

Fillmore Middle 2025 – 2026 Teacher and Student Success Plan



Prepared by: **FMS Community Council**

Jeremy Teeples	Principal
Karilyn Shields	Chair
Amy Despain	Vice Chair
JD Stevens	Parent
Autumn Barney	Parent
Jody Lawhorn	Teacher
Kathy Kesler	Teacher
Merlynn Erreguin	Admin Assistant

Land Trust Proposal
2025-26

Lisa DeGraffenried “Art Teacher”	\$40,000.00
Sub Incentive (\$60 per 5 Times Subbed)	\$2500.00
Faculty Meetings (50x10x21)	\$10500.00
Staff Meetings (25x5x12)	\$1500.00
Professional Development (20x200)	\$4000.00
Digital Citizenship	\$3000.00
Software (See Below)	\$17378.09
Total	\$78878.09

Software

Iready	\$3400.00
Kids Discovery	\$300.00
Studies Weekly	\$1050.00
Lexia	\$1000.00
Delta Math	\$300.00
Keyboarding.com	\$682.00
Vocab Class	\$700.00
Iready MultiYear Agreement	\$10,946.09
Total	\$77878.09

ACHIEVEMENT (K8)



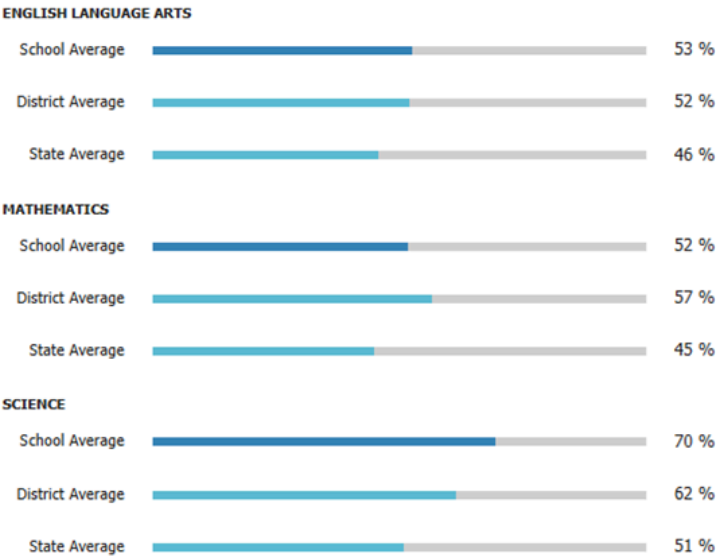
WHAT IS ACHIEVEMENT?

Each spring, students are assessed in the concepts and skills taught in the classroom, measuring student learning and the Utah State Standards. Achievement shows the percentage of students who demonstrated proficiency on grade-level standards in each subject. Select 'View Details' to see comparison to the district and/or state, and how student groups performed in each subject. Learn more about Utah's annual assessments, [RISE for grades 3 through 8](#) and [Utah Aspire Plus for grades 9 and 10](#).

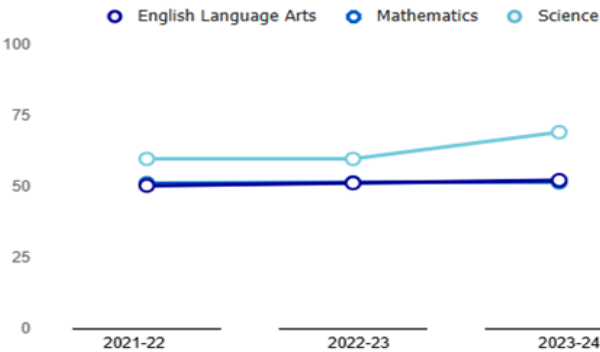
HOW IS THIS SCHOOL PERFORMING IN EACH SUBJECT AREA?

ENGLISH LANGUAGE ARTS	52.6%	↑ 1.0% increase from 2023 score	View Details
MATHEMATICS	51.9%	↑ 0.1% increase from 2023 score	View Details
SCIENCE	69.5%	↑ 9.4% increase from 2023 score	View Details

HOW DID THE SCHOOL PERFORM COMPARED TO DISTRICT AND STATE?



HOW DID THE SCHOOL PERFORM OVER TIME IN EACH SUBJECT?



GROWTH (K8)



WHAT IS GROWTH?

Each spring, students are assessed in the concepts and skills taught in the classroom, measuring student learning and the Utah State Standards. This measure shows the amount of improvement, or growth, students have made in each subject, illustrating the extent to which student learning is improving. To provide context, growth in each subject area is described as high, average, or low. Select 'View Details' in to see comparisons to the district and/or state, and how student groups performed in each area. [View our video about student growth](#) to learn more about how student growth is measured.

HOW IS THIS SCHOOL PERFORMING IN EACH SUBJECT AREA?

