ESKDALE HIGH SCHOOL

The Soldier's Journal

QUARTER 1 EDITION

FALL 2026

NEW STUDENT AT EHS



This new school year start was a strange one because we didn't have any incoming seventh graders. However, we are lucky because for the first time ever, a foreign exchange student has come to EHS! She isn't from any country that's in South America, North America, Africa, Australia, Asia, or Antarctica. If you're good at geography, the only continent that is left is Europe, but the question is what country she's from in Europe? Here's a hint: her country makes people think of beer, pretzels, or sausages. If you guessed right, she is from Germany!

Her name is Alice, and she is living in Baker, Nevada, with Janille and Tom Baker for the school year and attending EHS. She is technically a sophomore, but she is taking classes with the juniors because of how it worked with her transcript and what our school offers. It is working out well, and we are so happy to have her in our school.

Here are some questions I had for her about school, her homeland, and herself.

Q: Why did you choose to do the foreign exchange student program?
A: *The reason why I came here is because I wanted to live the authentic life of an American.*

Q: How are you liking EskDale High School?
A: It is really cool because everyone knows everyone.

Q. What friends do you have here at EskDale so far?
A: EVERYONE

Q: What are your favorite activities, favorite song, and a show you like?
A: reading and badminton, Funky Monkey, and Arcane.

Q. If someone was going to Germany, what would you recommend them?
A: Read the Frankfurt main station reviews before going.

Q. Can you tell us about your friends over in Germany?
A: My friends are so epic. They are really talented at sports, playing instruments, and learning new languages.

Q. What is your most favorite food in Germany and in America?
A: Currywurst kebab and BURGERS

Q. What are some things you like over here in America?
A: The AC, the school system, and the friendly people.

Q. How was the process of exchanging you to America like?
A: It was really hard, like getting my Visa was hard and flying here alone was hard.

Q. Would you rather be a unicorn or a capybara?
A:Probably a unicorn because why not?

Well, those were the questions for our new exchange student! We love having her here and are excited to make the most of this school year having her with us. ☼

BY ARON HUERTA

NEW TEACHER AT EHS

Our school has had the same core four teachers for many years… BUT this year is different. Donnie Crouch started last year as an instructional assistant, and this year, Donnie started teaching as our history teacher and PE teacher. He teaches three history classes (American History for 11th and 12th grade, World History for 9th and 10th grade, and Utah History for 8th grade. The first quarter has come and gone in a blur. Now Donnie will answer some questions I have for him.

Q: What made you want to become a teacher?
A: To be honest, I had always been interested in teaching. Growing up I have always had teachers I have looked up to and admired, and now that I am an adult I want to try to impart a little of what I have learned to the next generation. It is also a bonus to have my kids in the school as well.



Q: What do you look forward to this year?
A: I look forward to finishing my Bachelor's degree…I know that has nothing to do directly with EHS, but it is definitely one thing I am focused on. Other than that I hope to show the kids that history can be interesting as well important and relevant for us today as we connect our past to our future. I also have enjoyed just spending time with the kids and getting to know them more. I appreciate the opportunity.

Q: How has this year matched your expectations, or how is it different?
A: I knew that teachers work hard and I have always respected teachers and what they do. I didn't realize how much work it would be. My learning curve has been much more extreme than I anticipated. I knew from previous experiences that I would enjoy spending time with the students and that has been as expected.

Q: What is it like to be a teacher?
A: Hard work and kind of emotional. I want so much for my students. I see some make lots of effort and grow, while others that are entirely capable only do bare minimum and all I can do is wait and see who does what. The lesson plans are way more time consuming than I had expected as well. Then when I do the lesson it is done in 45 minutes… not complaining, but the time I am spending on these lesson plans and the time the students are spending on the lesson is NOT equal. That's all I am saying about that.

