

Fillmore Middle 2020 – 2021

Teacher and Student Success Plan



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FMS Community Council

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Follow Up from our 19-20 Land Trust Plan

Our 19-20 Land Trust Plan consists of four goals to increase student achievement.

1. Provide Enrichment Opportunities
2. Provide Intervention Opportunities
3. Provide Professional Development for Teachers
4. Outfit classrooms with the latest technology

Goal	Program	Projected Cost	Follow Up
1	Art Specialist	10217	on track
1	Beverly Taylor Specialist	3000	on track
1	Owen's Prep	12000	on track
1	Science Olympiad	693	226.8
1	NJHS	1500	0
2	BASE	750	0
2	IXL	2363	3294
2	AR & STAR	4703.4	4856.17
2	ALEKS	1000	0
3	Monthly PD	10000	on track
3	Elise/Cheryl	2480	4933.72
3	Maben's Masters	5000	0
4	Promethean Panels	10177.5	16152.5
4	Printers	1000	1677

TOTAL: 64883.9 **66,357.19**

The plan is coming along really well. Elise and Cheryl planned on attending a PD opportunity, but that went out the window when Elise left us. We replaced that by taking Cheryl, Vickie L., Debbie, and myself to the PLC institute in SLC. Maben was awarded a scholarship for his Masters Degree and got a late start. We purchased Promethean Panels last year, and ended up outfitting the rest of the building this year. We overspent and are hoping that doesn't come back to bite us. We are very pleased and encouraged with how the plan is coming along!

School Grade

2014	B
2015	B
2016	A
2017	B
2018	B
2019	B

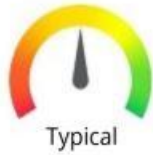
* School grading changed significantly during 2018. There are now three components to the school grade; achievement, growth, and English learner progress.

Here are how the new indicator ratings correlate to the old letter grade:

Elementary and Middle Schools (150 possible points)

- A – Exemplary School; 63.25% of total points earned
- B – Commendable School; 55% of total points earned
- C – Typical School; 43.5% of total points earned
- D – Developing School; 35.5% of total points earned
- F – Critical Needs School; less than 35.5% of total points earned

Here is how we did last year:



ACHIEVEMENT

English Language Arts	48.3%
Mathematics	54.7%
Science	58.5%

HOW IS THIS SCHOOL PERFORMING IN EACH SUBJECT AREA?

ENGLISH LANGUAGE ARTS	48.3%	↓	-3.0% decrease from 2018 score
MATHEMATICS	54.7%	↓	-2.3% decrease from 2018 score
SCIENCE	58.5%	↑	3.3% increase from 2018 score

HOW DID THE SCHOOL PERFORM COMPARED TO DISTRICT AND STATE?

ENGLISH LANGUAGE ARTS

School Average	<div><div></div></div>	48 %
District Average	<div><div></div></div>	50 %
State Average	<div><div></div></div>	47 %

MATHEMATICS

School Average	<div><div></div></div>	55 %
District Average	<div><div></div></div>	56 %
State Average	<div><div></div></div>	47 %

SCIENCE

School Average	<div><div></div></div>	58 %
District Average	<div><div></div></div>	59 %
State Average	<div><div></div></div>	51 %



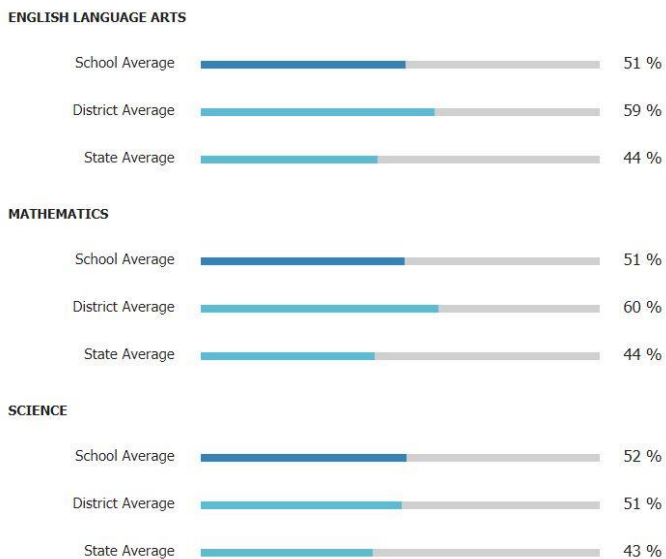
GROWTH

English Language Arts	51.4%	High
Mathematics	51.1%	High
Science	51.7%	High
Growth of Lowest 25%	75.9%	High

HOW IS THIS SCHOOL PERFORMING IN EACH SUBJECT AREA?

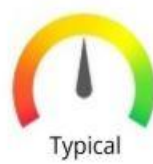
ENGLISH LANGUAGE ARTS	51.4%	High
MATHEMATICS	51.1%	High
SCIENCE	51.7%	High

HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT?



