



The Soldier's Sword

UTAH HISTORY FIELD TRIP

On February 1, 2019, the EskDale Junior High class went on a field trip to This is the Place Heritage Park and to the Utah State Capitol. They went on the trip for their Utah History class in which they were learning about the origins of Utah. Leaving Snake Valley at 6:00 A.M., they arrived at This is the Place at 9:30 A.M. and began the guided tour.

This is the Place Heritage Park is a living museum of sorts with actual historic buildings and replicas. Hired actors serve as tour guides in each "stop" in the village, playing parts such as Typesetter in the Print Shop, Town Marshal, Mountain Man, etc.

The students' first stop of the day was at the Leather Tannery/ Marshal's office. There they learned how "different types of tanning make different types of leather." This was said by the tanner several

times. When the hide is left in the tanning substance longer, it gets both darker and thicker.

After finishing up with the Leather Tannery, they were off to the Mountain Man exhibit. When they entered the two-story building they soon realized how cold it was. The mountain man explained what pioneers' and fur trappers' early life in Utah was like. But it wasn't just Utah, it was all of the Great Basin.

Next, at the Native American exhibit, the students were taught how to play an old Navajo game known as "The Stick Game." The cheerful presenter told the legend behind the game's creation before the students enjoyed trying their luck tossing the sticks.

Finally, the students were showed around the entire village in the park's train. Their train tour guide, Arza, had worked at the park for several years and was full of fun stories and tidbits. Soon after their tour was finished, the students had lunch under the Bowery in the park before they headed to the Utah State Capitol building in

downtown Salt Lake.

When they arrived at the Capitol, they toured the grounds outside first for about an hour, enjoying the sunshine as they walked through the trees and memorials along the path. Once inside the Capitol, the students were lucky to meet their representative, Merrill Nelson, who took time out of his busy legislative session to come talk with the small class from his district.

It was exciting to tour the Capitol building during the legislative session, as meetings were happening all over, and sessions had just adjourned in both the House and the Senate for the afternoon. There were reporters and lobbyists all over, and the students got to meet one of the nice bomb-sniffing dogs who serve to protect the legislators.

The drive home was safe and uneventful, and the students heartily enjoyed their supper stop at the Delta Subway. Altogether, they had a great time and were happy to learn so much more about our great state. ☺

BY LARISSA CROUCH & RYLEE ELMER

Quarter 3 Edition
March 2019

KEEP UP WITH EHS ONLINE:

OFFICIAL WEBSITE:
<https://sites.google.com/a/millardk12.org/ehs-gss/>

EHS FACEBOOK:
www.facebook.com/EskDaleHighSchool

EHS YOUTUBE:
www.youtube.com/EskDaleHighSchoolUT



SOLO & ENSEMBLE REGION FESTIVAL

On March 13th, EskDale High School participated in Solo and Ensemble Region at Tintic High School. The mixed ensemble, women's ensemble, and chamber orchestra were the larger groups that performed. The mixed ensemble performed "Count the Stars" by Andy Beck. The women's ensemble performed "Charlie Is My Darlin'" a Scottish Folk song. The rest of the music numbers were solos and a duets. Among the soloists were Dallas Hayward, Kara Conrad, Jorge Saucedo, Melanie Heckethorn, Danielle Hayward, and Burkle Wright.

Dallas Hayward played a piano song, "Etude in G Major" by Chopin and received a superior rating. Kara Conrad played a piano solo, "Romance" by Sibelius and received a superior rating. Jorge Saucedo played a viola solo called "Theme and Variations" by Chas de Beriot and received an excellent rating. Melanie Heckethorn sang "O Del Mio Dolce Ardor" by Gluck and received a superior rating. Danielle Hayward played a piano solo called "Fantasia" by Mozart and received a superior rating. Burkle Wright played a flute solo called "Loch Lomond" by Larry Clark and

received a superior rating. Melanie and Danielle sang a duet called "Skye Boat Song" a Scottish Folk song and received a superior rating.