Q: How has this job differed from your past jobs?
A: This question is tough because I have had several jobs. Restaurant manager: I work with student-aged staff and do a lot of training so kind of similar…EMS helicopter pilot: not very similar except I was constantly studying and testing to keep up with needed info…Helicopter tour pilot: same as last one…Helicopter instructor: this was literally a teaching job so other than the subject and the student's age, very similar…there were more jobs, but now we are reaching back to memories I can barely remember.

Through these answers we get a glimpse of what it's like for Donnie as a teacher, whose past jobs have never been quite like this before. He has been all the way from a movie theatre projectionist to an air-life pilot to now a history teacher.

This interview really does show that EskDale really did hire one of the best teachers by hiring Donnie, who not only cares about the kids and tries to help them get the best grade possible, but he also enjoys the job while he helps us. ☼

BY LANDON CROUCH

CROSS COUNTRY SEASON RECAP



Now that the first quarter is completed, we like to go back and look at this year's cross country season. This season was a really good one. The cross country team has an AMAZING coach who has gotten them to this point, Gretchen Baker. Many personal records (PRs) were broken this year as all the athletes did their best in the races. The athletes for cross country this year are Emma Baker, Britton Faber, Strattun Gilleland, Isaac Duran, Stran Elmer, and Eligh Young. The athletes went through various different terrains and exercises to get ready for every meet they went to. Also there was heavy emphasis on stretching and proper recovery.

The cross country team along with other students participating in things like PE and the upcoming Track and Field team were given a health presentation on proper recovery. Also the school received a pallet of chocolate milk which is good for recovery.

All of that training really paid off for them as most of them got a PR every meet. They did such great jobs during every meet, and all of them managed to qualify for state. The boys team placed second during regional just 1 point away from tying with Dugway. All of them did extremely well, a couple getting into the top three. Like before, all of them broke their previous PR.

Another thing, the Cross Country team and future Track and Field team fundraised money for warmup suits. This was achieved through two main ways. They sold Krispy Kreme donuts to the local communities which many seemed to enjoy. The other way consisted of a bake sale that they did over in Baker. Many delicious things were sold there like baked goods and even Tamales.

Now lets ask the athletes themselves a few questions:

Q. How is your view on cross country now compared to when you started?
Britton—*I don't view it as hell on earth anymore, but now something I can prove myself in.*
Eligh—*It's still good, if it helps me get into better shape I'm not complaining.*
Stran—*It's easier now.*

Q. What was your favorite meet you went to?
Emma—*My favorite meet was probably region because it was pretty chill*
Strattun—*region*
Eligh—*Region*
Stran—*Region*
Britton—*Probably region*

Q. What were your favorite and least favorite things about practice?
Emma—*my least favorite would be 400 meter repeats, but my favorite would be long runs.*
Eligh—*favorite was running with people, least favorite was just running.*
Stran—*least favorite thing running, favorite thing was the scenery*
Britton—*It all kinda sucked but running with other people made it better*

Q. Would you take Cross Country again?
Emma—*yes absolutely*
Strattun—*yeah*
Eligh—*yes*
Stran—*maybe*
Britton—*yes I would*

I also asked Coach Baker a few questions too.

Q. How do you feel this cross country season went?
A. I think it went well. There were lots of improvements with all the student athletes.

Q. Do you feel like the runners did a good job?
A. I would say overall yes, but it'd be even better if they practiced more consistently.

Q. What's your favorite thing about coaching Cross Country?
A. My favorite thing about coaching Cross Country is seeing the student athletes do hard things they thought they couldn't do before. ☼

By Isaac Duran

ANNUAL JOG-A-THON FUNDRAISER



Every year at the end of the first quarter, EskDale High School participates in our annual Jog-a-thon fundraiser. During this event, our entire school jogs, walks, or runs quarter mile laps around the EskDale community sidewalks. This year, it was held on October 16th.

For this fundraiser event, the students go out and get pledges that could be an amount of money per lap they do, or a flat donation. The Jog-a-thon raises money for our school trips that happen every two years, like this year we're going to Boston!

