYAD Reading
- Homework Club

Assessments:

- Acadience Reading: Growth in reading accuracy, fluency, and comprehension is measured three times during the year to determine if students are on benchmark and making adequate progress and identify students who are at risk of reading difficulties. Students who score below benchmark will be progress monitored weekly or bi-weekly using Acadience Reading Progress Monitoring.
- Acadience Math: Math computation and concepts and applications is measured three times during the year to determine if students are on benchmark and identify students who are at risk in the area of math. This is given to second and third grade students. Students who score below benchmark will be progress monitored as needed.
- 95% Phonics Diagnostic Assessment: Students who fall below benchmark on the Acadience Reading Assessment will be given the 95% Diagnostic Assessment to determine specific skill areas that need to be addressed.
- RISE (Readiness, Improvement, Success, Empowerment): benchmark data will identify areas of focus and provide meaningful information for individual student academic growth for third and fourth grade students.
- WIDA (Word Class-Instructional Design and Assessment): WIDA is a federal mandated test for students whose native language is other than English. WIDA Access is a summative assessment given annually to monitor ELL students' progress in acquiring academic English. This test assesses the areas of listening, reading, speaking, and writing.
- Additional common formative and summative assessments as developed by the classroom teacher will also be used.

Delta North Elementary School Parent and Family Engagement Policy

I. Annual Title 1 Parent Meeting

Delta North Elementary School will convene an annual meeting, at a convenient time, to which all parents of all participating children shall be invited and encouraged to attend. At these meetings, parents and families will be informed of Delta North Elementary School's participation in the Title 1 program and their rights to be involved. Such meetings as Back to School Night, PCCR meetings, and individual meetings with teachers or intervention specialists.

II. Parent Input and Review of Policy and Plan

Delta North Elementary will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school parental involvement policy and joint development of the Title 1 Schoolwide Plan. Such involvement may include, but is not limited to, Community Council meetings, PTO meetings, school newsletters, and other forms of feedback and input.

III. Description and Explanation to Parent of School Curriculum, Assessments, and State Standards

Delta North Elementary School uses a variety of research-based materials to deliver instruction aligned with state standards. Such programs include but are not limited to: Into Math Curriculum and Wonders Language Arts Curriculum. Delta North Elementary School uses a variety of formative and summative assessments such as RISE, STAR, and Acadience.

IV. Home and School Connection

Delta North Elementary School will provide all parents and families with appropriate materials and training to help them work with their children to improve achievement and academic success in literacy and mathematics. Such materials may include, appropriately leveled reading books and materials, homework folders, and mathematics practice assignments. Parental training may include Back to School

Night, PCCR Conferences, Parent Newsletters, individual meetings with teachers and intervention specialists, or the availability of parent resource materials at school.

V. Equal Access to Information

Delta North Elementary School will ensure that information related to school and parent programs, meetings, and other activities are made available to parents of participating students in a platform or format in, to the extent possible, a language that the parents can understand. Delta North Elementary School will also provide such other reasonable support for parental involvement as parents may request.