The women's ensemble, mixed ensemble, chamber orchestra, along with the solos by Danielle, Kara, Dallas, and Melanie will all be going to the State Solo and Ensemble Festival in April. A big thanks to the accompanists, Lois Faber, Greg Faber, and Dallas. Overall, it was a fun day and all the students did very well!! ☺

BY JENNA CONRAD

This issue of
**THE
SOLDIER'S
SWORD**
was written and
produced by the
Language Arts
students of
**ESKDALE
HIGH SCHOOL**

SKID MARKS

On March 8th, the students in the EskDale High School Drama Class performed "Skid Marks," a play about driving. The play was actually two plays, "Skid Marks," and "Skid Marks 2." Each had different characters, and both were composed of little vignettes, having little to no overarching plot.



While the small plays that the drama class does every other year are not nearly as popular as the musicals or the Banquet, many people still come, and many support the school by buying cookies, licorice, EHS branded mugs, or just donating. We are so grateful to those who came and especially those who donated.

In "Skid Marks," the first characters we are introduced to are Gabe Levenson, a chipper young man, played by Sam Roberts, and Ms. Motts, a proper, rather fussy driving instructor, played by Kara Conrad. Their scenes take us through Gabe's rather enthusiastic approach to driving, and Ms. Motts' attempt to deal with it.



HONOR CHOIR

More than half of the high school students from EskDale High School performed at Honor Choir on January 26th, at 7:30pm. They performed at the Tabernacle at Temple Square in Salt Lake City.

The day before the performance, the girls practiced at Murray High School while the boys practiced at Murray Junior High School. EskDale brought four girls and four boys. The girls they brought were Danielle Hayward (Soprano I), Kara Conrad (Soprano II), Kayli Baker (Alto I), and Daisy Torres (Alto

STORYTELLING FESTIVAL

On Wednesday March 6th, Sam Payne and Suzanne Christensen came to EskDale High school to tell some stories as part of the Old Captiol Storytelling Festival program. They came here from Provo, Utah and were amazing storytellers. One of our students, Rylee Elmer, also told a story. We sang one of our choir songs for our guests, and the



Alternating with the driver's ed. scenes, we have Tess, a young woman in denial about her road rage, played by Rylee Elmer and Natalie, a friend of Tess with considerable common sense, played by Yudnelly Avalar.

Next came a scene featuring Vivian Grey, a woman with a strong dislike for driving, played by Danielle Hayward, and Myrna, a government worker who just wants Vivian to go away, played by Burkli Wright.

Finally, we have a scene featuring a family on a road trip. The father is played by Jorge Saucedo, the mother by Andrea Gomez, and the two quarrelling siblings are played by Melanie Heckethorn and Cody Howland.

"Skid Marks 2" features three groups of people, with other characters occasionally popping in. First, we have Lisa, a young woman who has to drive her younger siblings, Melody and Bill, across the country, and is very unhappy about it. Lisa is played by Kara Conrad, Melody is played by Daisy Torres, and Bill is played by Jorge Saucedo.

Then, we have Brianna and Tia, who mostly call each other Bri and Ti. They are fairly normal teenagers who have

II). The boys they brought were Jorge Saucedo (Tenor II), Samuel Roberts (Bass I), Carlos Saucedo (Bass II), and Dallas Hayward (Bass II).

The women's choir conductor was Rob Swenson, the conductor for American Heritage High School. The men's conductor was Marilee Webb, a former teacher for Dixie State University.

Everyone liked the conductors and enjoyed learning from them. The songs the girls sang were "De Profundis," "Make Me an Instrument," "O-Yo-Yo," "How Far I'll Go," and an original composition by their conductor that is based off of Sara Teasdale's poem

girls ensemble sang their song. Mr. Payne recorded the girls' singing, and it will be a part of his radio program "The Apple Seed."

Mr. Payne and Ms. Christensen were very good storytellers and kept us enthralled. They sang songs about Butch Cassidy and trains. Sam Payne is also a space enthusiast, and he told us a story about when he found out that they gave up on Opportunity, and how Sam and Suzanne were just crying in

decided to take a road trip to the ocean. Brianna was played by Jenna Conrad, and Tia was played by Kayli Baker.

Finally, we have Connie, an anxious young woman who worries about everything. For reasons unknown, she decided to go on a road trip by herself. Connie was played by Melanie Heckethorn.

For supporting characters, we have Sam "with a smile," a fast food employee, played by Sam Roberts. We have Isaac, a traffic reporter, played by Cody Howland. We have Officer Emma, a no-nonsense woman with a dislike for peanut butter. Finally, we have Betty, a highly unreliable giver of directions, played by Danielle Hayward, and Bertha, Betty's friend, played by Burkli Wright.