HOW IS THIS SCHOOL PERFORMING ON GROWTH OF LOWEST 25%?

GROWTH OF LOWEST 25%	75.9%	<div><div></div></div> 4.2% increase from 2018 score
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ENGLISH LEARNER PROGRESS

English Learners' Adequate Progress	38.1%
English Learners Reaching Proficiency	4.8%

HOW ARE STUDENTS PROGRESSING TOWARD ENGLISH LANGUAGE PROFICIENCY?

ENGLISH LEARNERS MAKING ADEQUATE PROGRESS	38.1%	↓ -17.8% decrease from 2018 score
ENGLISH LEARNERS REACHING PROFICIENCY	4.8%	↓ -1.1% decrease from 2018 score

HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?

ENGLISH LEARNERS MAKING ADEQUATE PROGRESS		
School Average	<div><div></div></div>	38 %
District Average	<div><div></div></div>	40 %
State Average	<div><div></div></div>	44 %
ENGLISH LEARNERS REACHING PROFICIENCY		
School Average	<div><div></div></div>	5 %
District Average	<div><div></div></div>	4 %
State Average	<div><div></div></div>	5 %

HOW IS THE OVERALL SCORE CALCULATED?

POINTS WEIGHTED TO OVERALL SCORE



Achievement	37% (56 points possible)	30 points earned
Growth	37% (56 points possible)	29 points earned
English Learner Progress	9% (13 points possible)	5 points earned
Growth of the Lowest 25%	17% (25 points possible)	19 points earned
Total:	150 points possible	83 points earned

School Land Trust Plan

Our Teacher and Student Success Plan consists of three goals. It is our belief that these goals will lead to an increase in student achievement. Our goals are:

1. **Enrichment** – We believe that by providing programs that recognize and make provisions for the needs of gifted and talented learners, we will help them along their way in reaching their full potential, and improve upon their achievement.

This is how we plan on using Land Trust funds to help us reach our 1st goal.

- We would like to fund an art instructional specialist for 4 hours each day. This specialist will provide instruction to our 7th and 8th graders. This will allow us to offer four sections of art into our schedule and will benefit approximately 100 – 120 students.
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2. **Intervention** – We believe that by providing programs that recognize and make provisions for the needs of learners who are below the level of their age peers, we will help them along their way in reaching their full potential, and improve upon their achievement.

This is how we plan on using Land Trust funds to help us reach our 2nd goal.

- We would like to fund our integrated personalized learning platform (IXL) in the areas of math and ELA in 5th & 6th grades.
 - We would like to fund our Accelerated Reader program, which helps us monitor the practice of reading school-wide.
 - We would like to fund our STAR 360 program, which helps us in the 5th grade to monitor student growth in reading.
 - We would like to purchase ALEKS licenses for our 7th and 8th graders. ALEKS is a web-based artificially intelligent assessment and learning system for mathematics.
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3. **Professional Development** – We believe that teacher professional development has a direct influence on instruction and a positive correlation with student achievement. It is also our belief that every teacher should engage yearly in some type of professional development.

This is how we plan on using Land Trust funds to help us reach our 3rd goal.

- We would like to pay teachers 1 hour each month at their hourly rate. This time will fall outside of contract time and will be used for monthly professional development opportunities.
- We would like to send 11 teachers to the PLC Institute in Las Vegas this summer.

We are projected to receive \$69,783 in funding. Here is our cost breakdown.

Goal	Program	Projected Cost
1	Art Specialist 4 hours	15811.23
2	IXL	4413
2	AR & STAR	4452.1
2	ALEKS	1525.75
3	Monthly PD	10000
3	Lola's Masters	3600
3	Maben's Masters	1800
3	Jessica's Masters	3600
3	PLC Institute Vegas (11 people)	24703.36

Total: 69905.44

****Addendum:** Carry over funds, and funds allocated but not used, will be put towards our professional development goal. There are often PD opportunities that fall on a Saturday. We would like to pay teachers at their daily rate when this were to happen.**

School Safety / Digital Citizenship Plan

We have decided to focus on Digital Citizenship as the topic of our school safety plan. To ensure that our students are adequately prepared to be a productive digital citizen, we will do the following:

- Hold an annual training within the first few weeks of school at the classroom level.
- Incorporate a Digital Respons-Ability assembly, provided by the Attorney General's office, every other year to provide additional training.
- Each classroom teacher will incorporate Nearpod lessons on digital citizenship.
- Incorporate an assembly offered by our SRO during the off years of the NetSmartz assembly to provide additional training.
- We are exploring introducing NOVA curriculum to be taught by our SRO. Topics include: Internet Safety, Social Media, Drugs, Self-Esteem, Bullying, Anger Management, Heroes and Role Models.
- Provide teachers annual training on Impero.