

Fillmore Middle
2023– 2024
Teacher and Student
Success Plan



Prepared by:

FMS Community Council

Karilyn Shields	Chair
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Kim Shumway	Teacher
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OVERALL PERFORMANCE (K8)

Parents are critical partners in a school's success. Just as your child's report card shows how your child is performing, this school report card shows you how your child's school is performing in multiple areas. It is designed to show the school's strengths and areas in need of improvement in order to ensure Utah schools are meeting the needs of all students. To learn more, see [Frequently Asked Questions](#).

HOW IS THE STATE PERFORMING IN EACH COMPONENT?

PARTICIPATION RATE: 99.3%

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Typical

ACHIEVEMENT

English Language Arts	50.7%
Mathematics	51.5%
Science	60.1%

[View Details](#)



Exemplary

GROWTH

English Language Arts	61.9%	Average
Mathematics	65.8%	Average
Science	66.5%	Average
Growth of Lowest 25%	66.8%	Average

[View Details](#)



Critical Needs

ENGLISH LEARNER PROGRESS

English Learners' Adequate Progress	25.9%
English Learners Reaching Proficiency	3.7%

[View Details](#)

Here are how the new indicator ratings correlate to the old letter grade:

Elementary and Middle Schools (150 possible points)

- An A grade represents an **EXEMPLARY** school.
- A B grade represents a **COMMENDABLE** school.
- A C grade represents a **TYPICAL** school.
- A D grade represents a **DEVELOPING** school.
- An F grade represents a **CRITICAL NEEDS** school.

HOW IS THE SCHOOL PERFORMING ON OTHER MEASURES OF SCHOOL QUALITY? (UNSCORED)

SELF-REPORTED INDICATORS

School Accountability

[View Details](#)

OTHER MEASURES (UNSCORED)

Consistent Attendance 77.5%

[View Details](#)

WHAT IS THIS SCHOOL'S OVERALL LETTER GRADE?

B Commendable
57.8 %



Letter Grade	Range
F	Critical Needs (0% - 35.4%)
D	Developing (35.5% - 43.4%)
C	Typical (43.5% - 54.9%)
B	Commendable (55% - 63.2%)
A	Exemplary (63.3% - 100%)

The school's letter grade communicates how well a school is performing across all accountability indicators. It is calculated based on the Achievement, Growth, English Learner Progress, and Postsecondary Readiness metrics.

HOW ARE INDICATORS WEIGHTED IN THE ACCOUNTABILITY SYSTEM?

POINTS WEIGHTED TO OVERALL SCORE



Indicator	Points Possible	Points Earned
Achievement	56	30
Growth	56	26
English Learner Progress	13	1
Growth of the Lowest 25%	25	17

[View more info on the system](#)
[View more info on the calculation](#)

School Grade

- 2014 B
- 2015 B
- 2016 A
- 2017 B
- 2018 B
- 2019 B
- 2020 COVID
- 2021 COVID
- 2022 B

PARTICIPATION RATE (K9)

HOW DID THE SCHOOL PERFORM COMPARED TO DISTRICT AND STATE?

ENGLISH LANGUAGE ARTS

[View Details](#)

MATHEMATICS

[View Details](#)

SCIENCE

[View Details](#)

ALTERNATE ASSESSMENT PARTICIPATION

ENGLISH LANGUAGE ARTS 100.0%

[View Details](#)

MATHEMATICS 100.0%

[View Details](#)

SCIENCE 100.0%

[View Details](#)

View the District Report for this school on the State Report

ACHIEVEMENT (K8)



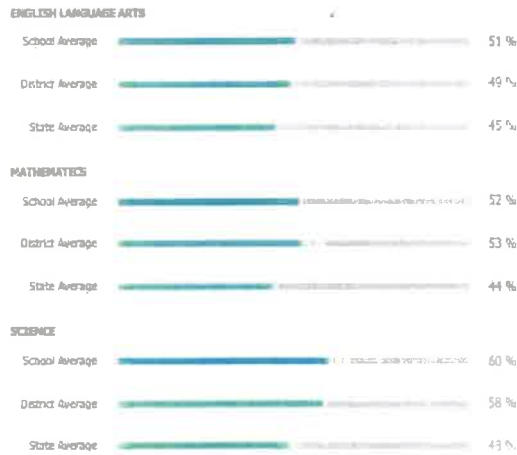
WHAT IS ACHIEVEMENT?