The Drama class had so much fun presenting this production. We would like to give thanks to Dean Hayward, who handled the lighting and mics, and the audience for coming and enjoying our play. Finally, we would like to thank Lois, our wonderful teacher, without whom none of this would be possible. ☺

BY SAM ROBERTS

called "Leaves." The boys sang "Stouthearted Men," "A Trilogy of Knighthood," "Let All Mortal Flesh Keep Silence," "O Captain! My Captain!," and "Nearer My God to Thee." The girls and boys combined choirs to sing "I'll Be on My Way" and "Music of Living."

All of the students really enjoyed going to Honor Choir. They all really liked meeting and talking to all of the other participating students from other schools around Utah, and it was a great experience to sing in such a large group. They'd all like to thank Lois for making it possible for them to attend! ☺

BY KAYLI BAKER

the middle of a restaurant because of the event. But when they were telling these stories, they used intricate and fascinating historical details. Sam and Suzanne also wrote songs and stories for the special occasion of the joining of the Transcontinental Railroad, and they also perform at schools across the country. They came here with interesting tales about the railroad. All the students really enjoyed the presentation! ☺

BY CARLOS SAUCEDO

BASKETBALL REVIEW

For the second year in a row, our school had a girls basketball team! The West Desert Lady Hawks basketball team was created by combining girls from both EskDale and West Desert High Schools.

This basketball team, coached by Molly Reil and assistant coach Buffy Perea, had a good season this year. Three girls on the team were from EskDale High School: Kayli Baker, Kara Conrad, and Jenna Conrad and rest were from West Desert High School. These girls included Emer Murphy,

Haylie Reil, and Tiauna Allred. Our team won four games this year: two against Dugway and two against Westridge. From there on, our team went to Basketball State and had a good time! Unfortunately they did not win any games at Basketball State and had to come home early. We are very proud of them anyway! Good job, girls!

● Did you enjoy basketball this year?

Kayli: "Yeah,"

● What did you think of BasketBall State?

Kara: "It was fun,"

● This was your first year, do you think that you will go back if there is a team next year?

Jenna: "I don't know yet, we will see."

While it is sad that there might not be a team next year, we are proud of what our team accomplished like winning four games and making it to State! We hope there will be a team next year so that our Lady Hawks can improve even more. Go Lady Hawks! ☺



BY DANIELLE HAYWARD

MOLODI ARTS PRESENTATION

On February 22nd, Jason Nious (a step dancer from Las Vegas) came to teach us about step dancing. Stepping includes clapping, tapping, marching, military drills, school yard games, song, dance and acrobatics.

Jason Nious graduated with a Bachelor of Arts in Theatre from the University of New Mexico. Jason has been dedicated to stepping and has introduced stepping to many people around the globe "as a dancer, choreographer and teaching artist with companies including STOMP, Step Afrika!, Stomp The Yard 2 (film) and Cirque du Soleil - KA and Zarkana." He has served as a "cultural ambassador

on U.S. Embassy sponsored events in Tanzania, Mozambique, Zimbabwe, Madagascar, South Africa and Brazil". He received the "Young Emerging Artist" award from the D.C. Commission on the Arts and Humanities. He is currently the founder and director of "MOLODI: An experiment in body percussion."

He and his two assistants taught us about a lot of stuff. They also had us separate into groups. They wanted us to pick either the body, hands, or feet step dance, and this made us show everyone that we can do it. We all had a lot of fun learning. Here is some feedback from a few students.

Larissa: "Well it was fun. We learned about rhythm."

Cody: "I enjoyed it when I did the foot dance with my group."

Fabian: "It was awesome. Well, the first part, I did horribly."

Burklie: "I thought that all of it was really fun!"

Rylee: "I enjoyed seeing Jason Nious again and the two women that he brought with them"



We had a great experience and hope Jason Nious and his group come back to EskDale High School again some day! ☺



BY DIEGO HUERTA

DRAMA REGION FESTIVAL

On Friday, March 12, EskDale High School participated in Drama Region at Tintic High School. Drama Region is where students can perform a contemporary or classical scene, dramatic or a humorous monologue, musical theater, or several other types of dramatic performances. At Drama Region students try to score high enough to qualify for state. Unlike Solo and Ensemble Region, Drama Region has a winner in each category. EskDale High School took 3 contemporary scenes and a musical solo.

