

Review of the 2020-2021 Land Trust Plan

Components of The Teacher and Student Success Plan:

Language Arts/Mathematics

- Two years ago, Millard School District did not meet their goals for Millard District Literacy Plan. Due to COVID, we remain on school improvement.
- Due to plan improvement, we have concentrated on Progress Monitoring in Acadience and giving students interventions based on gaps.
- BOY to MOY for Acadience this year shows that we are on target to meet our goals.
- All students receive Tier I instruction. Some are provided Tier II instruction and we have identified the Tier III students and have begun a new program to address those concerns.
- Students in subgroups are receiving additional instruction. (Special Education, ELL, others)
- Implementation of the Mathematics adoption is going better during our 2nd year of use. Teachers have tools, on-line and printed, that provide extensions as well as interventions for all students.
- On-line resources are being used to strengthen mathematical skills. (Sumdog, Coding.org, BOOM cards, etc.)
- We are currently looking for materials to help students master basic fact skills.

Fine Arts Instruction

- Integration of subjects is occurring in art instruction.
- Collaboration takes place at least monthly with all grade levels.
- During the COVID, the art teacher has done projects we usually do at home like the Christmas ornaments, Christmas cards for soldiers, etc.
- A monthly newsletter is posted monthly showing student artwork.
- Art night will be virtual instead of in person during the month of April.
- Collaboration with the Southern Utah University happens monthly.