Each spring, students are assessed in the concepts and skills taught in the classroom, measuring student learning and the Utah State Standards. Achievement shows the percentage of students who demonstrated mastery of grade-level standards in each subject. Select 'View Details' to see comparison to the district and/or state, and how student groups performed in each subject. Learn more about Utah's annual assessments, RISE for grades 3 through 6 and Utah Aspire Plus for grades 9 and 10.

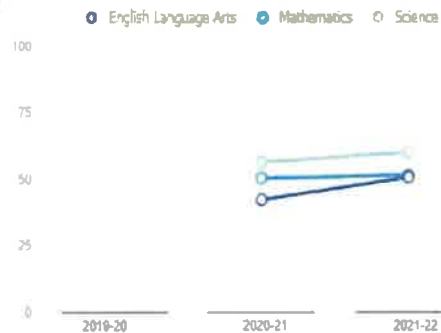
HOW IS THIS SCHOOL PERFORMING IN EACH SUBJECT AREA?

ENGLISH LANGUAGE ARTS	50.7%	▲ 5.5% ↑ Increase from 2021 score	View Details
MATHEMATICS	51.5%	▲ 1.4% ↑ Increase from 2021 score	View Details
SCIENCE	60.1%	▲ 2.8% ↑ Increase from 2021 score	View Details

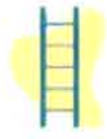
HOW DID THE SCHOOL PERFORM COMPARED TO DISTRICT AND STATE?



HOW DID THE SCHOOL PERFORM OVER TIME IN EACH SUBJECT?



GROWTH (K8)



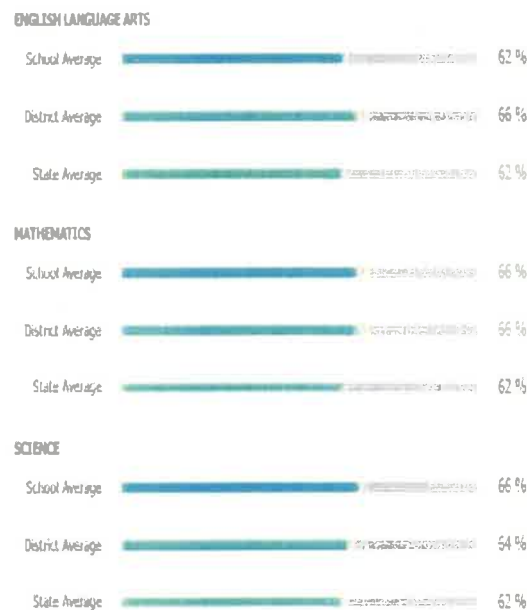
WHAT IS GROWTH?

Each spring, students are assessed in the concepts and skills taught in the classroom, measuring student learning and the Utah State Standards. This measure shows the amount of improvement, or growth, students have made in each subject, illustrating the extent to which student learning is improving. To provide context, growth in each subject area is described as high, average, or low. Select 'View Details' in to see comparisons to the district and/or state, and how student groups performed in each area. View our video about student growth to learn more about how student growth is measured.

HOW IS THIS SCHOOL PERFORMING IN EACH SUBJECT AREA?

ENGLISH LANGUAGE ARTS	51.9%	Average	View Details
MATHEMATICS	65.8%	Average	View Details
SCIENCE	66.5%	Average	View Details

HOW DID THIS SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?