Admittedly, because of the physical activity involved, a lot of the students here dread the Jog-a-thon, including myself. Usually the day after, we are all sore. However, it is a good event and a good way to challenge ourselves.

Cross Country Coach and Jog-a-thon parent coordinator Gretchen Baker reported that every year, EHS students do better with this! For instance, in 2024, the average lap totals were 16.1. In 2025, it rose to 17.3, and this year it was 18.7 laps! The top runners this year tied with 28 laps—Emma Baker and Luis Avelar.

Before the event, I asked some students various questions.

Do you have a certain goal you want to achieve for the Jogathon this year?
Aron: *I want to at least make it to 18 laps; nothing more, nothing less.*
Camber: *Do more than 1 lap.*
Ella: *At least 5 laps.*

Are you excited for the upcoming Jogathon?
Aron: *To be honest, you will never see me excited for the Jogathon.*
Alice: *Not really*
Camber: *NO*
Strattun: *No*

After the Jog-a-thon, I asked a few more questions.

Did you enjoy the Jogathon?
Ella: *no*
Camber: *no*
Emma: *not while I was running, but afterwards I was glad I did it.*

Would you do it again willingly?
Strattun: no
Isaac: yes

How many laps did you get?
Camber:*14*
Alice: *17*
Stran: *23*



Great job, everyone! ☼

By Clara Faber

UMEA ALLSTATE CHOIR



On October 10th 4 students were selected to go to the UMEA Allstate choir in the Mormon Tabernacle in Salt Lake City. Dr. Michal Huff directed the event; he is director of Choral Studies at the Horne School of Music at Snow College. We were honored to be directed by him. This amazing director holds music degrees from University of Utah and Arizona State University, so he knew what he was doing.

We were accompanied by Kelly DeHaan on the piano. Kelly was a great accompanist and was a smart man with a great sense of humor (he played the circus theme when people messed up.)

From our school there was Ella Faber, Alto 1, Alexa Crouch, Soprano 1, Britton Faber, Tenor 2 and me, Curtis Young, Bass 2. We all had a wonderful time participating in this event and enjoyed singing with so many others in such a neat venue. ☼

By Curtis Young

READING WITH BEANSTACK

Beanstack is a program that allows you to log reading and keep track of your reading time. Our English teacher Sharon Conrad wanted to improve the overall literacy in our school and so this school year, she has implemented this program. Beanstack has actually had a positive impact on reading in the school. Students are reading more and focusing on reading more. Even better, we have prizes for the people who read the most each quarter.

Beanstack was launched in 2013 and was under the company Joyful Reading. Their main goal was to get all ages to read more and actually enjoy reading. Something that actually seems to help people read more is competition. Beanstack has a leaderboard for the people that read the most in the school. This motivates kids to read more to stay at the top. We give away prizes to the people that read the most each quarter.

Because of Beanstack being used in the school, we got rid of Book Reports. Every quarter we would have to read a book and write a full report on the book that we read. Sharon did this because she wanted to make sure kids were reading something—because "reading is to the brain what exercise is to the body." However, just because we were assigned the reading didn't mean we enjoyed it very much. However, since we got rid of Book Reports and switched to Beanstack, I have noticed that myself and my classmates read much more.

I went around and asked some kids from the school how they like Beanstack:

***Isaac D**: I like it but sometimes it's hard to log my reading every week.*

***Camber**: It's good to see how much you read per week.*

***Eligh**: It's nice. I like seeing my name above people on the leaderboard.*

***Stran**: It gets me to read more, but it feels different when reading changes my grade.*

***Landon**: I like it better than the old system.*

As you can see people like Beanstack because it gets them to read more and actually enjoy it. Hopefully we can keep using Beanstack and collectively improve our joy of reading in the process. ☼

By Britton Faber

SENIOR TRIP TO PRIDE AND PREJUDICE

On September 19, 2026, the three seniors of EskDale High School—Ella Faber, Alexa Crouch, and Remi Perea—and their teacher Sharon Conrad took a trip to The Ruth and Nathan Hale Theater in Pleasant Grove, Utah to watch Pride and Prejudice. Our class read the Jane Austen classic in our English class last school year, and we watched the 1995 TV series starring Colin Firth and Jennifer Ehle.

