

Eskdale High Final Report 2021-2022

2021 - 2022 ▼

Final Report is submitted at this time!
 This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2021), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2020-2021	\$0.00	\$0.00	\$45.87
Distribution for 2021-2022	\$1,539.00	\$0.00	\$1,539.00
Total Available for Expenditure in 2021-2022	\$1,539.00	\$0.00	\$1,584.87
Salaries and Benefits	\$0.00	\$0.00	\$0.00
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
Remaining Funds (Carry-Over to 2022-2023)	-\$6.00		\$43.93

	Planned Expenditures	Amended Expenditures	Actual Expenditures
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Description	Planned Expenditures (entered by the school)	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
General Supplies	\$0.00	\$0.00	\$1,540.94
Services Goods Fees	\$1,545.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$1,545.00	\$0.00	\$1,540.94
Remaining Funds (Carry-Over to 2022-2023)	-\$6.00		\$43.93

Answer Non-Allowable Expenditures and Expenditures Needing Explanation

N/A

Goal #1

close

State Goal

close

The following materials will be used to fulfill part of the vision statement for the Career and Technical Education branch of the Utah State Board of Education. "Our vision is to offer every student the opportunity to ... develop beginning life skills..." over the course of the school year in CTE class.

Academic Area

close

- College and Career Readiness
- Health

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

As the goal speaks to developing beginning life skills in regards to College Readiness, it also relates to some nutrition and food preparation standards in the Health curriculum as well. Indicators of student success will be that students are learning and can reproduce classroom results. Most assessments will be hands-on project based assessments. The measurement of these goals

will be in the students' demonstrations of food preparation procedures. students' demonstrations of the use and care of kitchen

equipment, and the students' preparation of healthy recipes that include the six basic nutrients.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Students used the supplies purchased to do hands-on project based assessments in the life skills unit of their career and college readiness course. Students learned to follow recipes, to care for, to maintain, and to properly use food preparation equipment. Students learned health and safety procedures for use and cleanup of a food safe kitchen.

Action Steps

close

These are the Action Steps identified in the plan to reach the goal:

This program has been previously nonexistent at our school because we haven't had the equipment or instructor for it. As we now have a capable and willing instructor for this part of the curriculum, we are excited to purchase the necessary supplies to make this an effective unit.

1. Use Trust Land funds to purchase the kitchen equipment, such as household countertop mixers, sauce pans, kitchen culinary tools, etc.
2. Set up new equipment and use it for the Beginning Life Skills unit in CTE class in 2021-2022 and in future years.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
 No

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Services, goods and fees not defined above	\$1,545.00
Total:	\$1,545.00

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If additional funding is available, it will be spent on more supplies that will help implement the CTE standards.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

Did not implement funding changes.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2021-05-07

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