

1. Progress monitoring of students is current and up to date. This will be done by checking individual and class progress monitoring records such as those found in the DIBELS program.
2. Provide students with Tier II/III needs will have additional help and support. This will be monitored through weekly Collaborative Teacher Team Meetings and bi-monthly data reviews.
3. Observations of Instructional Assistants while working with small groups of students.

Please show the before and after measurements and how academic performance was improved.

1. 2 Full time (5.75 hour) people were hired in lieu of 4 part time (3.5 hour) due to the availability of personnel that applied. This worked well and made for a more consistent service to students.
2. Instructional assistants helped with Tier II interventions and some Tier III interventions. We targeted the population that did not qualify for other services (Special Ed, ELL, AmeriCorps) and provided them with small group interventions.
3. Growth was significant for students using software and teacher instruction in small groups. Students made growth in grade level reading with up to 1.5 years growth shown and increased fluency by 12 to 15 words per minute. Several students increased fluency by 20 or more words per minute.
4. Data was reviewed on a regular schedule with teachers and Instructional Assistants. Data was printed out and shared by the academic coach on a weekly basis.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- Train the instructional assistants and help them become familiar with the instructional practices of Spalding (English Language Arts method of instruction), progress monitoring, and small group instruction. This will be done at the beginning of the year and have follow-up sessions during each quarter.
- Use the Instructional Assistants to help with progress monitoring of students in all grade levels.
- Instructional assistants will work under the direction of the classroom teacher and the academic coach.
- Invite Instructional Assistants to a monthly staff meeting and participate in school-wide professional development.

Please explain how the action plan was implemented to reach this goal.

1. District allowed the hiring of a District curriculum coach for each school to help with Data, training of new instructional assistants, and professional development for those instructional assistants.
2. Entire staff was invited to school wide professional development.
3. Data was shared and given at least twice monthly to teachers and staff. Weekly meetings were held with teachers about students that were receiving Tier II interventions.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Salaries for four (4) 3.5 hour employees for the 2017-2018 school year.	\$32,000	\$33,250	As Described
	Total:	\$32,000	\$33,250	

**Goal #2
Goal**

EDIT ANSWERS

To provide the students of the Delta South Elementary School an opportunity to participate in an arts class which is partially funded through a Beverly Taylor Sorenson Arts grant. Money allocated from Land Trust will allow us to continue to employ a person to teach one of the arts (dance, music, visual arts, drama) for students in grades K-2. Time line: The current dance teacher will be exiting the district at the end of the year. The timeline is to hire another teacher that can teach one of the arts listed in the goal. Teacher will be hired during the month of March or whenever someone is available. Money will be dispersed throughout the 2017-2018 school year.

Academic Areas

- Reading
- Science
- Fine Arts
- Social Studies
- Health

1. We had introductions for each habit monthly.
2. We celebrated student success in the non classroom settings for following expectations. We did both individual and class recognition.
3. Monthly newsletter had ideas for the parents to implement the goal of the month.
4. Pictures were submitted to the local newspaper and posted on our Facebook page.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	Absenteeism and tardiness are affecting student learning. The Seven (7) Habits have been implemented with success. It is important to share the habits with our school community, parents, and others to help them realize the correlation of student attendance with student achievement.	1. Celebrations monthly for students with no tardies or absences during the month. Local businesses donated materials for students who met the goal. 2. Students who had perfect attendance were rewarded monthly and at the end of the year. 3. Student tardies declined from 12 to 15 per day to 2 to 4 each day. 4. Attendance increased for those that had chronic absenteeism.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	Supplies for data binders, teacher teaching materials, posters and materials for the leadership walls, materials for assemblies, nominal academic student incentives, and celebrations, and Leader in Me books for adult professional development.	\$2,500	\$532	As Described
	Total:	\$2,500	\$532	

Goal #5 Goal

[EDIT ANSWERS](#)

Millard School District has implemented a technology initiative. This provides additional technology for the classrooms. There is a need at Delta South Elementary to purchase some additional apple mini ipads for student use in classrooms. Time line: -July 2017: Put in a purchase order for 20 refurbished mini ipads -August 2017: Order covers for mini ipads and assign them to the library for checkout

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. Increased technology use by students-observation within the classrooms
2. Use of mini ipads for extensions and interventions (teacher reports)

Please show the before and after measurements and how academic performance was improved.

1. Students used technology more often during each academic day.
2. Teachers provided individualized instruction and helped each student with personalized learning goals.
3. Technology was used for Tier II and Tier III interventions.
4. Teachers had additional time to address specific learning needs with students.
5. Teachers increased their use of technology to enhance classroom instruction and increase student engagement.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- Teachers check out ipads from the libraries
- Walk through observations-look at how students are using the technology

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	0	2017-03-03

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

No Comments at this time

Review before Submitting

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

[BACK](#)

[SUBMIT FOR REVIEW](#)