The Ruth is the new theater that evolved from the Hale Center Theater Orem. This new building opened on January 4, 2025, and its first show was a play called Ragtime. They have shown about 21 plays since opening, Pride and Prejudice being the 20th. They have two stages: The Scott and Karen Smith Grand Theater, and the Lindsay Legacy Theater. Our play was shown in the latter.

It was fabulous. The actors did such a beautiful job and showed the essence of each of their characters so wonderfully well, and we were all very pleased with their work. The stage was not very big, but they used the space they had very, very nicely. The props and scenery were sensational. A really interesting touch was the fact that Mrs. Bennett was deaf! All of the cast members incorporated sign language into all of the scenes with Mrs. Bennett, and it was very cool to witness.

The play followed the original story really well while adding some different scenes that didn't take away from any of the original plots. I had a really great time watching this play, and here's what the others thought, too.

How did you like the play?

Sharon: *I loved it! I thought it was a love letter to those of us who already love Pride and Prejudice, and it gave us new envisioning while staying true to the story.*

Remi: *It was pretty fun. I really liked how they acted out the letters and interacted with the characters as if they were actually talking to each other.*

Alexa: *The play was not at all what I expected, but it was still very good and very creative, and I would definitely recommend it to everyone.*



How did you feel about Mrs. Bennett being deaf?

Sharon: *At first I was apprehensive, but then I ended up loving it. She did a great job giving us the essence of Mrs. Bennett, while also adding in new, fun elements.*

Remi: *It was something I wasn't expecting. It was cool how the rest of the cast found ways to interact with her as if it wasn't shocking for them that she was deaf.*

Alexa: *I think that it's very cool that our culture is becoming more versatile so people with those disabilities are still able to do things like act.* ☼

By Ella Faber

FLEX FRIDAYS SO FAR



Every Friday, a student, teacher, or counselor presents a topic of their choice to EskDale High School. The reason behind it is that our teachers want to make sure we get the information we're supposed to learn in school, even though there is often not enough time, so that we have important life-skills later on. To make the Flex Fridays possible, EskDale High School has a unique schedule where on Fridays, every morning class is 10-minutes off. This provides an hour-long gap in front of Lunch to have our Flex Friday Lesson.

The first Flex Fridays this year were done by our seniors: Remi, Ella, and Alexa. Remi gave us a wonderful presentation about creativity, followed by the activity made up of drawing, painting, modeling with clay or playing a game.

Next week, we got a reading lecture from Ella. She first taught us about the importance and advantages of reading. After that, each of us got a library simulation, in which we got to choose a genre and could pick a book. In the end we had some time to relax and read.

The last senior, Alexa, told us about AI relationships. It was really interesting with an intriguing example case about death caused by AI.

Mary Weight gave a presentation on goal-setting. There are many different steps to it, which we went through and analyzed. In the end, we each put up a goal for September and an action-plan on how we are going to achieve it.

The next week, EskDale High School participated in the Utah Read-a-Thon, which was a state-wide reading event meant to promote increased literacy.



Colton Griffiths, our current counselor, wanted to focus on the importance of physical activity. Fitting to that, we played a game called "9-square," which we all found really fun.

Last week, Duane Rawlinson taught us some basics about job interviews. We practiced a proper handshake, active listening, how to dress appropriately, and how to act during interviews.

I interviewed different students on their experiences on Flex Fridays.