EskDale High School performed two contemporary scenes from "Skid Marks", the play that they performed on March 8. The first scene they took was a scene with Sam Roberts and Kara Conrad. The scene was about Ms. Motts, a Drivers Ed. teacher, and Mr. Levenson a Driver's Ed. student. Ms. Motts was played by Kara, and Mr.

Levenson was played by Sam. The scene emphasizes the difficulty of teaching an over-enthusiastic teenage boy how to drive.

The second scene that they took from "Skid Marks" was a very short scene featuring Daisy Torres, Jenna Conrad, and Kayli Baker. In this scene, they illustrate the pains of being stuck in traffic.

The third scene that the students took to drama region was actually from the banquet play, "A Christmas Eve Chaos." This scene features Kayli Baker, Melanie Heckethorn, and Kara Conrad. In this scene, Kayli and Kara have accidentally caused an accident by hitting Melanie's car. During the scene they fight about whose fault the accident actually was and what to do about it.

For the Musical Theater category, Melanie Heckethorn sang "Think of Me"

from *The Phantom of the Opera*. She was the only student from EskDale High School who participated in the Musical Theater category.

Overall, Drama Region went extremely well. The students all performed well and every performance qualified for state. The Driver's Ed. scene got first overall in contemporary scenes with Stuck in Traffic and the Car Crash also doing extremely well. Melanie's solo, "Think of Me" got third overall in Musical Theater. Melanie, Kayli, Kara, and Sam all got certificates for their outstanding performances. ☺



BY KARA CONRAD

COLLEGE DAY!

On February 26, 2019, EHS junior Andrea Gomez went with Principal Nomi Sheppard to College Day at Delta High School. College Day is when representatives from a bunch of colleges come to one place and advertise to the students the benefits and advantages of their schools. I asked Andrea some questions about her experience at College Day, and here are the answers.

● **How was your college day?**
A good experience!

● **What did you do at college day?**
We went and listened to the college student ambassadors! It was interesting!

● **Are you going to go to college?**
I believe so.

● **If you do, what college would you go to?**
YUDNELY STOP!!! Ok umm..... most likely Snow or Mountain-Tech.

● **What colleges' booths did you go to?**
First, I went to listen to Snow College. Then after that, we went to SUU's booth (Southern Utah University). After that, we

went to the last one, Dixie State University.

● **What did you like about each one?**
Well, I liked Snow because of the cheapness, and it has a small campus. I Like SUU because of their location, and it offers many nice programs. I like Dixie's because...well not their weather because it's burning hot! I liked learning about their campus.

Thanks, Andrea. We wish you the best of luck next year as you pursue higher education, where ever that may be! ☺

BY YUDNELY AVELAR

UTAH'S RURAL OUTREACH PROGRAM

On December 17, 2018, two gentlemen came by EskDale High School to spread some interest in the medical field and to show us some farm animal organs. Their names were Shawn and Neil. Shawn is attending the U's medical program, and Neil was just his brother and helping out.

They came from the Utah Rural Outreach Programs (UROP). It's a program operated by medical students at the University of Utah.

Medical students visit high schools in rural and frontier communities in an attempt to increase awareness and interest in health careers and education. In addition to the visits, the students are working to recruit rural physicians to act as mentors for prospective students in their communities.

The whole school was invited to come and watch. They gave a presentation using a cow heart, lamb lungs/trachea, and a lamb heart! They brought the organs to show their parts/chambers and talk about how the organs work. The cow heart was huge. It was the size of a volleyball. Its weight was approximately 2 to 3 pounds.

Shawn brought up one of the students to cut the cow heart. He then showed us the chambers and how they are important. Next, he gave us gloves, so we could touch the organs. A few of

us were a little sickened by the heart, but the rest didn't mine. Then, he pulled out a pair of lungs that belonged to a lamb. He explained how they fill up and let it out. He then filled it with water to show how much it could hold. It was surprising!

Finally, he pulled out a lamb heart and showed us how small the heart was compared to the cow heart. That was the end of the presentation.

I thought it was awesome! I especially liked the cow heart! It was heavy alright! My most favorite part about the cow heart was that you could carry the whole cow heart with strings of meat. I forgot what they were called, though. Well, it was so fun! I hoped everybody liked it! ☺

BY FABIAN GOMEZ



EVERYBODY HAS A STORY: EDITH DEARDEN

Everybody has a story. It can take all of your life to gain that story and your life is your story. We all do many different things during our lives, and everything we do contributes to our story. I asked Edith Dearden to share her story with us.

