

# **Fillmore Middle 2022 – 2023**

## **Teacher and Student Success Plan**



**Prepared by:**

**FMS Community Council**

CJ Alldredge  
Karilyn Shields  
Matt Bassett  
Jessica Freeman  
Kimberly Shumway  
Ian Adams  
Natalie Ralphs  
Claudio Pardo  
Andrea King

Chair  
Vice Chair  
Principal  
Teacher  
Teacher  
Parent  
Parent  
Parent  
Parent

## School Grade

2014 B  
2015 B  
2016 A  
2017 B  
2018 B  
2019 B  
2020 COVID 😞  
2021 ??

\* School grading changed significantly during 2018. There are now three components to the school grade; achievement, growth, and English learner progress.

Here are how the new indicator ratings correlate to the old letter grade:

Elementary and Middle Schools (150 possible points)

Indicator	Points	Percentage of Total	Percentage with <10 ELs
Achievement	56	37%	41%
Growth	56	37%	41%
EL Progress	13	9%	--
Growth of Lowest Performing 25%	25	17%	18%
Total	150	100%	100%

- An A grade represents an **EXEMPLARY** school.
- A B grade represents a **COMMENDABLE** school.
- A C grade represents a **TYPICAL** school.
- A D grade represents a **DEVELOPING** school.
- An F grade represents a **CRITICAL NEEDS** school.
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Due to the impacts of COVID-19, interpret 2021 scores with extreme caution. Comparisons of 2021 scores to previous years or across student groups, schools, and districts are not advised.

Here is our 2021 data:



## ACHIEVEMENT

English Language Arts	42.2%
Mathematics	50.3%
Science	56.3%

## HOW IS THIS SCHOOL PERFORMING IN EACH SUBJECT AREA?

ENGLISH LANGUAGE ARTS	42.2%	ND no increase or decrease from 2020 score
MATHEMATICS	50.3%	ND no increase or decrease from 2020 score
SCIENCE	56.3%	ND no increase or decrease from 2020 score

## HOW DID THE SCHOOL PERFORM COMPARED TO DISTRICT AND STATE?

### ENGLISH LANGUAGE ARTS

School Average	<div><div></div></div>	42 %
District Average	<div><div></div></div>	45 %
State Average	<div><div></div></div>	43 %

### MATHEMATICS

School Average	<div><div></div></div>	50 %
District Average	<div><div></div></div>	51 %
State Average	<div><div></div></div>	42 %

### SCIENCE

School Average	<div><div></div></div>	56 %
District Average	<div><div></div></div>	55 %
State Average	<div><div></div></div>	47 %



## GROWTH

English Language Arts	ND	—
Mathematics	ND	—
Science	ND	—
Growth of Lowest 25%	ND	—



## ENGLISH LEARNER PROGRESS

English Learners' Adequate Progress	10.5%
English Learners Reaching Proficiency	0.0%



## HOW ARE STUDENTS PROGRESSING TOWARD ENGLISH LANGUAGE PROFICIENCY?

ENGLISH LEARNERS MAKING ADEQUATE PROGRESS	10.5%	↓ -41.7% decrease from 2020 score
ENGLISH LEARNERS REACHING PROFICIENCY	0.0%	↓ -13.0% decrease from 2020 score

## HOW DID THE DISTRICT PERFORM COMPARED TO THE STATE?

ENGLISH LEARNERS MAKING ADEQUATE PROGRESS		
School Average	<div><div></div></div>	10 %
District Average	<div><div></div></div>	16 %
State Average	<div><div></div></div>	18 %
ENGLISH LEARNERS REACHING PROFICIENCY		
School Average	<div><div></div></div>	0 %
District Average	<div><div></div></div>	4 %
State Average	<div><div></div></div>	4 %

## Follow Up from our 21-22 Land Trust Plan

Our 21-22 Land Trust Plan consists of four goals to increase student achievement.

1. Provide Enrichment Opportunities
2. Provide Intervention Opportunities
3. Provide Professional Development for Teachers

Goal	Program	Projected Cost	Follow Up
1	Art Specialist 5.75 hours	22,960	on track
1	BTS Specialist	3,800	on track
2	ALEKS & i-Ready	1,795	4,100.46
2	Lexia	5,000	4,760
2	IXL	5,000	4,850
2	Gizmos	3,295	3,295
3	Monthly PD	9,122	on track
3	PLC Institute	25,808	
3	Maben's Masters	2,000	668.50
	Carryover	12,142.35	
	<b>TOTAL</b>	80,627.35	

The plan is coming along well. Our carryover money was set aside for a PLC Institute in Vegas which was cancelled. We plan to roll that into the same conference this summer. We also plan on using some to attend a live-stream Response to Intervention institute which is also put on by Solution Tree. This will help us answer the PLC question of, "what do we do when students don't get it?"

## **School Land Trust Plan**

Our Teacher and Student Success Plan consists of three goals. It is our belief that these goals will lead to an increase in student achievement. Our goals are:

1. **Enrichment** – We believe that by providing programs that recognize and make provisions for the needs of gifted and talented learners, we will help them along their way in reaching their full potential, and improve upon their achievement. Our goal is to have students participate more in the arts.

This is how we plan on using Land Trust funds to help us reach our 1<sup>st</sup> goal.

- We would like to fund an art instructional specialist for 5.75 hours each day. This specialist will provide weekly instruction to all of our 5<sup>th</sup> and 6<sup>th</sup> graders, as well as 6 sections of art for our 7<sup>th</sup> and 8<sup>th</sup> graders.
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2. **Intervention** – We believe that by providing programs that recognize and make provisions for the needs of learners who are below the level of their age peers, we will help them along their way in reaching their full potential, and improve upon their achievement. Schoolwide, we would like to increase both our Math and ELA RISE proficiency scores by 2%.