HOW IS THIS SCHOOL PERFORMING ON GROWTH OF LOWEST 25%?



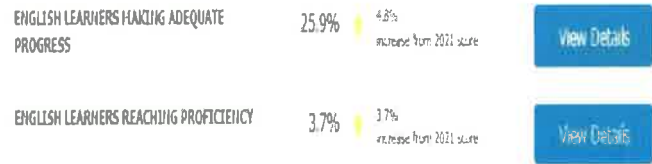
ENGLISH LEARNER PROGRESS (K8)



WHAT IS ENGLISH LEARNER PROGRESS?

English learner (EL) Progress is a measure of students who are learning English. This indicator demonstrates students' progress toward becoming proficient in the English language. The WIDA ACCESS assessment is given to all English Learners in Utah annually, and measures the progress EL students make each year in listening, reading, speaking, and writing in English. Select 'View Details' to see comparison to the district and/or state. Visit [WIDA's website](#) to learn more about WIDA ACCESS for English Learners, or to find [more information for parents](#).

HOW ARE STUDENTS PROGRESSING TOWARD ENGLISH LANGUAGE PROFICIENCY?



HOW DID THE DISTRICT PERFORM COMPARED TO THE STATE?



View the [District Report](#) for this school or the [State Report](#).

OTHER MEASURES (UNSCORED) (K8)



WHAT ARE OTHER MEASURES (UNSCORED)?

These other measures of school performance are predictors of academic outcomes and student success. Consistent attendance is the percentage of students who miss fewer than ten school days during the school year, which is related to multiple positive student outcomes. For high schools, Postsecondary Enrollment is the percentage of students who enroll in college in the state of Utah in the year after graduation. Select 'View Details' to see comparisons to the district and/or state, and how student groups performed in each area.

HOW IS THE SCHOOL PERFORMING IN EACH SUBJECT AREA?

CONSISTENT ATTENDANCE

77.5% ↓ -5.3%
(District Goal: 2.121 score)

[View Details](#)

POSTSECONDARY ENROLLMENT

ND

HOW DID THE SCHOOL PERFORM COMPARED TO DISTRICT AND STATE?

CONSISTENT ATTENDANCE



POSTSECONDARY ENROLLMENT



[View the District Report](#) for this school or the [State Report](#).

2023-24 Trustlands Proposal

Sub Incentive-	\$60 per 5 days subbed	\$2376.50
Art Specialist-	Lisa DeGraffenried	\$30,000
Software-	See Next Sheet for Details	\$15,000
Faculty Meetings-	50x10x21	\$10,500
Staff Meetings-	25x5x12	\$1,500
Professional Development-	20x200	\$4,000
Masters Degrees		\$10,000
	<u>Total</u>	<u>\$73,376.50</u>

Software

School Pays-

I Ready- Interactive Math Software 5th/6th	\$2600.00
IXI- Math/ELA Intervention	\$5583.00
Aleks- Interactive Math Software 7th/8th	\$2120.00
Gizmos- Interactive Science	\$3300.00
Keyboarding- 5th	\$321.30
Vocabulary Class- 5th	\$419.97
Discovery Kids- Social Science	\$1344.00
Total-	\$15,688.27

District Pays-

Renaissance Star- Star 360	\$6900.00
E Spark-	\$2585.00
Scholastic- ELA	\$2529.42
Total-	\$12,014.42

Grand Total-\$27,702.69

Lexia- No

Read 180- No

School Land Trust Plan

Our Teacher and Student Success Plan consists of three goals. It is our belief that these goals will lead to an increase in student achievement. Our goals are:

1. **Enrichment** – We believe that by providing programs that recognize and make provisions for the needs of gifted and talented learners, we will help them along their way in reaching their full potential, and improve upon their achievement. Our goal is to have students participate more in the arts.

This is how we plan on using Land Trust funds to help us reach our 1st goal.