Edith, originally from Delta, Utah, has lived in Garrison, Utah for 26 years now. She has been married to Bill Dearden for 48 years. She raised her 3 children in Salt Lake City and then moved back to Garrison. She now has 11 grandchildren.

Edith is a great member of our community. She takes neighbors to town if they need her to, and she often delivers bread and cookies to her neighbors. For as long as she has lived here, she has been helping with the

cemetery flowers. For a long time, she helped Gen Richardson with the flowers. When Gen passed away, she took over.

Every year around memorial day, Edith, with the help of some volunteers, puts over 200 pots of flowers out on the graves. A few days later, the flowers are taken off, and stored away until the next year. Edith also maintains the cemetery. In the early mornings of the summer, you can often find her pulling weeds at the cemetery and along the sides of the road in Garrison.

In the winter, she plows snow out of the post office parking lot and shovels snow for anyone who needs it. She always supports EskDale High School. She comes to our events and always buys from our fundraisers.

Edith is a wonderful person, and we are glad to have her as our neighbor. She has a great story of community service. Everything she does for our community is wonderful! Thank you, Edith! ☺



BY BURKLIE WRIGHT

SENIOR SPOTLIGHT: MELANIE HECKETHORN

I interviewed a student from the EHS graduating class of 2019. Her name is Melanie Heckethorn. She is one of the five students in her grade. I asked her a few questions involving her feelings and memories as she leaves EskDale High School. Here are her answers:

Q. How does it feel being one quarter away from Graduation?

A: "I'm so freaking excited, I wanna die."

Q. What are you most excited for after High School?

A: "This summer. It's going to be filled with new and exciting opportunities- also making new friends at college."

Q. What do you think you'll miss most about this school/High School?

A: "The personal relationships I've made with teachers as well as the friends I'm leaving behind."

Q. What is your most favorite memory from High School?

A: "Playing football every day after lunch even though I really sucked."

Q. What is a memorable story about your graduating class?

A: "When Dallas, Jorge and I went to

Lagoon and it was freezing cold, but we still stayed for HOURS. It was so much fun!! Also, Jorge fell asleep in about .2 seconds on our way home and SNORED SO LOUD!"

Q. What was your most favorable experience about going to this school?

A: "Getting to play the lead in two amazing musicals as well as all the awesome opportunities I've had with music, like choir trips."

Q. Are you planning on going to college? If so, which one would you be attending?

A: "Yes, I'm going to Southern Utah University."

Q. What are you planning on majoring in?

A: "As of right now, I'm a music major."

Q. What do you see yourself doing five years from now?

A: "I don't know, hopefully working on a ranch in Montana or travelling the country singing."

Q. Describe senioritis.

A: "It's wanting to sabotage your high school career just to get it over with

sooner while simultaneously knowing you have to keep it up because your future is in jeopardy and you're almost done."

Q. What is the worst thing about being a senior?

A: "Having hard classes."

Q. What has been the highlight of your senior year?

A: "Going to college recruitment events and making friends at SUU."

Q. What is an embarrassing High School memory?

A: "When practicing for Cinderella, I was supposed to run down the stairs from the ball. I tripped and fell in my hoop skirt, and I accidentally flashed Zeke on the stairs. I also ran face first into the tree on the big lawn once, too. That was also super embarrassing."

Q. When you look back at this school, what will you remember most?

A: "The awesome teachers who prepared me so well for my future." ⊕

BY ANDREA GOMEZ



THIRD QUARTER CLASS REVIEW

Here at EskDale High School, our teachers teach a lot of classes and many different courses. Our teachers are unique to many others because they teach a different grade or different course each period. Our teachers have to have expertise in a variety of subjects. Here is a brief overview of our teachers and their schedules.

Ms. Sharon Conrad teaches 8 classes a day. She teaches English JR (7th-8th) where they have been working on an introduction to argumentative writing. English 1 (9th-10th) learned about and had argumentative debates and wrote argumentative essays. English 2 (11th-12th) wrote argumentative research essays and started a unit in resume writing. Ms. Conrad's biology class covered evolution and ecology over the third quarter, and the Jr. High Science class has been learning about cells, body systems, and genetics. Her 7th grade math class has been going through the intro to algebra unit. Also, for the second and third quarter, Ms. Conrad also had a math lab with the 7th grade.

