

Eskdale High Final Report 2022-2023

2022 - 2023

Final Report Approved

Final Report Approval Details

Submitted By:
Sharon Conrad

Submit Date:
2024-02-05

Admin Reviewer:

Admin Review Date:

LEA Reviewer:
David Styler

LEA Approval Date:
2024-02-12

Board Approval Date:

Amendment Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2022), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2021-2022	\$0.00	\$0.00	\$43.68	
Distribution for 2022-2023	\$1,948.60	\$0.00	\$1,948.60	
Total Available for Expenditure in 2022-2023	\$1,948.60	\$0.00	\$1,992.28	
Salaries and Benefits	\$0.00	\$0.00	\$0.00	
Contracted Services	\$0.00	\$0.00	\$0.00	
Professional Development	\$0.00	\$0.00	\$0.00	
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00	
Books Curriculum Subscriptions	\$750.00	\$0.00	\$0.00	
Technology Related Supplies	\$0.00	\$0.00	\$0.00	
Hardware, etc.	\$0.00	\$0.00	\$0.00	
Software	\$0.00	\$0.00	\$0.00	
Technology Device Rental	\$0.00	\$0.00	\$0.00	
Video Communication Services	\$0.00	\$0.00	\$0.00	
Repair Maintenance	\$0.00	\$0.00	\$0.00	
General Supplies	\$0.00	\$0.00	\$1,817.69	
Services Goods Fees	\$1,200.00	\$0.00	\$0.00	
Remaining Funds (Carry-Over to 2023-2024)	-\$1.40		\$174.59	

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Other Needs Explanation	\$0.00	\$0.00	\$0.00	
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00	
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00	
Total Expenditures	\$1,950.00	\$0.00	\$1,817.69	
Remaining Funds (Carry-Over to 2023-2024)	-\$1.40		\$174.59	

Goal #1

close

State Goal

close

One goal for language arts classes would be to improve student interest and participation in literacy over the next school year by purchasing books for our currently limited library.

Academic Area

close

- English/Language Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Current school surveys about reading for pleasure or enjoyment in literacy indicate that this is an area our in which our severely students struggle. Book reports are required twice a quarter in all Language arts classes, and these will be used to gauge student progress and success. These reports will help assess whether the goal of increasing interest in pleasure reading and increased literacy has been met and to what degree.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.

2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Students did engage more in reading as materials purchased were in targeted interest categories. At least two students who previously considered themselves "nonreaders" now consider themselves "readers" which is a huge step toward improved academics as well.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. Use trust lands monies to purchase books across various genres / interest levels.

2. Make area accessible and welcoming for students, encouraging them to sit and read!

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

☒ Yes

☐ No

Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	books, magazine subscriptions, misc. literatures, posters	\$750.00
	Total:	\$750.00

Digital Citizenship/Safety Principles Component

close

No

For science courses, one goal would be to increase content mastery for end of level tests by implementing additional hands-on experiments and manipulatives.

- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

As junior science and high school biology courses all include an element of engineering now in the core, it's critical to include hands-on and engaging materials to help students master the content. Increased understanding will be assessed in the end of year tests, and scores will indicate goal success.

Please choose one of the following two options to complete the Measurements section:

- Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
- Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

The purchased materials did increase classroom engagement in the core content and did improve scores on classroom assessments. These improvements were harder to see in the state assessments however.

These are the Action Steps identified in the plan to reach the goal:

- purchasing interactive science kits for biology and junior high science classes
- implement hands on kits throughout year in relevant lessons for increased engagement and understanding of content

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

☒ Yes

☐ No

Category	Description	Estimated Cost
Services, goods and fees not defined above	hands-on experiments, interactive science kits, and manipulatives.	\$1,200.00
Total:		\$1,200.00

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Services, goods and fees not defined above	\$1,200.00
Books, Ebooks, online curriculum/subscriptions	\$750.00
Total:	\$1,950.00

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If we have additional funding, additional science supplies will be purchased.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan,

please put "did not implement Funding Changes."

did not implement funding changes

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website

The school plan was actually publicized to the community in the following way(s):

- ☐ Letters to policymakers and/or administrators of trust lands and trust funds
- ☐ Other: Please explain
- ☐ School assembly
- ☐ School marquee
- ☒ School newsletter or website
- ☐ Social Media
- ☐ Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2022-02-08

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