

Fillmore Middle 2021 – 2022

Teacher and Student Success Plan



Prepared by:

FMS Community Council

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School Grade

2014 B
2015 B
2016 A
2017 B
2018 B
2019 B
2020 COVID Hijacked Us

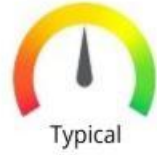
* School grading changed significantly during 2018. There are now three components to the school grade; achievement, growth, and English learner progress.

Here are how the new indicator ratings correlate to the old letter grade:

Elementary and Middle Schools (150 possible points)

- A – Exemplary School; 63.25% of total points earned
- B – Commendable School; 55% of total points earned
- C – Typical School; 43.5% of total points earned
- D – Developing School; 35.5% of total points earned
- F – Critical Needs School; less than 35.5% of total points earned

Here is our 2019 data:



ACHIEVEMENT

English Language Arts	48.3%
Mathematics	54.7%
Science	58.5%

HOW IS THIS SCHOOL PERFORMING IN EACH SUBJECT AREA?

ENGLISH LANGUAGE ARTS	48.3%	↓	-3.0% decrease from 2018 score
MATHEMATICS	54.7%	↓	-2.3% decrease from 2018 score
SCIENCE	58.5%	↑	3.3% increase from 2018 score

HOW DID THE SCHOOL PERFORM COMPARED TO DISTRICT AND STATE?

ENGLISH LANGUAGE ARTS

School Average		48 %
District Average		50 %
State Average		47 %

MATHEMATICS

School Average		55 %
District Average		56 %
State Average		47 %

SCIENCE

School Average		58 %
District Average		59 %
State Average		51 %



Commendable

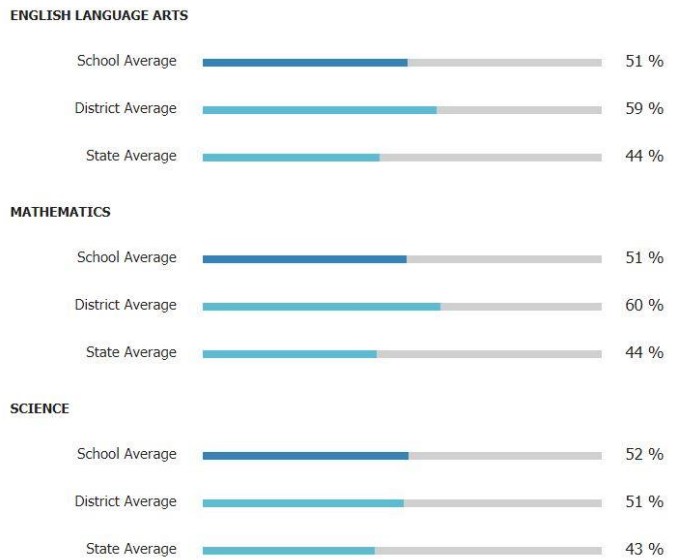
GROWTH

English Language Arts	51.4%	High
Mathematics	51.1%	High
Science	51.7%	High
Growth of Lowest 25%	75.9%	High

HOW IS THIS SCHOOL PERFORMING IN EACH SUBJECT AREA?

ENGLISH LANGUAGE ARTS	51.4%	High
MATHEMATICS	51.1%	High
SCIENCE	51.7%	High

HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT?



HOW IS THIS SCHOOL PERFORMING ON GROWTH OF LOWEST 25%?

GROWTH OF LOWEST 25% 75.9% ↑ 4.2% increase from 2018 score



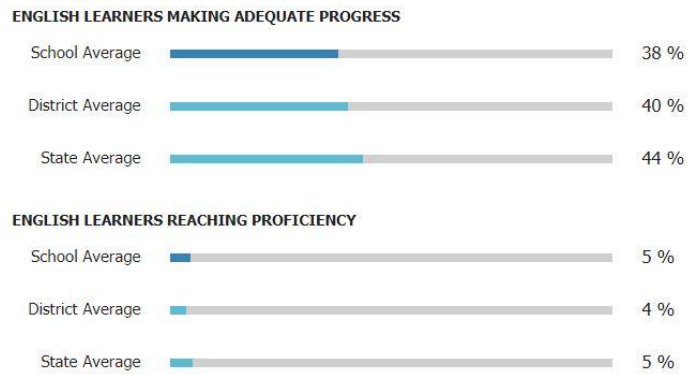
ENGLISH LEARNER PROGRESS

English Learners' Adequate Progress	38.1%
English Learners Reaching Proficiency	4.8%

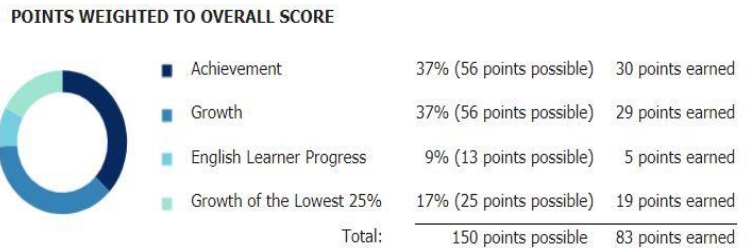
HOW ARE STUDENTS PROGRESSING TOWARD ENGLISH LANGUAGE PROFICIENCY?

ENGLISH LEARNERS MAKING ADEQUATE PROGRESS	38.1%	↓ -17.8% decrease from 2018 score
ENGLISH LEARNERS REACHING PROFICIENCY	4.8%	↓ -1.1% decrease from 2018 score

HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?



HOW IS THE OVERALL SCORE CALCULATED?



Follow Up from our 20-21 Land Trust Plan

Our 20-21 Land Trust Plan consists of four goals to increase student achievement.

1. Provide Enrichment Opportunities
2. Provide Intervention Opportunities
3. Provide Professional Development for Teachers

Goal	Program	Projected Cost	Follow Up
1	Art Specialist	22960	on track
1	Beverly Taylor Specialist	3302	on track
1	Maben's Prep	10,708	on track
2	IXL	4413	4413
2	Lexia	4000	4000
3	Monthly PD	10000	on track
3	Lola's Masters	1800	784
3	Maben's Masters	1800	670.5
3	PLC Institute	11000	0

TOTAL: 69983

The plan is coming along well. We have been trying to get our teachers to the PLC Institute in Vegas. Those plans keep getting derailed by the pandemic. We are excited about an opportunity to live stream an event this August which will allow us to attend the conference virtually. It won't be quite the same as attending one in-person, but it certainly is better than putting it off. We will continue to place a high priority on providing teachers the opportunity to attend an in-person conference.

School Land Trust Plan

Our Teacher and Student Success Plan consists of three goals. It is our belief that these goals will lead to an increase in student achievement. Our goals are:

1. **Enrichment** – We believe that by providing programs that recognize and make provisions for the needs of gifted and talented learners, we will help them along their way in reaching their full potential, and improve upon their achievement. Our goal is to have students participate more in the arts.

This is how we plan on using Land Trust funds to help us reach our 1st goal.

- We would like to fund an art instructional specialist for 5.75 hours each day. This specialist will provide weekly instruction to all of our 5th and 6th graders, as well as 6 sections of art for our 7th and 8th graders.
- Clayton Barber teaches music weekly to our 5th and 6th graders, which is eligible for funding from the Beverley Taylor Sorensen teaching arts program. We'd like to utilize this grant to cover a portion of his salary.

2. **Intervention** – We believe that by providing programs that recognize and make provisions for the needs of learners who are below the level of their age peers, we will help them along their way in reaching their full potential, and improve upon their achievement. Schoolwide, we would like to increase both our Math and ELA RISE proficiency scores by 2%.

This is how we plan on using Land Trust funds to help us reach our 2nd goal.

- We would like to purchase Lexia licenses for our 6th graders. Lexia addresses the development of oral language, reading, spelling, and writing skills for students who are learning English.
- We would like to purchase ALEKS licenses for our 7th and 8th graders. ALEKS is a web-based artificially intelligent assessment and learning system for mathematics.

3. **Professional Development** – We believe that teacher professional development has a direct influence on instruction and a positive correlation with student achievement. It is also our belief that every teacher should engage yearly in some type of professional development. Schoolwide, we would like to increase both our Math and ELA RISE growth scores by 2%

This is how we plan on using Land Trust funds to help us reach our 3rd goal.

- We would like to pay teachers 1 hour each month at their hourly rate. This time will fall outside of contract time and will be used for monthly professional development opportunities.
- We would like to send as many teachers as possible to the PLC institutes both this August and next June

We are projected to receive \$68,485 in funding. Here is our cost breakdown.

Goal	Program	Projected Cost
1	Art Specialist 5.75 hours	22960
1	BTS Specialist	3800
2	ALEKS	1795
2	Lexia	5000
3	Monthly PD	9122
3	PLC Institute	25808
	TOTAL	68,485

Addendum: Carry over funds, and funds allocated but not used, will be put towards our professional development goal. There are often PD opportunities that fall on a Saturday. We would like to pay teachers at their daily rate when this were to happen. We are interested in seeking out gifted and talented PD opportunities.

School Safety / Digital Citizenship Plan

We have decided to focus on Digital Citizenship as the topic of our school safety plan. To ensure that our students are adequately prepared to be a productive digital citizen, we will do the following:

- We will use commonsense.org for our Digital Citizenship platform. Lessons will be given each month at each grade level.
- Incorporate a Digital Respons-Ability assembly, provided by the Attorney General's office, every other year to provide additional training.
- Incorporate an assembly offered by our SRO during the off years of the NetSmartz assembly to provide additional training.
- We are exploring introducing NOVA curriculum to be taught by our SRO. Topics include: Internet Safety, Social Media, Drugs, Self-Esteem, Bullying, Anger Management, Heroes and Role Models.
- Provide teachers annual training on NetRef.

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