Mrs. Kath Hayward teaches four classes a day and also is available to help students who are behind in their work or just need the extra tutoring. She monitors the Ed Net classes, making sure everything is functioning properly. She teaches a study skills class with the Jr. High, which gives them a chance to do homework and get help on it. During the 1st and 4th quarters, she has a reading class with the Jr. High. During the 2nd and 3rd quarters, she has taught Health where they have learned about having healthy lifestyles and relationships. Mrs. Hayward also teaches computer technology where they have been learning about keyboarding and other computer programs.

Mrs. Lois Faber is our music teacher. She teaches choir, orchestra JR, orchestra, guitar, drama, AP music theory, and Driver's Ed in the 1st and 2nd quarters. She also goes to Baker Elementary School daily to help the elementary kids start learning music. In choir and orchestra, the students have been preparing for region and state competitions and the spring concert.

The music theory class is preparing for the AP exam. The guitar students are preparing a piece for the spring concert. JR orchestra and Baker music students are preparing to join the big orchestra for the spring concert. The drama class just attended region and is preparing to go to state.

Mrs. Teresa Conrad teaches most of the high school math and science classes, which is also seven classes a day. She teaches five math classes a day: 8th grade math where they have been learning about Parallel lines and transversals, Math 1 (9th) where they have been learning about geometry proofs, Math 2 (10th) where they have been learning about solving triangles, Math 3 (11th) where they have been learning to apply trig functions, and her fifth and final is AP calculus, where they have just covered volume of equations and now they're covering separation of variables for differential equations. She also teaches two history classes: World History and U.S. History. Both history classes are currently covering the World Wars. ⊕

BY CARSON WRIGHT

FEATURED TEACHER: TERESA CONRAD



Teresa Conrad, one of the teachers in EHS. She has been a teacher here close to 38 years! Because the number of teachers here is limited, Teresa teaches many classes. She teaches all the Math classes except 7th grade math, World History, U.S History, and others. She usually teaches about seven classes a day each year, but there are different classes every other year. Out of all the classes that she teaches her favorite is AP Calculus because it challenges her to keep up with her students.

She is one of the smartest people that I know. She is an amazing teacher, and we are very thankful and blessed to have her teach the students at this school.



SCIENCE CLASS ADVENTURES

One sunny afternoon near the end of the quarter, our science class went for a walk along the road side and to see the calves at the EskDale

Q: Have you only been a teacher at EHS?

A: Yes.

Q: Do you ever wish you could teach somewhere else?

A: It would be interesting to compare teaching here with somewhere else. However, I have always loved teaching in a small school and the kind of challenges that come with the small school setting.

Q: Do you have a goal to reach as a teacher?

A: There are lots of goals I have as a teacher but the largest goal is to help prepare young people for their futures. If I can encourage them to love learning in some way, I would consider that a great bonus.

Q: When you were younger, did you always know you would be a teacher?

A: Wow! That's looking back! I think when I first went to the University I planned to be an engineer and travel the world. [--or maybe join the CIA.] I soon fell in love with teaching which is also a kind of adventure!

Q: What made you go into teaching?

A: My Dad was a teacher. My Mom did some teaching. My Grandmother was a teacher. Everyone said, "You would make a good teacher". Of course as a teenager I absolutely didn't agree but when I finally considered being a teacher it really did fit me.

Q: What's your favorite and least favorite part about teaching?

A: I love planning lessons and engaging with students. Grading papers is not so fun and my least favorite thing is

paperwork required by the state.

Q: Have you ever regretted becoming a teacher?

A: No, never.

Q: What's your favorite kind of student?

A: Naturally-- the ones that do what I tell them! Actually that is harder to answer than you might think. I like to figure out how students think and what would help them learn or motivate them to learn. Students who are interested in things and want to learn are the most fun to interact with.

Q: Do you ever think about retiring, if so what do you plan to do?

A: I imagine I will retire sometime but I'm not sure when. I have lots of interests so I don't think I would ever not be able to find something to fill my time. Maybe I'll get a degree in Geology.

Q: As a teacher, do you think you have accomplished the things you wanted?

