

## **Review of the 2021-2022 Land Trust Plan**

Components of The Teacher and Student Success Plan:

### Language Arts/Mathematics

- Three years ago, Millard School District did not meet their goals for Millard District Literacy Plan. During COVID, we remained on school improvement. This year we were able to make growth and continue to grow until the end of the year. It is the first time we have made growth for MOY for many years. This helped us to make the growth we needed to no longer be monitored by the state.
- Due to plan improvement, we have concentrated on Progress Monitoring in Acadience and giving students interventions based on gaps.
- All students receive Tier I instruction. Some are provided Tier II instruction and we have identified the Tier III students and have begun a new program to address those concerns.
- Students in subgroups are receiving additional instruction. (Special Education, ELL, others)
- Implementation of the Mathematics adoption is going better during our 3rd year of use. Teachers have tools, on-line and printed, that provide extensions as well as interventions for all students.
- On-line resources are being used to strengthen mathematical skills. (Sumdog, Coding.org, BOOM cards, etc.)
- We are currently looking for additional materials to help students master basic fact skills.

### Fine Arts Instruction

- Integration of subjects is occurring in art instruction.
- Collaboration takes place at least monthly with all grade levels.
- A monthly newsletter is posted every month showing student artwork.
- Art night will be virtual instead of in person and materials will be sent home for the project with students during the month of April.
- Collaboration with the Southern Utah University happens quarterly.