Did you enjoy the Flex Fridays so far?
***Emma**: "Yes, they were all very well researched. I especially liked the ones with activities."*
***Luis**: "Yeah, the ones with the doughnuts were the best."*
***Curtis**: "Sure, they were presented well and very educational."*

What did you learn?
***Emma**: "AI is very bad and how to properly shake hands."*
***Luis**: "Reading is very important, and creativity is good for your brain."*
***Curtis**: "I managed to reach my goal of making $10."* ☼

By Alice Trott

COLLEGE CAMPUS TOUR

On October 2nd, Colton Griffiths and Mary Weight took the juniors and seniors on a college tour to Southern Utah University and Southwest Technical College. When we went to SUU, it was very busy because of the Shakespeare Festival for students that they have. It was full of schools from around there that attended the festival. There was a cool sword and dagger being sold at the bookstore.

This year at SUU, they did the tour differently by giving each student their own tour guide, so everyone went around Campus on their separate ways. Then we had a brief lunch break at Jimmy John's. It was Colton's treat for the students.

After lunch, we headed to Southwest Technical College and got a tour guide by Jared. Southwest Tech is a viable college alternative for people who want to learn hands on skills. We toured and learned about the different areas of instruction offered: computer design, nursing, the firefighters, EMS, farm tech, culinary arts, automotive mechanics, and there is also a CDL course, and drone tech. They are even bringing on a diesel mechanics program in summer 2027. This is where Curtis was all excited for that one, he lit up like a Christmas tree.

After the tour, we went to Arctic Circle before we headed on our drive home. It was a great day, and we enjoyed learning about the college options. ☼

By Luis Avelar

SCHOOL ACTIVITIES SO FAR

EskDale High School has been on a roll! This year our student council has planned a number of fun events. So far we have had an "outdoor" movie night, a potluck, and an upcoming dance! The student council is always working on exciting activities for the student body.

We hosted our movie night in September so that it would be warm enough to be outside. The school has done outdoor movie nights a few times, but we almost always end up inside because of the weather.



For this movie night, we watched a movie called Surfs Up. It is a movie about surfing penguins. I think people really enjoyed it because it is so funny. We started the movie night outdoors, and it was really nice at first. It started getting really windy and cold though, so we had to move inside for the second half.

Last year we had potlucks every month at school. Most people really enjoyed the potlucks, so the student council decided to do that again this year. We had our first potluck in September, and it was very successful. During the warmer months we host the potlucks outside, which is so nice, but when it gets colder we have to move them indoors. Other years we have had problems with too many desserts, but this year everybody is pretty locked in and the potlucks have had a good variety. A lot of students are very food motivated, so having potlucks often keeps everybody excited for school! Our next potluck is on October 27th, our last day before Fall Break!

We also have a dance coming up! This Saturday (October 24th), we will have our Fall Formal. Everybody seems pretty excited because most students really enjoy the dances. It is my job to make the playlist, and I have put out a song suggestion box for students to suggest songs, so the music should be pretty epic. We have also invited some students from West Desert High School, so we are so excited to see some new faces at our dance!



The student council is always thinking up ideas for new events, so if you have some, let us know! This year we are thinking of doing a bonfire, another dance, another movie night, a game day, and a board game night. These activities keep students excited about school. They are especially fun in the cold winter months because we all need something fun to do! ☼

By Emma Baker

FIRST QUARTER WRAPUP / FALL BREAK & HALLOWEEN PLANS

We have just completed first quarter and there has been a lot that has happened so far. Recently, the school received the donation of a nine square game for outside play, and we all love it! The church group that gave it to us also donated many, many school supplies, a lot of snack items, hot drinks, and even a new Keurig for Sharon's classroom! We are so grateful to them for their generosity and for thinking of us.

I got the chance to ask my classmates what their thoughts are on the first quarter being done already.