A: I hope I have succeeded in helping prepare my students for what they plan to do after high school. I still do have things I would like to accomplish. As a teacher I can always find better ways, or new ideas for teaching and interacting with students. If I ever stop finding new goals that would be the time for me to quit teaching.

Q: If there is one thing you can tell all your students what would you tell them?

A: To quote Abigail Adams "Learning is not attained by chance, it must be sought for with ardor and diligence." -- And I would remind them that this is true for most things that are worthwhile. ☺

BY DAISY TORRES

he just dangled in my arms.

I carried Casey over to the reservoir. While our class was there we skipped rocks on the water. But the water was very muddy, so we couldn't go in. All in all, our visit to the dairy and the reservoir was lots of fun! ☺

There is a cat named Casey, and he loves to stay at the dairy. Casey is such a great cat. When I carried Casey,

BY CODY HOWLAND

TOPAZ TRIP!

On March 22th the students of EskDale High School will all be taking a trip to the Topaz Museum in Delta, Utah, and even going out to the Topaz site if the weather outcome looks good. Everyone is beyond excited to go on this trip and learn all about the history surrounding the area. The U.S History students are excited seeing as they are learning about World War 2 in their class. Utah History students are also excited as they have discussed Japanese internment in their class as well. It should be an exciting trip to go on and very educational.

A brief history of Topaz is that during World War II, the United States

was worried that people of Japanese descent would help out Japan in the war so they were sent to internment camps where they would live while the war went on.

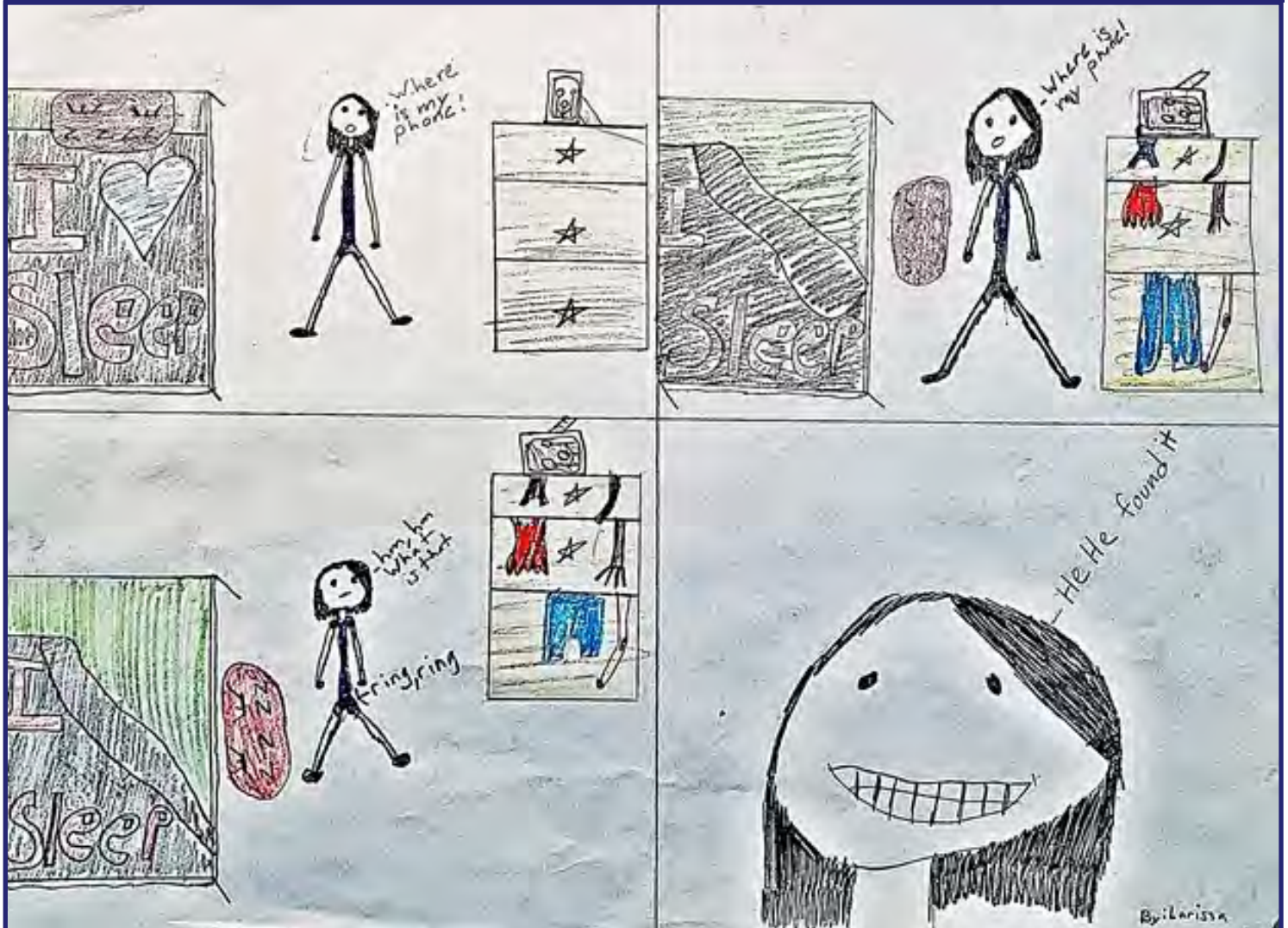
One of these internment camps just so happened to be near Delta, Utah, and it was called Topaz. The main people that inhabited Topaz came from the San Francisco area went from a green, wet climate to a dry, windy and dusty climate. However when they got there they decided to build gardens and children still went to school which made it just a bit better but not by a lot. The camps were still very unpleasant to live in seeing as dust would get in the houses and there were two families to a house.

