

Delta South Elementary School

Review of the 2018-2019 Land Trust Plan

Goal 1: Participate in the Beverly Taylor Sorenson Arts grant

We continued to employ the Art teacher that was hired last year.. We pay 20% of her salary and benefits from land trust money.

Goal 2: Employ additional personnel

We planned on hiring four 3.5-hour instructional assistants. Last year we hired two full-time 5.75-hour employees. For this current year we have one 5.75 instructional assistant and two 3.5 hour instructional assistants. This was due to preference of applicants it the fall. This has worked to give us the additional help that we needed for Tier II instruction and to provide additional help in the classrooms for reading and math.

Goal 3: Student Achievement Activities/Professional Development

This goal area was created to provide materials for classroom teachers in all areas of the curriculum. A new teacher was added the DSES staff and money was provided to help purchase math manipulatives, guided reading books, take home books, etc. Other monies were used to purchase science and math materials to provide extensions for students.

We have been trying to implement Reach for Reading (our new basal) during this year. Additional materials for interventions have been purchased to help in the classrooms. We have also been working with Washington County School District to visit classrooms that have implemented it well and have taken each grade level down to visit in that area.

Goal 4: Character Education

Delta South has decided to use a "Cool Kids" Curriculum instead of the "7 Habits". In collaborating with DNES, we found that the students needed additional help with learning how to interact with peers and take care of disputes before they turned into fighting. Each social skill is addressed starting in September and going through April. During the morning message the motto of the school is repeated along with theme of YOU are the "key" to kindness. Second grade students participate by leading the school in the pledge of allegiance daily. We have used money to buy supplies for assemblies and to purchase non-food incentives to students who are following the expectations.

Goal 5: Technology

As teachers received chrome book labs, on-line resources to use on Google classroom, near pod, class presentations, and student-centered interventions and extensions were purchased. Software that was purchased last year on a trial basis has been purchased. Programs include: Sumdog, FasttMath, Read Live, Razz Kids and Spelling City. We use Lexia provided by the state technology grant. We have purchased the licenses to the beginning of the 19-20 year.