***Stran**: It's nice and pretty relaxing, and it felt really, really short.*
***Britton**: It was alright.*
***Camber**: It was okay, it did go by really fast though.*
***Landon**: I think it went by fast, and based on how things went with people and classes, it went well.*
***Clara**: it was a pretty interesting and busy quarter*
***Alexa**: It felt most really long and really short at the same time.*
***Luis**: It was kinda lit. I was gone for like a good part of it, it was pretty good.*
***Alice**: it was good*
***Emma**: I think it was pretty successful. We had some good events.*
***Curtis**: Pretty okay*
***Ella**: It was fairly mid. I made it through and wrote three and half essays about Villains in English 1010.*

And since Fall Break and Halloween are just around the corner, I also decided to ask my classmates what their plans are for the Fall Break and also their plans for Halloween. (If you want to know my plans, I'm going be going to my aunt's house for Halloween and going to be spending the night as well.)

***Stran**: I am going to Leamington and traumatizing happy couples.*
***Britton**: we are going to a national park somewhere*
***Isaac**: probably just working. I have no plans for Halloween. I need the money.*
***Camber**: probably going to Callao. Probably will go to Gandy if they have a bonfire.*
***Eligh**: For break, we're going to go to Idaho. For Halloween probably do nothing*
***Landon**: for Halloween, I don't know. For Fall break I'm probably just going finish homework if I have any and play games*
***Aron:** I think I might do Halloween on fall break and become a lemur and use a banana as a weapon.*
***Clara**: We are not going be here for Halloween, we're going somewhere.*
***Alexa**: I don't do anything for Halloween but for Fall Break I'm just gonna chill out and do some college work.*
***Luis**: Imma be workin' on those days.*
***Alice**: I'm going to Washington DC with Sharon and Ella.*
***Emma**: For fall break, I'm going to XC state and I'm going to work and I'm going to catch up on some homework.*
***Curtis**: I don't know.*
***Ella**: going to DC with Sharon and Alice.*

Thank you guys for answering my question I hope that everyone has an AMAZINGFALL BREAK and that the 2nd quarter will bring more fun and surprises. ☼



By Strattun Gilleland

TEACHER FEATURE—TERESA CONRAD



For this newspaper's edition of the Teacher Feature, I chose to interview Teresa Conrad. Teresa teaches math but is licensed to teach many more subjects. This year, she reduced her schedule to part time, but in the past she taught math as well as science and history and geography. She has taught for a long time and is a wonderful teacher. Here is my interview with her.

Question 1- Where did you grow up?
A: I was born in Colorado and lived there until I was 6 years old. Most of the time after that I have lived in Utah.

Question 2- Why did you start teaching?
A: My father was a teacher, and there have been many teachers in my family. I think that played a big role in my eventually becoming a teacher.

Question 3- What is the hardest grade to teach?
A: I don't think there is a "hard grade" to teach—what is challenging is teaching students who are not interested in learning.

Question 4- What was your favorite subject to teach ever?
A: I love teaching the Earth Sciences. I also really enjoyed teaching AP Calculus since I had students who really wanted to learn math!

Question 5- Where did you go to college?
A: I went to Utah State University in Logan, Utah. I have taken classes from a number of different universities since I graduated from USU.

Question 6- If you could teach any class what would it be?
A: Calculus or maybe Geology

Question 7- What classes have you taught?
A: That would be a pretty long list! I've taught all the math classes 7th through AP Calculus, History Classes, Geography, Government, Financial Literacy, Earth Science, Geology, Astronomy, Physics, Chemistry and even French.

Question 8 - How many years have you been teaching?
Answer: 48 years

Thanks for answering my questions. To wrap things up, Teresa is a wonderful teacher at EskDale, and the students love her. ☼

By Stran Elmer

EVERYONE HAS A STORY: JEREMY PEREA

For this article I'm going to be talking about my dad. He's lived a long life of 43 years and 1 ⅔ months. He was in the first graduating class of EskDale High School in 2002 after we became a public school – now his first born daughter will be graduating this year from EHS.