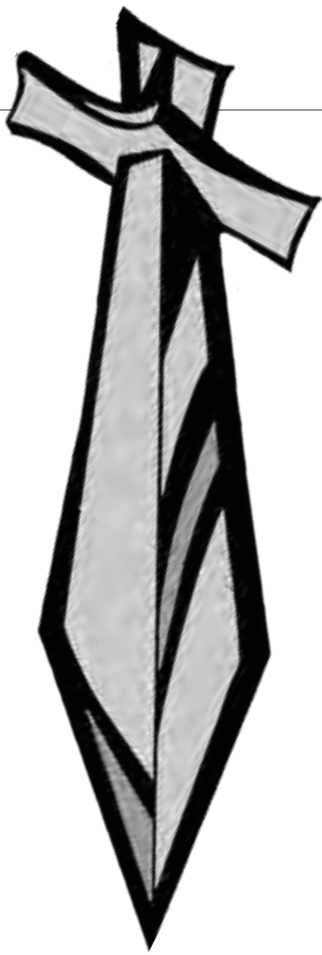
One hundred and five Japanese Americans from Topaz fought in the war after Roosevelt made a special unit so they could serve in the war. ☺

BY JORGE SAUCEDO



MY LIFE — A COMIC BY LARISSA CROUCH





CALENDAR OF UPCOMING EVENTS

- ◇ March 18, 2019—First day of the fourth quarter!
- ◇ March 20, 2019—EHS Parent Teacher Conferences 3-7 PM.
- ◇ March 21, 2019—No school! Baker/Garrison Parent Teacher Conferences.
- ◇ March 22, 2019—EHS field trip to Topaz Museum and Topaz Internment Camp.
- ◇ April 3, 2019—Kanab JV Meet
- ◇ April 5-6, 2019—State Drama at Cedar City, Utah
- ◇ April 10, 2019—Region Choir Festival in Delta, Utah
- ◇ April 12, 2019—USF Touring Production of **Macbeth** in Delta, Utah.
- ◇ April 13, 2019—Milford Meet
- ◇ April 16, 2019—Delta Meet
- ◇ April 17-23, 2019—Spring Break!
- ◇ April 26, 2019—Wendover Meet
- ◇ April 27, 2019—State Solo & Ensemble Festival
- ◇ May 3-4, 2019—BYU Invitational
- ◇ May 6, 2019—Spring Concert, EskDale Auditorium, 7:30 pm.
- ◇ May 8, 2019—Region Track at Milford, Utah.
- ◇ May 9-13, 2019—Choir Trip to Myrtle Beach, South Carolina
- ◇ May 17-18, 2019—State Track Meet at BYU.
- ◇ May 19, 2019—Year End Recital
- ◇ May 22, 2019—Field Day at Baker School
- ◇ May 23, 2019—EHS Graduation

Normal Track & field Ideology
- - - by Rylee Elmer - - -



Distance Runners:



Sprinters:



Throwers:



Everyone Before
a race:



Everyone during
a race:

