

Goal #1:

To provide the students of the Delta South Elementary School an opportunity to participate in an arts class which is partially funded through a Beverly Taylor Sorenson Arts grant. Money allocated from Land Trust will allow us to continue to employ a person to teach one of the arts (dance, music, visual arts, drama) for students in grades K-2.

a. Time line:

The current dance teacher will be exiting the district at the end of the year. The timeline is to hire another teacher that can teach one of the arts listed in the goal. Teacher will be hired during the month of March or whenever someone is available. Money will be dispersed throughout the 2017-2018 school year.

b. Academic areas: Mathematics, Reading, Fine Arts, Science, Health, Social Studies

c. Specific Measurement:

- Students will participate in an arts class at least once a week with a specialized instructor
- Curriculum from the above areas will be addressed throughout the year during weekly sessions of the arts
- Observations of teaching by administration indicate use of curriculum
- Professional Learning Communities at each grade level will help direct the curriculum choices

d. Action Plan:

1. Collaboration with all grade levels and arts teacher to review the curriculum periodically throughout the year.
2. Provide an opportunity within the schedule for each class to have a period of the arts weekly.

e. Behavior Component -- None

f. Expenditures:

Salary and Employee Benefits (100 and 200)

The money assigned to this goal will be used to provide the salary and benefits of one arts instructor currently employed through the BTS grant we currently have in place.

Budgeted amount: \$10,000.00

Goal #2:

It is our goal to continue to employ additional personnel in order to meet the needs of all student in all grade levels. These additional Instructional assistants will help with Tier II and III instruction. This decision was made as we looked at student needs and the availability of Instructional Assistants. During the 2016-2017 year we have employed three (3) 3.5 hour instructional assistants. It was determined that we will add a fourth person during the 2017-2018 school year.

a. Time line:

Spring of 2017 – determine if employees will be returning for the next school year
August of 2017 – advertise and hire Instructional Assistants should there be any vacancies.

b. Academic areas: Mathematics, Reading, Writing**c. Specific Measurement:**

1. Progress monitoring of students is current and up to date. This will be done by checking individual and class progress monitoring records such as those found in the DIBELs program.
2. Provide students with Tier II/III needs will have additional help and support. This will be monitored through weekly PLC's and bi-monthly data reviews.
3. Observations of Instructional Assistants while working with small groups of students.

d. Action Plan:

- Train the instructional assistants and help them become familiar with the instructional practices of Spalding (English Language Arts method of instruction), progress monitoring, and small group instruction. This will be done at the beginning of the year and will have follow-up sessions during each quarter.
- Use the Instructional Assistants to help with progress monitoring of students in all grade levels.
- Instructional assistants will work under the direction of the classroom teacher and the academic coach.
- Invite Instructional Assistance to a monthly staff meeting and participate in school-wide professional development.

e. Behavior Component -- None**f. Expenditures:**

Salaries for four (4) 3.5 hour employees for the 2017-2018 school year.

Budget Amount: (\$32,000.00)

Goal #3:

Delta South Elementary will review the common core curriculum and decide on materials and instructional strategies that can be used in the following areas for intervention and extension.

- Writing
- Comprehension
- Vocabulary
- Phonemic Awareness
- Phonics
- Mathematics – all areas

a. Time line:

Collaboration with teachers during Spring 2017 and Fall 2017 PLC's, school-wide and grade-level, to determine the greatest need. Materials will be ordered by January 15, 2018.

b. Academic areas: Mathematics, Reading, Writing

c. Specific Measurement:

1. DIBELS given 3x yearly with progress monitoring done for those who need intense intervention or strategic intervention. Intense intervention to be progressed monitored weekly and strategic 2x monthly. It is the goal for DSES to meet or exceed the state average for each grade level for typical growth of students.
2. Kindergarten students will be given a pretest in the spring or the fall (depending on the new state assessment window). A posttest will be given in May of 2018. 80% of Kindergarten students will be proficient by scoring at 85% or above.
3. 80% of students will make at least one year's growth on adaptive testing provided by the district. Use of technology and assessment along with software that will help with progress monitoring will be used. Specific programs will be determined by the district.
4. Continue to provide Tier II and Tier III instruction and use the progress monitoring to meet the needs of as many students as possible. We will do this in conjunction with a volunteer program such as AmeriCorps. Bi-monthly meetings will be held to look at the progress of students and periodic checks to make sure that goals have been mastered.
5. Bi-monthly collaborative teacher teams at each grade level will meet to use data from assessments and progress monitoring to address the needs of students.
6. Participation in professional development provided by the Utah Board of Education (A2A) that will help us use data to drive instructional practices and programs more effectively.
7. Continued professional development in language arts and writing.

d. Action Plan:

- Teachers will look at student growth for current students to determine areas of strengths and weaknesses. Materials to enhance the learning in areas of weakness will be the focus of this area.
- Teachers will look at their 2017-2018 class growth from the previous year to determine areas in need of additional/supplemental instruction.
- Identified materials will be purchased to help with the instruction. Materials may include leveled libraries at the classroom or grade level, use of software such as Moby Max, and Overdrive (an eBook resource), manipulatives for Math and Science activities, etc.
- Purchases would be approved by the administration.

e. Behavior Component -- None

f. Expenditures:

General Supplies (610)

Materials to enhance the curriculum areas listed above of Math, Reading, and Writing.