This is how we plan on using Land Trust funds to help us reach our 2<sup>nd</sup> goal.

- We would like to purchase Lexia licenses for our 6<sup>th</sup> graders. Lexia addresses the development of oral language, reading, spelling, and writing skills for students who are learning English.
- We would like to purchase ALEKS licenses for our 7<sup>th</sup> and 8<sup>th</sup> graders. ALEKS is a web-based artificially intelligent assessment and learning system for mathematics. We'd like to purchase i-Ready licenses which basically do the same thing for our 5<sup>th</sup> and 6<sup>th</sup> graders.
- We plan on purchasing Accelerated Reader and STAR licenses to both assess and improve reading comprehension.
- We want to purchase Gizmos licenses for our 5<sup>th</sup> and 6<sup>th</sup> graders. Gizmos are virtual science labs that power inquiry and understanding.
- We intend to purchase both math and ELA IXL licenses for all grades. IXL is an interactive software that gives students individual guidance and real time feedback.

- To date, we have had 27 unfilled absences among staff and 18 among teachers!! We'd like to pay subs \$50 after every 5<sup>th</sup> time subbing in our building to see if we can help solve this problem.

**3. Professional Development** – We believe that teacher professional development has a direct influence on instruction and a positive correlation with student achievement. It is also our belief that every teacher should engage yearly in some type of professional development. Schoolwide, we would like to increase both our Math and ELA RISE growth scores by 2%

This is how we plan on using Land Trust funds to help us reach our 3<sup>rd</sup> goal.

- We would like to pay teachers 1 hour each month at their hourly rate. This time will fall outside of contract time and will be used for monthly professional development opportunities.

We are projected to receive \$70,379 in funding. Here is our cost breakdown.

Goal	Program	Projected Cost
1	Art Specialist 5.75 hours	26,500
2	IXL (math and ELA interactive software)	5,770
2	AR & STAR	6,664.6
2	ALEKS (interactive math software 7-8)	2,334
2	Gizmos (interactive science software)	1,700
2	Lexia (interactive reading software)	5000
2	Read 180 (30 ELL kids)	6,000
2	Sub Incentive	2,500
2	i-ready (interactive math software 5-6)	2,000.00
3	Monthly PD	10000
	<b>Total</b>	68,468.60

**\*\*Addendum:** Carry over funds, and funds allocated but not used, will be put towards our professional development goal. There are often PD opportunities that fall on a Saturday. We would like to pay teachers at their daily rate when this were to happen. We are interested in seeking out gifted and talented PD opportunities.\*\*

## **School Safety / Digital Citizenship Plan**

We have decided to focus on Digital Citizenship as the topic of our school safety plan. To ensure that our students are adequately prepared to be a productive digital citizen, we will do the following:

- We will use commonsense.org for our Digital Citizenship platform. Lessons will be given each month at each grade level.
- Incorporate a Digital Respons-Ability assembly, provided by the Attorney General's office, every other year to provide additional training.
- Incorporate an assembly offered by another professional during the off years of the Digital Respons-Ability assembly to provide additional training.
- We are exploring introducing NOVA curriculum to be taught by our SRO. Topics include: Internet Safety, Social Media, Drugs, Self-Esteem, Bullying, Anger Management, Heroes and Role Models.
- Provide teachers annual training on NetRef.



# Signature Page

Council members displaying 'Participated' have digitally signed the following statement:

I am a member of the School Community Council or Charter Trust Land Council and I have participated in reviewing the implementation of the current School LAND Trust Plan and have participated in the development of the Upcoming School LAND Trust Plan.

## Council Members

Name	Email	Phone	Role	Parent Type	Signature	Email Status
Matthew Bassett	<a href="mailto:matt@millardk12.org">matt@millardk12.org</a>	4357435660	PRINCIPAL		I participated	Sent
Jessica Freeman	<a href="mailto:jessica.freeman@millardk12.org">jessica.freeman@millardk12.org</a>	435-743-5660	ADDITIONAL_MEMBER	SCHOOL_EMPLOYEE	I participated	Sent
Merlynn Erreguin	<a href="mailto:merlynn.erreguin@millardk12.org">merlynn.erreguin@millardk12.org</a>	435-743-5660	NON-MEMBER/ADMINISTRATIVE-ASSISTANT		N/A	N/A
Kimberly Shumway	<a href="mailto:kimberly.shumway@millardk12.org">kimberly.shumway@millardk12.org</a>	435-743-5660	ADDITIONAL_MEMBER	SCHOOL_EMPLOYEE	I participated	Sent
Andrea King	<a href="mailto:usukings@yahoo.com">usukings@yahoo.com</a>	435-743-5660	ADDITIONAL_MEMBER	PARENT	I participated	Sent
Natalie Ralphs	<a href="mailto:natalie_ralphs@yahoo.com">natalie_ralphs@yahoo.com</a>	435-743-5660	ADDITIONAL_MEMBER	PARENT	I participated	Sent
Karilyn Shields	<a href="mailto:karilynshields@gmail.com">karilynshields@gmail.com</a>	435-743-5660	VICE_CHAIR	PARENT	I participated	Sent
Ian Adams	<a href="mailto:ianadams98@gmail.com">ianadams98@gmail.com</a>	4354-743-5660	ADDITIONAL_MEMBER	PARENT	I participated	Sent
Claudio Pardo	<a href="mailto:chilenses@icloud.com">chilenses@icloud.com</a>	435-743-5660	ADDITIONAL_MEMBER	PARENT		Sent
CJ Alldredge	<a href="mailto:cojalli@gmail.com">cojalli@gmail.com</a>	435-743-5660	CHAIR	PARENT	I participated	Sent