He has been married for 19 years and has 3 daughters. He works in EskDale as an accountant, and he is also the volunteer fire chief for Garrison Utah. I've always wanted to know more about my dad and his life as a child and crazy teenager. Here's some stuff I wanted to know about the man I call dad:

Q: What was the stupidest thing you did as a kid, and why did you do it?
A: I shot my brother with a BB gun because I was mad.

Q: What was your first car and why did you get rid of it?
A: 1981 citation, i bought it for a dollar when I was thirteen, I drove it for a summer then someone offered me 100 dollars so I sold it.

Q: Did you have any pets growing up? If so, what were they?
A: 2 dogs.

Q: What's one of your favorite memories as a kid?
A: going skiing in cedar city with my dad.

Q: Did you go to college? If so, where?
A: I started at UVU.

Q: What's the craziest thing you did with your siblings?
A: We went to Disneyland, and a bunch of Japanese people kept rubbing our heads because we were so blonde and it was considered good luck. Our parents had to buy those Mickey caps to cover our hair.

Q: What were you like in high school?
A: I was more interested in extracurricular activities than my school work.

Q: How many siblings do you have?
A: 2 brothers and 2 sisters.

Q: How many people did you date before you married mom?
A: like seven or so.

Q: How old were you when you got married?
A: 23

Q: What's your favorite thing to do in your off time?
A: I like to explore the desert.

Q: Did you ever play an instrument?
A: piano.

Q: If you had to move to a different state right now, where would you go and why?
A: Idaho, because it's a lot like out here.

Q: How do you feel about your oldest daughter graduating this year?
A: It's insane.



Q: And last but not least: Who is your favorite daughter?
A: It's hard to pick a favorite but probably Shae.

Thank you Dad for answering my questions, and for lying about your favorite to not make my sisters jealous of me. I had fun learning new stories about you! ☼

By Camber Perea

EHS CHOIR PERFORMS AT GBNP'S 40TH ANNIVERSARY

The EskDale High School choir was invited to sing at the ribbon cutting ceremony for the newly completed Lehman Caves lighting system and to celebrate the 40th anniversary of Great Basin National Park. Our own EHS cross country and track coach, Gretchen Baker, (who serves as the Park Cave Specialist and Ecologist in her day job) was the fabulous emcee of the ceremony, and Nevada Senator Catherine Cortez Masto was in attendance to help cut the ribbon. EskDale Community choir sang at the inaugural dedication of Great Basin National Park 40 years ago, so the EskDale High School choir singing at this event brought it full circle.

While the event itself was held on the cave entrance patio behind the visitor's center, the choir was granted a special opportunity to enter the Lehman Caves and do their singing warmup before the event in the Gothic Palace, the first large room in Lehman Caves. The acoustics are really marvelous in there, and that was a great experience in itself.

For the actual event, the choir performed two numbers, *Count the Stars* to open the program and *Closer to the Flame* to close it out after the few speeches.

Overall it was a wonderful opportunity for the students to be part of such a momentous event for our valley. ☼



Upcoming Events

OCTOBER 27, 2026
School potluck at lunch
Parent Teacher Conferences, 3-7 pm

OCTOBER 28-30, 2026
EHS Fall Break

NOVEMBER 11, 2026
Veteran's Day—No School

NOVEMBER 16-20, 2026
Quarters for Christmas Collection week

NOVEMBER 17, 2026
School Potluck at Lunch

NOVEMBER 20, 2026
Harvest Festival at Baker Hall

NOVEMBER 25-27, 2026
Thanksgiving Break

DECEMBER 10-11, 2026
Annual Christmas Banquet

DECEMBER 22, 2026
Last day of Quarter 2

DECEMBER 23, 2026-JANUARY 1,2026
Winter Break!



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THIS ISSUE OF

The Soldier's Sword

WAS WRITTEN AND PRODUCED BY THE LANGUAGE ARTS STUDENTS OF

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