

Upcoming School Plan 2023-2024 - Eskdale High

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

State Goal

close

Students in physics need lab equipment and software, as well as other hands-on materials to master cause and effect relationships, analyze and interpret data. (Standard Phys.1.1). Materials would be purchased to be available for students to use, for example, in designing a solution to a major global problem that accounts for societal energy needs and wants. (Standard Phys 2.5) In both Physics and Earth Systems, students need access to a variety of materials to adequately conduct investigations and design solutions to meet academic goals. (SEEd standards) Enabling students to meet these standards is the overall goal. Higher scores in Aspire and the ACT for 11th and 12th grades is also a desired goal, however, setting a percent change goal is meaningless. ***(NOTE: – class sizes of less than 8 do not give useful statistical data.)

Academic Area

close

- Science

Measurements

close

Increased understanding in science will be assessed in both formative and end of year tests. Scores will indicate goal success. Also, project specific design standards will be assessed.

Action Plan Steps and Expenditures

close

1. Purchase kits and materials for labs and engineering projects.
2. Use these kits and materials throughout the year to increase student engagement and comprehension of core content.

Estimated

Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Hand-on experiments, kits, materials for projects	\$1,800.00
	Total:	\$1,800.00

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

Students coming into 7th and 8th grades should have developed a unified understanding of number, recognizing fractions, decimals (that have a finite or a repeating decimal representation), and percents as different representations of rational numbers. Students should be able to explain and interpret the rules for adding, subtracting, multiplying, and dividing with negative numbers—as well as other fundamental skills. A goal for our math classes would be to have a plan and materials available to address our 7th and 8th grade students that do NOT (for whatever reason) have the ability to do these things. Academic goals include increasing the tools (i.e. visuals and manipulatives) to make sense of problems, reason quantitatively and model with mathematics at the beginning 7th grade level. Students who are unprepared often need increased scaffolding, additional visual materials and hands-on strategies. (Strand: Geometry 7.G) A student centered goal would be to prepare students to meet academic standards such as: * solving problems involving the area and circumference of a circle and surface area of three-dimensional objects * readiness for work on congruence and similarity, and to be able to reason about relationships among two-dimensional figures using scale drawings and informal geometric constructions (This kind of activity in the mathematics classes is specifically designed to create a higher percentage of students scoring in the proficient level in RISE testing.)

Academic Area

close

- Mathematics

Measurements

close

Higher levels of completed work and end of level testing would be the measures of success. (* In some cases— getting 2 more students to a proficient level would increase our % proficient by 40%)

Action Plan Steps and Expenditures

close

1. Purchase kits, manipulatives, and materials for visual and/or hands-on activities.
2. Use these materials throughout the year to increase engagement and create lessons that provide needed scaffolding for the math content.

Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Manipulatives, visual and hands-on materials	\$460.00
	Total:	\$460.00

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$2,260.00
Total:	\$2,260.00

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2021-2022	\$43.68
Distribution for 2022-2023	\$1,948.60
Total Available Funds for 2022-2023	\$1,992.28
Estimated Funds to be Spent in 2022-2023	\$1,992
Estimated Carry-over from 2022-2023	\$0.28
Estimated Distribution for 2023-2024	\$2,260.90
Total Available Funds for 2023-2024	\$2,261.18
Summary of Estimated Expenditures for 2023-2024	\$2,260.00
Estimated Carry-over to 2024-2025	\$1.18

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

If additional funding were provided, additional manipulatives and hands-on kits for labs and engineering projects would be purchased to further support the action plan goals.

Publicity

- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2023-04-14

Comments

Date	Name	Comment
2023-05-26	Kira Bennett	Goal 1 - Goals should be student centered, and clearly academic. Please rewrite. This goal is for the class. What are you wanting student's to achieve academically?
2023-05-26	Kira Bennett	Goal 2 - Goals should be student centered, and clearly academic. Please rewrite. This goal is for the classes. What are you wanting student's to achieve academically?
2023-05-26	Kira Bennett	https://schools.utah.gov/File/bd8a5428-ed0e-4394-85dc-97a9bc75a449 has an example plan. See page 2 for clarification. For example, in goal 1, you may be wanting to increase science test scores by __%.

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