

Upcoming School Plan 2024-2025 - Eskdale High

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

State Goal

close

Goal 1: Students will gain skills on well-maintained string instruments provided by the school. Students will: • Demonstrate correct position while playing their instruments. • Demonstrate proper left hand, shifting skills on strings that are not unraveling. • Demonstrate scale & arpeggio skills through daily drills in class. • Demonstrate beautiful tone by playing tunes in ensembles.

Academic Area

close

- Fine Arts

Measurements

close

The purchased supplies directly improve the instrument's quality and maintenance, which impacts the student's success in learning the instrument. Success in this goal means the school's instruments will be well-maintained and the students will show musical progress as measured by observation in concerts and by adjudication in region and state festivals.

Action Plan Steps and Expenditures

close

1. For success in musical instrument learning, the instrument must be carefully maintained. Instrument Maintenance Supplies will be purchased. Student participation in music programs has been shown to improve academic performance. Students have free access to these instruments through the school music program to learn to play and perform music in school. Instruments that are well maintained give students a better chance of achieving higher levels of musical skills. Strings are a fundamental part of a string instrument and must be replaced often.

Strings for violins (~\$50), violas (~\$250), cellos (~\$350)

Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Goal 1, Action step 1: Violin, Viola, and Cello strings	\$650.00
	Total:	\$650.00

State Goal

close

Goal 2: By using flexible arrangements, students in my multi-level orchestras will learn these ensemble skills: • Consistent focused tone quality • Accurate intonation • Accuracy in note & rest values, pulse, correctness in meters • Balance, Blend • Attacks, releases, articulations, bowings • Phrasing, dynamics

Academic Area

close

- Fine Arts

Measurements

close

The purchased supplies are differentiated to student levels across the orchestra and allow for success for all, regardless of the differing proficiency levels. Success in this goal means the school's orchestra will play be able to play these musical numbers and that the students will show musical progress as measured by observation in concerts and by adjudication in region and state festivals.

Action Plan Steps and Expenditures

close

1. Purchase flexible arrangements that will serve the needs of the multi-proficiency-level orchestra program. The unique mix of junior and senior high school aged students in our small school give rise much diversity of proficiency level. Flexible orchestration arrangements would help every student participate and to a greater degree in the musical ensembles in our school and serve as a valuable differentiated approach to making sure each student in the group is successful.

(~\$700)

Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	Goal 2, Action step 1: purchase new flexible orchestra music score arrangements	\$700.00
	Total:	\$700.00

State Goal

close

Goal 3: Students will record vocal parts to learn their parts more quickly in choir. Students will: • Record individual vocal parts from choir repertoire to canvas assignments on their chrome books for teacher evaluation. • Students will progress from the extra practice time. • Students will progress more effectively with better quality recording mics.

Academic Area

close

- Fine Arts

Measurements

[close](#)

The direct impact of this purchase on this goal will be seen in every asynchronous learning assignment and assessment through Canvas, as students will have the ability to submit better recordings using this purchase. Additional impacts will be shown by student musical progress as measured by observation in concerts and by adjudication in region and state festivals.

Action Plan Steps and Expenditures

[close](#)

1. Purchase some external recording mics for student chromebooks that would allow students to turn in recordings on Canvas and MakeMusic software assignments at a higher quality than the internal mics on those computers allow. Better recordings give students more incentive to try harder to complete the assignments at a higher level. Poor quality recordings discourage students as their efforts are not reflected fairly in the recordings.

(~\$150)

Category	Description	Estimated Cost
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Goal 3, Action step 1: purchase external microphones for Chromebook use	\$150.00
	Total:	\$150.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$650.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$150.00
Books, Ebooks, online curriculum/subscriptions	\$700.00
Total:	\$1,500.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2022-2023		\$174.59
Distribution for 2023-2024		\$2,260.90
Total Available Funds for 2023-2024		\$2,435.49
Estimated Funds to be Spent in 2023-2024		\$
	2200	
Estimated Carry-over from 2023-2024		\$235.49
Estimated Distribution for 2024-2025		\$1,290.50
Total Available Funds for 2024-2025		\$1,525.99
Summary of Estimated Expenditures for 2024-2025		\$1,500.00
Estimated Carry-over to 2025-2026		\$25.99

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media

Comments

Date	Name	Comment
2024-04-23	Holly Korous	EDIT NEEDED: All goals contain action plan steps. Please update the goals to answer the question “What will students achieve academically in the year?” and move any action plan steps down to the Action Plan Steps and Expenditures section.

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