Discipline Flow Chart

Minor Infractions*

Please + Request — YES → Stay in Class Or Continue Playing

NO

I Need You to + Request + Now — YES → Stay in Class Or Continue Playing

NO

Sign Behavior Card/log — YES → Stay in Class Or Continue Playing

NO

Think Time Time Out Etc.

OR

Blue Box Time Out — YES → Stay in Class Or Continue Playing

ASK

3rd Time for same offense this year?

NO → Please + Request

YES → Office Referral

Major Infractions

Severe Physical Aggression: Any type of ***intentional*** physical contact that may cause injury such as punching, hitting, grabbing, touching private parts of others, showing others private parts (mooning, etc) biting, choking, using objects to hurt others, etc. (other items listed in minor **if** intentional)

Repeated patterns of bullying: falsely reporting a behavior incident, spreading rumors, repeated incidents of bully behavior, harassment, intimidation, etc.

Intentional Acts of vandalism/ theft: deliberately destroying school property, defacing school materials, stealing, etc.

Office Referral (Administrative Choices)

- Conference with student — Least Severe
- Apology
- Warning
- Miss Recess
- Contact Parents
- Recess Skills Class
- In School Suspension
- Out of School Suspension — Most Severe

*Minor Offenses

Low Level Aggression: name calling, teasing, threats of fighting, relational aggression, hurting others feelings, patterns of bullying, lack of regard for school property, tattling

Low Level Physical Aggression: Any type of ***incidental*** physical contact that doesn't cause injury — pushing, shoving, grabbing, slapping, spitting, pinching, play fighting or other forms of physical contact during the course of play.