



2022-2023

TEACHER AND STUDENT SUCCESS PLAN

ESKDALE HIGH SCHOOL

SCHOOL COMMUNITY COUNCIL

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Chandra Conrad conrad4chan@hotmail.com **Parent**

SCHOOL IMPROVEMENT PLAN FOR 2022–2023

EskDale High School faculty and staff and our parent community council are committed together to helping all of our students succeed. As we approached plans for the upcoming school year, we focused on how we can do the best job possible for all students by effectively utilizing the resources and staff we have available, especially with changing staffing and changing needs based on incoming students. The following details our current goals, plans, and needs as we work toward our overarching goal of helping all of our students become successful life-long learners.

STUDENT ENROLLMENT

Projected enrollment for the EHS 2022-2023 school year is currently 22 students: three seniors, three juniors, six sophomores, no freshmen, five eighth graders, and five seventh graders incoming from Baker Elementary.

TENTATIVE SCHEDULE

Based on our projected staffing and the necessity of puzzle-piecing grades and schedules, we will not be able to offer an in-person PE course for the 2022-2023 school year. However, in consultation with our guidance counselor Duane Rawlinson, we've made sure students who haven't accrued enough in-person PE credits will have access and time to complete the Fitness For Life course on Edgenuity.

Because of our unusually high representation of ELs, IEPs, and struggling learners, we need an Instructional Assistant to work mostly in conjunction with Kath Hayward to ensure these students receive the tutoring and individual attention they require to be successful.

| EskDale High School & Junior High | | | | | |
|-----------------------------------|---------------------|----------------|--------------|-------------------|------------------|
| 2022-2023 TENTATIVE | | | | | |
| Instructor /Time | Sharon Conrad | Teresa Conrad | Lois Faber | Kath Hayward | other |
| 7:55 - 8:40 | Science JR | Math 2 | PREP | Fin Lit/Comp Tech | Snow for Seniors |
| 8:45 - 9:30 | PREP | PREP | CHOIR | PREP | |
| 9:35 - 10:20 | English 2 | Math 8 | Study hall | 7th Reading | Snow for Seniors |
| 10:25 - 11:10 | English JR | World History | BAKER MUSIC | Health Sr/ SNOW | |
| 11:15 - 12:00 | English 1 | US History | BAKER MUSIC | Health JR | |
| 12:00 - 12:30 | LUNCH | | | | |
| 12:35 - 1:20 | Ut Hist 2&3 | Math Lab 1 & 4 | Orchestra | Coding 1 & 4 | |
| 1:25 - 2:10 | Biology | Math 3 | Orchestra JR | | Snow for Seniors |
| 2:15 - 3:00 | YB 1&4 / study hall | Math 7 | Drama 2&3 | | |
| 3:05 - 3:50 | | | | | |

| | | | | |
|-----|-----------|------|------|------------------|
| 7th | 7th & 8th | | 11th | 11th & 12th |
| 8th | | 10th | 12th | all who can/want |

2021–2022 TRUST LANDS REVIEW

Our school community council of parents makes the decision to give our small annual Trust Lands fund monies to a specific teacher each year, rotating through so each teacher gets funds every few years. Our funds allotment for the 21-22 year was ~\$1540 and went to Kath Hayward. Her plan was as follows:

Goal #1 - The following materials purchased will be used to fulfill part of the vision statement for the Career and Technical Education branch of the Utah State Board of Education. “Our vision is to offer every student the opportunity to ... develop beginning life skills...” over the course of the school year in CTE class.

Academic Areas – CTE - Jr. High Class, Health 7-12

Measurements – As the goal speaks to developing beginning life skills in regards to College Readiness, it also relates to some nutrition and food preparation standards in the Health curriculum as well. Indicators of student success will be that students are learning and can reproduce classroom results. Most assessments will be hands-on project-based assessments. The measurement of these goals will be in the students’ demonstrations of food preparation procedures, students’ demonstrations of the use and care of kitchen equipment, and the students’ preparation of healthy recipes that include the six basic nutrients.

Both Health and College and Career Readiness courses have standards that focus on food, healthy ingredients, and intro to cooking as a life skill before college. In the past, CTE and health classes haven't been able to fully explore this unit because class time falls during busy kitchen hours at EskDale Kitchen, and ovens and counters aren't always available, etc. Kath has been coordinating with Kenneth (EskDale's Kitchen Manager) and with Dean, and the plan is to have a separate space in the Center building with an oven and counters for the CTE class' use. This part will be donated/funded by EskDale Community. The Trust Land monies will furnish the cooking equipment such as food processors, stand mixers, pans, utensils, etc. The school-purchased materials will be kept separate and in the school building except during the specified unit.

We wish we could have a full CTE classroom complete with ovens and hoods and a stand mixer for every student like at Delta High School, but I think Kath has come up with a unique, affordable, and workable compromise.

Anticipated Expenditures

- KitchenAid 5 Plus 5 Qt. Bowl – Lift Stand Mixer w/ Bundle (3) ~ \$1,050
 - Cuisinart Handheld Mixer (2) ~ \$144
 - Kitchen Blender (1) ~ \$30
 - Small Food Processor (1) ~ \$40
 - 1 Qt. Sauce Pan (5) ~ \$100
 - 8 Inch Fry Pan (5) ~ \$125
 - Wire Whisks, High Temp Turners, other misc. utensils ~ \$50
- Total ~\$1540

Actual Expenditures

- KitchenAid 5 Plus 5 Qt. Bowl – Lift Stand Mixer w/ Bundle (3) = \$1,148.52
 - Cuisinart Handheld Mixer (2) = \$135.68
 - Kitchen Blender (1) = \$40.67
 - Small Food Processor (1) = \$60.67
 - 1 Qt. Sauce Pan (5) = \$42.38
 - 8 Inch Fry Pan (5) = \$59.90
 - Wire Whisks, High Temp Turners, other misc. utensils = \$52.12
- Total = \$1540.94

2022–2023 TRUST LANDS PROPOSAL

Our school community council of parents makes the decision to give our small annual Trust Lands fund monies to a specific teacher each year, rotating through so each teacher gets funds every few years. The council decided our funds allotment of ~\$1950 for the 22-23 year will go to Sharon Conrad.

Her tentative plans are to use the funds to enhance both her English and Science classes. *One goal for funds used toward the language arts classes would be to improve student interest in literacy*, and she will use funds by purchasing books and perhaps additional shelving for the study hall library. She's also considering purchasing additional flexible seating options used for reading such as beanbag chairs or even a small couch.

For science, her goal would be to increase content mastery by implementing additional hands-on experiments and manipulatives. Thus, she will use funds purchasing interactive science kits for biology and junior high science classes.

STAFFING NEEDS

As mentioned previously, we desperately need an instructional assistant, mostly to aid Kath Hayward as she works with IEP students and all our other struggling learners.

We also are losing our beloved office assistant Jessica Weight at the end of this 21-22 school year and will need to replace her ... somehow. ❤️

PROFESSIONAL DEVELOPMENT

Because our situation is so unique in terms of PLCs due to our tiny school and tiny faculty, the district professional development on PLCs from the last few years hasn't been quite as useful or applicable for us. However, we are interested in gaining further understanding and experience in the competency-based learning that the district has been exploring recently. This approach is something that we've tried minimally in various classes but that we would love more active instruction on and insight into.

POSITIVE BEHAVIORS PLAN & DIGITAL CITIZENSHIP CURRICULUM

What learning opportunities and/or activities will our school provide to teach students about peer pressure, mental health and creating positive relationships?

First, to provide a reliable framework and guaranteed set-apart times for activities and teaching towards positive behaviors, we established a “Flex Friday” routine for our school. Every other Friday, we have an accelerated morning routine where classes are shortened to allow for a whole school assembly time in the period before lunch. During this time together throughout the year, we cover digital citizenship, social and emotional health, and substance abuse, among various other topics promoting positive behaviors. We did this successfully throughout 2021-2022, and we will continue this structure in the upcoming year.

Students attend their first class as usual (but it will start ten minutes earlier on these days, as students are already here by 7:45). The adjusted schedule is below.

Flex Fridays - ten minutes off each morning class

| | | |
|-------------|------------------------|---|
| 7:45-8:20 | 1 st period | Science / Math II / Financial Literacy |
| 8:25-9:00 | 2 nd period | Choir |
| 9:05-9:40 | 3 rd period | English II / Math I / Study Hall / Reading |
| 9:45-10:20 | 4 th period | English JR / Earth Science / Baker / Health Sr. |
| 10:25-11:00 | 5 th period | English I / US History / Baker / Health Jr. |
| 11:05-12:00 | PB Courses | Whole school assembly or breakouts |

Afternoon classes will return to our usual schedule.

As we met in our parent council, faculty groups, and with students, one of the things that stood out was the fact that our students’ media and online usage plays a huge role in their overall mental health and social development. Because of this, we felt the need to make our annual required Digital Citizenship course more robust, more engaging, and more in-depth. Thus, last year we adopted Common Sense’s comprehensive Digital Citizenship curriculum, which we went through as a school over many weeks (and sent activities and handouts home as well) as part of our Flex Friday program. This was a success, and we will continue using this coursework and strategy for digital citizenship throughout the upcoming school year as well.

Also, the parent council is looking into using some of the allotted Positive Behaviors Plan/Suicide Prevention money to bring in speakers or qualified organizations to address the students throughout the year during this assembly time as well, particularly on the topics of substance abuse education, suicide prevention, and social and emotional wellness education. We will also be utilizing our local Millard County Deputy who is willing to spend time with students discussing these and many other topics.

Additionally, as a measure to increase and strengthen pro-social behaviors and activities, our student council is planning regular bi-weekly activities meant to engage the entire student body. Spending more time working and playing together has a beneficial, team-building effect for our small group, and we are encouraging this effort. Some of these activities may take the form of service projects in the local community as well. The parent council and faculty agree that some of these activities and events are affirming toward our Positive Behaviors’ effort and will be funded by us with the allotted monies when possible.

One area we are willing to spend in but not sure how or where is the area of counseling services for our students. While the SafeUT app is a great resource, more and more of our students are seeking that face-to-face counseling with a trustworthy adult, and faculty and parents don’t always suffice. We’re currently actively researching counseling programs and alternatives. However, we also have been very fortunate this past year to gain Dennon Rawlinson, who drives out and counsels with students when his schedule allows.

As we developed this plan, we realized that while some of this mental health, social health, and digital citizenship education has always been introduced to our students through various courses (health, computer tech, etc.), we haven’t ever actively promoted many of these Positive Behaviors as a schoolwide effort. Therefore, we will also be engaging in more of the traditional school programs and events throughout the year, such as Red Ribbon Week, and themed awareness and inclusivity events, such as Random Acts of Kindness Week and Diversity Day.

SCHOOL SAFETY PLAN

Introduction and Statement of Commitment

EskDale High School recognizes the existence of the possibility of a hostile attack, sabotage, or other violent action, as well as disaster/crisis resulting from fire, natural causes, or acts of school violence. Because of the reality of such an event and the state of the world today, EskDale High School Faculty, Staff, Students, Parents, and community leaders are committed to providing the safest environment possible. We have prepared the Plan & Procedure for Crisis Management/Prevention to provide a framework in which the school can plan for and perform its respective emergency functions during school crisis situations. It is further designed to assist the staff in following the procedure with the greatest possible speed and safety. Regardless of the prescribed procedures, training, and instruction, we acknowledge that the sound judgment of the administration and staff is an integral part of safety management.

Comprehensive School Safety Planning

Committee and Emergency Response Team

| | |
|----------------------------------|---|
| Administrator – Sharon Conrad | 435-855-2148 work cell 435.760.0042 sharon.conrad@millardk12.org |
| Community Council Parents | Gretchen Baker (435) 406-1041 Brandi Roberts (775) 293-1668 Annette Faber (435) 406-9006 Chandra Conrad (435) 209-065 Jenny Hamilton (480) 395-4178 |
| Police/Fire | 911 (Tell them to page Baker. Alert them to contact Lake Mead dispatch so that Park Service can respond) For texting if necessary: Cpt Jacobson 435-979-9461 Lt Rob Clark 435-864-8687 Deputy Travis Allred 385-250-7263 Ben MacDonald |
| EskDale Fire/EMS | Ron Eldridge, Fire/EMS 435-979-2028 |
| Baker Fire/EMS | Ben Roberts, Fire Chief, 775-375-8845 |
| Garrison Fire/EMS | Jeremy Perea, Fire Chief John Hansen, Fire 435-855-2169 |
| Great Basin National Park LE/EMS | Joshua Vann, Chief Law Enforcement Ranger 775-234-7580 (office) 775-234-6310 (cell) Lake Mead dispatch can contact him by radio at 702-293-8998 and is the best way to reach him or any ranger on duty at any time. |
| Mt Wheeler Power | Phil Heckethorn 435-855-2292 |

Safety Procedures

- **Fire** - meet at the spot by Sturlin home (Teacher last to leave)
- **Earthquake** - Drop, Cover Hold when safe - meet in the field away from the flag pole (Teacher leads)
- **Active Shooter** - Run/Hide/Fight
- **Hazardous Waste** - Shelter in Place until cleared to leave (Survival buckets in the classroom)
- **Bomb Threat** - Get at least ¼ mile away from the school
- **Accountability** - Each teacher has a list of all students; they will account for them in the meeting place. Administrator will check-in with teachers and supply information to Incident Commander. (IC would be first emergency responder on the scene)
- **Communication** - Until we get radios, communication via Facebook group/Messenger and cell phones.
- **Reunification** -
 - Reunification Site/Location
 - EskDale Center - always meet there first
 - Border Inn - if students need to be moved away “off-campus”
 - Transportation (White Pine Buses would be difficult to access quickly)
 - Use suburban
 - Use teacher cars if necessary
 - Use the deputy’s truck if necessary
 - Use EskDale community residents if necessary

School Floor Plan

