Final Report 2017-2018 - Delta South Elementary

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Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$0	N/A	\$14,051
Distribution for 2017-2018	\$58,108	N/A	\$57,451
Total Available for Expenditure in 2017-2018	\$58,108	N/A	\$71,502
Salaries and Employee Benefits (100 and 200)	\$42,000	\$38,522	\$31,521
Employee Benefits (200)	\$0	\$0	\$6,358
Professional and Technical Services (300)	\$0	\$0	\$498
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$145
General Supplies (610)	\$9,808	\$11,673	\$11,673
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$1,200	\$11,199	\$11,199
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$5,100	\$10,108	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$10,108
Total Expenditures	\$58,108	\$71,502	\$71,502
Remaining Funds (Carry-Over to 2018-2019)	\$0	N/A	\$0

Goal #1 Goal

EDIT ANSWERS

It is our goal to continue to employ additional personnel in order to meet the needs of all student in all grade levels. These additional Instructional assistants will help with Tier II and III instruction. This decision was made as we looked at student needs and the availability of Instructional Assistants. During the 2016-2017 year we have employed three (3) 3.5 hour instructional assistants. It was determined that we will add a fourth person during the 2017-2018 school year. Time line: Spring of 2017-determine if employees will be returning for the next school year August of 2017-advertise and hire Instructional Assistants should there be any vacancies.

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

- 1. Progress monitoring of students is current and up to date. This will be done by checking individual and class progress monitoring records such as those found in the DIBELs program.
- 2. Provide students with Tier II/III needs will have additional help and support. This will be monitored through weekly Collaborative Teacher Team Meetings and bi-monthly data reviews.
- 3. Observations of Instructional Assistants while working with small groups of students.

Please show the before and after measurements and how academic performance was improved.

- 1. 2 Full time (5.75 hour) people were hired in lieu of 4 part time (3.5 hour) due to the availability of personnel that applied. This worked well and made for a more consistent service to students.
- 2. Instructional assistants helped with Tier II interventions and some Tier III interventions. We targeted the population that did not qualify for other services (Special Ed, ELL, AmeriCorps) and provided them with small group interventions.
- 3. Growth was significant for students using software and teacher instruction in small groups. Students made growth in grade level reading with up to 1.5 years growth shown and increased fluency by 12 to 15 words per minute. Several students increased fluency by 20 or more words per minute.
- 4. Data was reviewed on a regular schedule with teachers and Instructional Assistants. Data was printed out and shared by the academic coach on a weekly basis.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- -Train the instructional assistants and help them become familiar with the instructional practices of Spalding (English Language Arts method of instruction), progress monitoring, and small group instruction. This will be done at the beginning of the year and have follow-up sessions during each quarter.
- -Use the Instructional Assistants to help with progress monitoring of students in all grade levels.
- -Instructional assistants will work under the direction of the classroom teacher and the academic coach.
- -Invite Instructional Assistants to a monthly staff meeting and participate in school-wide professional development.

Please explain how the action plan was implemented to reach this goal.

- 1. District allowed the hiring of a District curriculum coach for each school to help with Data, training of new instructional assistants, and professional development for those instructional assistants.
- 2. Entire staff was invited to school wide professional development.
- 3. Data was shared and given at least twice monthly to teachers and staff. Weekly meetings were held with teachers about students that were receiving Tier II interventions.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Salaries for four (4) 3.5 hour employees for the 2017-2018 school year.	\$32,000	\$33,250	As Described
	Total:	\$32,000	\$33,250	

Goal #2 Goal EDIT ANSWERS

To provide the students of the Delta South Elementary School an opportunity to participate in an arts class which is partially funded through a Beverly Taylor Sorenson Arts grant. Money allocated from Land Trust will allow us to continue to employ a person to teach one of the arts (dance, music, visual arts, drama) for students in grades K-2. Time line: The current dance teacher will be exiting the district at the end of the year. The timeline is to hire another teacher that can teach one of the arts listed in the goal. Teacher will be hired during the month of March or whenever someone is available. Money will be dispersed throughout the 2017-2018 school year.

Academic Areas

- Reading
- Science
- Fine Arts
- Social Studies
- Health

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This is the measurement identified in the plan to determine if the goal was reached.

- -Students will participate in an arts class at least once a week with a specialized instructor
- -Curriculum from the above areas will be addressed throughout the year during weekly sessions of the arts
- -Observations of teaching by administration indicate use of curriculum
- -Professional Learning Communities at each grade level will help direct the curriculum choices

Please show the before and after measurements and how academic performance was improved.

- 1. We advertised for an arts teacher and had visual arts applicants. We hired a visual arts teacher in the spring of 2017.
- 2. Mentoring is provided for visual arts teacher through Southern Utah University.
- 3. All student in Kindergarten through Second grade attended art weekly.
- 4. Observations by administrator throughout the year showed that reading, science and social studies were integrated into the art curriculum.
- 5. Art curriculum was covered in each grade level.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- 1. Collaboration with all grade levels and arts teacher to review the curriculum periodically throughout the year.
- 2. Provide an opportunity within the schedule for each class to have a period of the arts weekly.

Please explain how the action plan was implemented to reach this goal.

- 1. Each class in class in Kindergarten through Second grade was scheduled to have art once per week for approximately 40 minutes.
- 2. Teacher collaboration provided ideas for Reading, Science, Social Studies, Health and Fine arts.
- 3. Student work was displayed during an Art Night where students had a chance to use different art mediums with their parents.

Expenditures

Category	Description		Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	The money assigned to this goal will be used to provide the salary and benefits of one arts instructor currently employed through the BTSA grant we currently have in place.		\$5,272	Actual Use
	Total:	\$10,000	\$5,272	

Goal #3 Goal EDIT ANSWERS

Delta South Elementary will review the common core curriculum and decide on materials and instructional strategies that can be used in the following areas for intervention and extension. -Writing -Comprehension -Vocabulary -Phonemic Awareness -Phonics -Mathematics-all areas Time line: Collaboration with teachers during Spring 2017 and Fall 2017 PLCs, school-wide and grade-level, to determine the greatest need. Materials will be ordered by January 15, 2018.

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

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- 1. DIBELS given 3x yearly with progress monitoring done for those who need intense intervention or strategic intervention. Intense intervention to be progressed monitored weekly and strategic 2x monthly. It is the goal for DSES to meet or exceed the state average for each grade level for typical growth of students.
- 2. Kindergarten students will be given a pretest in the spring or the fall (depending on the new state assessment window). A posttest will be given in May of 2018. 80% of Kindergarten students will be proficient by scoring at 85% or above.
- 3. 80% of students will make at least one years growth on adaptive testing provided by the district. Use of technology and assessment along with software that will help with progress monitoring will be used. Specific programs will be determined by the district.
- 4. Continue to provide Tier II and Tier III instruction and use the progress monitoring to meet the needs of as many students as possible. We will do this in conjunction with a volunteer program such as AmeriCorps. Bi-monthly meetings will be held to look at the progress of students and periodic checks to make sure that goals have been mastered.
- 5. Bi-monthly collaborative teacher teams at each grade level will meet to use data from assessments and progress monitoring to address the needs of students.
- 6. Participation in professional development provided by the Utah Board of Education (A2A) that will help us use data to drive instructional practices and programs more effectively.
- 7. Continued professional development in language arts and writing.

Please show the before and after measurements and how academic performance was improved.

This is the measurement identified in the plan to determine if the goal was reached.

Kindergarten KEEP data (Kindergarten Entry and Exit Profiles)

Time Period Well Below Proficient Below Proficient Proficient

 Beginning of Year (BOY)
 53%
 37%
 10%

 End of Year (EOY)
 7%
 20%
 73%

DIBELS Testing Data -- Kindergarten

Time Period Well Below Benchmark Below Benchmark Benchmark

 Beginning of Year (BOY)
 31%
 15%
 54%

 Middle of Year (MOY)
 16%
 10%
 74%

 End of Year (EOY)
 9%
 10%
 81%

 Typical, above or well above Growth
 72%

DIBELS Testing Data -- First Grade

Time Period Well Below Benchmark Below Benchmark Benchmark

Beginning of Year (BOY) 26% 12% 62% Middle of Year (MOY) 28% 10% 62% End of Year (EOY) 24% 14% 62% Typical, above or well above Growth 60%

DIBELS Testing Data -- Second Grade

Time Period Well Below Benchmark Below Benchmark Benchmark

Beginning of Year (BOY) 22% 11% 67% Middle of Year (MOY) 15% 6% 79% End of Year (EOY) 14% 11% 75% Typical, above or well above Growth 72%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- -Teachers will look at student growth for current students to determine areas of strengths and weaknesses. Materials to enhance the learning in areas of weakness will be the focus of this area.
- -Teachers will look at their 2017-2018 class growth from the previous year to determine areas in need of additional/supplemental instruction.
- -Identified materials will be purchased to help with the instruction. Materials may include leveled libraries at the classroom or grade level, use of software such as Moby Max, and Overdrive (an eBook resource), manipulatives for Math and Science activities, etc.
- -Purchases would be approved by the administration.

Please explain how the action plan was implemented to reach this goal.

1. Used the District Technology initiative to pilot software programs that provided adaptive learning such as Lexia and Read Live.

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2. Used software to help student develop independent skill practice such as Sum Dog, Spelling City, and Raz Kids.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	Materials to enhance the curriculum areas listed above of Math, Reading, and Writing. Materials would include the following items: Math: manipulatives such as counting bears, base 10 blocks, geometric shapes and geometrical 3-D shapes, rulers, clocks, scales, and other measurement tools, math literature, and overhead materials for whiteboard use. Reading: leveled readers for Tier II instruction and e-books for use with whiteboards Writing: Use of software such as Moby Max or Read Live as determined by grade level/classroom choice.	\$7,308	\$11,141	As Described
Software (670)	This money will be used to pay for the software component of our goal.	\$1,200	\$11,199	Actual Use
	Total:	\$8,508	\$22,340	

Goal #4
Goal

EDIT ANSWERS

Delta South Elementary has implemented the Leader in Me program during the 2016-2017 school year. We would like to continue this program because it would continue to help us teach students leadership skills, communication skills, responsibility for their own learning, conflict resolution, etc. Time line: -August 2017: Introduce the 7 Habits through an assembly. -September 2017: Plan the year of assemblies to introduce each habit. -Sept-Apr: Monthly Assemblies -Quarterly: In-service with staff members -Monthly: Celebrations of success for the school-Looking at leaders in all areas

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

- 1. Students will set goals in areas of testing (DIBELs) and will track their progress to their goal using data binders.
- 2. Students will set goals in other academic areas such as Language Arts, Mathematics and Writing.
- 3. Teachers will discuss student progress monthly.
- 4. Student referrals to the office will decrease as the 7 Habits are introduced and worked on through the months.
- 5. Reduce student absences by 5% and absentees by 10% for the 2017-2018 school year.

Please show the before and after measurements and how academic performance was improved.

- 1. Students set goals and kept track of progress in data binders
- 2. Teachers reviewed data with students monthly
- 3. Student referrals decreased to less than 5 per month
- 4. Rewarded perfect attendance monthly and kept track of perfect attendance for the year. Six students had perfect attendance throughout the year with four more only missing one day.
- $5. \ Having \ no \ tardies \ during \ the \ month \ earned \ students \ a \ reward. \ More \ than \ 60\% \ of \ each \ class \ had \ no \ tardies \ during \ monthly \ checks.$
- 6. Chronic tardy student numbers decreased by 5%.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- -Monthly Assemblies
- -Develop a Leader Board to display leaders through the ages and throughout the world.
- -Develop a wall of school leaders (students)
- -Celebrate student success
- -Involve parents through the newsletter and other communications such as Facebook and school web page.

Please explain how the action plan was implemented to reach this goal.

- 1. We had introductions for each habit monthly.
- 2. We celebrated student success in the non classroom settings for following expectations. We did both individual and class recognition.
- 3. Monthly newsletter had ideas for the parents to implement the goal of the month.
- 4. Pictures were submitted to the local newspaper and posted on our Facebook page.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	Absenteeism and tardiness are affecting student learning. The Seven (7) Habits have been implemented with success. It is important to share the habits with our school community, parents, and others to help them realize the correlation of student attendance with student achievement.	Local businesses donated materials for students who met the goal. 2. Students who had perfect attendance were rewarded monthly and at the end of the year. 3. Student tardies declined from 12 to 15 per day to 2 to 4 each day. 4. Attendance increased for

Expenditures

Category	tegory Description		Actual Cost	Actual Use
General Supplies (610)	Supplies for data binders, teacher teaching materials, posters and materials for the leadership walls, materials for assemblies, nominal academic student incentives, and celebrations, and Leader in Me books for adult professional development.	\$2,500	\$532	As Described
	Total:	\$2,500	\$532	

Goal #5
Goal

EDIT ANSWERS

Millard School District has implemented a technology initiative. This provides additional technology for the classrooms. There is a need at Delta South Elementary to purchase some additional apple mini ipads for student use in classrooms. Time line: -July 2017: Put in a purchase order for 20 refurbished mini ipads -August 2017: Order covers for mini ipads and assign them to the library for checkout

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

- 1. Increased technology use by students-observation within the classrooms
- 2. Use of mini ipads for extensions and interventions (teacher reports)

Please show the before and after measurements and how academic performance was improved.

- 1. Students used technology more often during each academic day.
- 2. Teachers provided individualized instruction and helped each student with personalized learning goals.
- 3. Technology was used for Tier II and Tier III interventions.
- 4. Teachers had additional time to address specific learning needs with students.
- 5. Teachers increased their use of technology to enhance classroom instruction and increase student engagement.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- -Teachers check out ipads from the libraries
- -Walk through observations-look at how students are using the technology

-Increased use by teacher and students of web based activities

Please explain how the action plan was implemented to reach this goal.

- 1. Purchased 20 refurbished mini ipads with covers
- 2. Purchased 30 full sized ipads with protective covers and hand holder for teachers for use in the classroom with Nearpod, Kahoot, etc. This was in response to a request from teachers that they needed something to help them in the classroom during instruction without being tied to their desk.
- 3. Increased use of computers by students using Google Classroom, Raz Kids, Read Live, NearPod, etc.
- 4. Teacher use of technology increased to help differentiate student learning

Expenditures

(Category	Description	Estimated Cost	Actual Cost	Actual Use
- 1	Equipment (Computer Hardware, nstruments, Furniture) (730)	20 Refurbished mini iPads with covers	,	\$10,108	We bought additional hardware than that listed in the description. This was due to teacher request and need.
Г		Total:	\$5,100	\$10,108	

Increased Distribution (and Unplanned Expenditures) Edit

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Should there be any leftover or additional funds, we would use the money to compensate teachers and instructional assistants for additional professional development and/or collaboration after hours in areas as identified by the school improvement plan. Funds may also be allocated to Goal #3 to allow teachers to purchase additional materials in this goal area.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We had a substantial carry over for this year. We used the money to help with software and hardware purchases in addition to increasing the amount of money spent to purchase materials to help with Goal #3.

Publicity Edit

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Policy Makers

Edit

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State School Board:

Mark Huntsman

Summary Posting Date

Edit

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	
10	0	0	2017-03-03	

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

No Comments at this time

Review before Submitting

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.

☐ This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

BACK SUBMIT FOR REVIEW