Materials would include the following items:

Math: *manipulatives such as counting bears, base 10 blocks, geometric shapes and geometrical 3-D shapes, rulers, clocks, scales, and other measurement tools, math literature, and overhead materials for whiteboard use.*

Reading: *leveled readers for Tier II instruction and e-books for use with whiteboards*

Writing: *Use of software such as Moby Max or Read Live as determined by grade level/classroom choice.*

Budget amount: \$7308.00

Software (670)

This money will be used to pay for the software component of our goal.

Budget amount: \$1200.00

Total Budget Amount: \$8508.00

Goal #4:

Delta South Elementary has implemented the “Leader in Me” program during the 2016-2017 school year. We would like to continue this program because it would continue to help us teach students leadership skills, communication skills, responsibility for their own learning, conflict resolution, etc.

a. Time line:

- August 2017: Introduce the “7 Habits” through an assembly.
- September 2017: Plan the year of assemblies to introduce each habit.
- Sept-Apr: Monthly Assemblies
- Quarterly: In-service with staff members
- Monthly: Celebrations of success for the school – Looking at leaders in all areas

b. Academic areas: Mathematics, Language Arts, Writing**c. Specific Measurement:**

1. Students will set goals in areas of testing (DIBELS) and will track their progress to their goal using data binders.
2. Students will set goals in other academic areas such as Language Arts, Mathematics and Writing.
3. Teachers will discuss student progress monthly.
4. Student referrals to the office will decrease as the “7 Habits” are introduced and worked on through the months.
5. Reduce student absences by 5% and absentees by 10% for the 2017-2018 school year.

d. Action Plan:

- Monthly Assemblies
- Develop a Leader Board to display leaders through the ages and throughout the world.
- Develop a wall of school “leaders” (students)
- Celebrate student success
- Involve parents through the newsletter and other communications such as Facebook and school web page.

e. Behavior Component -- Yes

Absenteeism and tardiness are affecting student learning. The “Seven (7) Habits” have been implemented with success. It is important to share the habits with our school community, parents, and others to help them realize the correlation of student attendance with student achievement.

f. Expenditures:**General Supplies(610)**

Supplies for data binders, teacher teaching materials, posters and materials for the leadership walls, materials for assemblies, nominal academic student incentives, and celebrations, “Leader in Me” books for adult in-service.

Budget Amount: \$2500.00

Goal #5:

Millard School District has implemented a technology initiative. This provides additional technology for the classrooms. There is a need at Delta South Elementary to purchase some additional apple mini ipads for student use in classrooms.

a. Time line:

- July 2017: Put in a purchase order for 20 refurbished mini ipads
- August 2017: Order covers for mini ipads and assign them to the library for checkout

b. Academic areas: Mathematics, Language Arts, Writing**c. Specific Measurement:**

1. Increased technology use by students – observation within the classrooms
2. Use of mini ipads for extensions and interventions (teacher reports)

d. Action Plan:

- Teachers check out ipads from the libraries
- Walk through observations – look at how students are using the technology
- Increased use by teacher and students of web based activities

e. Behavior Component -- None**f. Expenditures:**

New Equipment (730)

Refurbished mini iPads with covers

Budget Amount: \$5100.00

Increased distribution:

Should there be any leftover or additional funds, we would use the money to compensate teachers and instructional assistants for additional professional development and/or collaboration after hours in areas as identified by the school improvement plan. Funds may also be allocated to Goal #3 to allow teachers to purchase additional materials in this goal area.

Digital Citizenship Training:

Delta South Elementary does the following activities:

- ✓ All students are enrolled in a keyboarding class. Discussions about websites that are appropriate are discussed. It goes from simple in preschool to additional details in second grade.
- ✓ Technology teacher goes to NetSmartz quarterly to show appropriate videos to students and they participate in the games and activities.
- ✓ Every three years, NetSmartz personnel come to the school and give instruction in digital safety in an assembly format.
- ✓ Follow the district policy for users of the internet. Students and parents sign the user agreement at the beginning of the year.