- We would like to fund an art instructional specialist for 5.75 hours each day. This specialist will provide weekly instruction to all of our 5th and 6th graders, as well as 6 sections of art for our 7th and 8th graders.

2. **Intervention** – We believe that by providing programs that recognize and make provisions for the needs of learners who are below the level of peers their age, we will help them along their way in reaching their full potential, and improve upon their achievement. Schoolwide, we would like to increase both our Math and ELA RISE proficiency scores by 2%.

This is how we plan on using Land Trust funds to help us reach our 2nd goal.

- We would like to purchase ESpark licenses for our 6th graders. ESpark addresses the development of oral language, reading, spelling, and writing skills for students who are learning English.
- We would like to purchase ALEKS licenses for our 7th and 8th graders. ALEKS is a web based artificially intelligent assessment and learning system for mathematics. We'd like to purchase i-Ready licenses which basically do the same thing for our 5th and 6th graders.
- We plan on purchasing Accelerated Reader and STAR licenses to both assess and improve reading comprehension.
- We want to purchase Gizmos licenses for our 5th -8th graders. Gizmos are virtual science labs that power inquiry and understanding.

- We intend to purchase both math and ELA IXL licenses for all grades. IXL is an interactive software that gives students individual guidance and real time feedback.
- To date, we have had 30 unfilled absences among staff and 10 among teachers!! We'd like to pay subs \$60 after every 5th time subbing in our building to see if we can help solve this problem.

3. Professional Development – We believe that teacher professional development has a direct influence on instruction and a positive correlation with student achievement. It is also our belief that every teacher should engage yearly in some type of professional development. Schoolwide, we would like to increase both our Math and ELA RISE growth scores by 2%

This is how we plan on using Land Trust funds to help us reach our 3rd goal.

- We would like to pay teachers 1 hour each month at their hourly rate. This time will fall outside of contract time and will be used for monthly professional development opportunities.

We are projected to receive \$73,376.50 in funding. Here is our cost breakdown.

****Addendum:** Carry over funds, and funds allocated but not used, will be put towards our professional development goal. There are often PD opportunities that fall on a Saturday. We would like to pay teachers at their daily rate when this were to happen. We are interested in seeking out gifted and talented PD opportunities.**

School Safety / Digital Citizenship Plan

We have decided to focus on Digital Citizenship as the topic of our school safety plan. To ensure that our students are adequately prepared to be a productive digital citizen, we will do the following:

- We will use commonsense.org for our Digital Citizenship platform. Lessons will be given each month at each grade level.
- Incorporate a Digital Respons-Ability assembly, provided by the Attorney General's office, every other year to provide additional training.
- Incorporate an assembly offered by another professional during the off years of the Digital Respons-Ability assembly to provide additional training.
- We are exploring introducing NOVA curriculum to be taught by our SRO. Topics include: Internet Safety, Social Media, Drugs, Self-Esteem, Bullying, Anger Management, Heroes and Role Models.
- Provide teachers annual training on NetRef.
- Provide the entire school with CPR / 1st Aid Training (Bi-Annually)

Signature Page

Council members displaying 'Participated' have digitally signed the following statement:

I am a member of the School Community Council or Charter Trust Land Council and I have participated in reviewing the implementation of the current School LAND Trust Plan and have participated in the development of the Upcoming School LAND Trust Plan.

Council Members

Name	Email	Phone	Role	Parent Type	Signature	Email Status
Merlynn Erreguin	merlynn.erreguin@millardk12.org	435-743-5660	NON-MEMBER/ADMINISTRATIVE-ASSISTANT		N/A	N/A
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Claudio Pardo	climozes@cliquid.com	4357435660	ADDITIONAL_MEMBER	PARENT	I participated	Sent
Karilyn Shields	karilynshields@gmail.com	4357435660	CHAIR	PARENT	I participated	Sent
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Jeremy Teeples	jeremy.teeples@millardk12.org	4357435660	PRINCIPAL		I participated	Sent