ENGLISH LANGUAGE ARTS	56.9%	High	View Details
MATHEMATICS	55.5%	High	View Details
SCIENCE	60.2%	High	View Details

HOW DID THIS SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?

ENGLISH LANGUAGE ARTS		
School Average	<div><div></div></div>	57 %
District Average	<div><div></div></div>	57 %
State Average	<div><div></div></div>	51 %
MATHEMATICS		
School Average	<div><div></div></div>	56 %
District Average	<div><div></div></div>	56 %
State Average	<div><div></div></div>	51 %
SCIENCE		
School Average	<div><div></div></div>	60 %
District Average	<div><div></div></div>	52 %
State Average	<div><div></div></div>	51 %

HOW IS THIS SCHOOL PERFORMING ON GROWTH OF LOWEST 25%?

GROWTH OF LOWEST 25%	76.4%	<div><div></div></div>	4.3% increase from 2023 score	View Details
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View the [District Report](#) for this school or the [State Report](#).

ENGLISH LEARNER PROGRESS (K8)



WHAT IS ENGLISH LEARNER PROGRESS?

English learner (EL) Progress is a measure of students who are learning English. This indicator demonstrates students' progress toward becoming proficient in the English language. The WIDA ACCESS assessment is given to all English Learners in Utah annually, and measures the progress EL students make each year in listening, reading, speaking, and writing in English. Select 'View Details' to see comparison to the district and/or state. Visit [WIDA's website](#) to learn more about WIDA ACCESS for English Learners, or to find [more information for parents](#).

HOW ARE STUDENTS PROGRESSING TOWARD ENGLISH LANGUAGE PROFICIENCY?

ENGLISH LEARNERS MAKING ADEQUATE PROGRESS	26.3%	↓ -13.7% decrease from 2023 score	View Details
ENGLISH LEARNERS REACHING PROFICIENCY	5.3%	↓ -14.7% decrease from 2023 score	View Details

HOW DID THE DISTRICT PERFORM COMPARED TO THE STATE?

ENGLISH LEARNERS MAKING ADEQUATE PROGRESS		
School Average	<div><div></div></div>	26 %
District Average	<div><div></div></div>	42 %
State Average	<div><div></div></div>	37 %
ENGLISH LEARNERS REACHING PROFICIENCY		
School Average	<div><div></div></div>	5 %
District Average	<div><div></div></div>	13 %
State Average	<div><div></div></div>	12 %

View the [District Report](#) for this school or the [State Report](#).

OTHER MEASURES (UNSCORED) (K8)

WHAT ARE OTHER MEASURES (UNSCORED)?



These other measures of school performance are predictors of academic outcomes and student success. Consistent attendance is the percentage of students who miss fewer than ten school days during the school year, which is related to multiple positive student outcomes. For high schools, Postsecondary Enrollment is the percentage of students who enroll in college in the state of Utah in the year after graduation. Select 'View Details' to see comparisons to the district and/or state, and how student groups performed in each area.

HOW IS THE SCHOOL PERFORMING IN EACH SUBJECT AREA?

CONSISTENT ATTENDANCE	80.4%	 1.2% increase from 2023 score	View Details
POSTSECONDARY ENROLLMENT	ND		

HOW DID THE SCHOOL PERFORM COMPARED TO DISTRICT AND STATE?

CONSISTENT ATTENDANCE		
School Average	<div><div></div></div>	80 %
District Average	<div><div></div></div>	81 %
State Average	<div><div></div></div>	77 %
POSTSECONDARY ENROLLMENT		
School Average	<div><div></div></div>	ND
District Average	<div><div></div></div>	ND
State Average	<div><div></div></div>	ND

Follow Up from our 24-25 Land Trust Plan

Our 24-25 Land Trust Plan consists of three goals to increase student achievement.

1. Provide Enrichment Opportunities
2. Provide Intervention Opportunities
3. Provide Professional Development for Teachers

The plan is coming along very well as we have increased our test scores as planned. We have also increased the professional development within our school for our staff. The Art program has been a blessing for the students at Fillmore Middle School. We have hundreds of students getting the art experience that they would not be getting without the trust land program.

School Land Trust Plan

Our Teacher and Student Success Plan consists of three goals. It is our belief that these goals will lead to an increase in student achievement. Our goals are:

1. Enrichment – We believe that by providing programs that recognize and make provisions for the needs of gifted and talented learners, we will help them along their way in reaching their full potential, and improve upon their achievement. Our goal is to have students participate more in the arts. This is how we plan on using Land Trust funds to help us reach our 1st goal. • We would like to fund an art instructional specialist for 5.75 hours each day. This specialist will provide weekly instruction to all of our 5th and 6th graders, as well as 6 sections of art for our 7th and 8th graders.

2. Intervention – We believe that by providing programs that recognize and make provisions for the needs of learners who are below the level of their peers, we will help them along their way in reaching their full potential, and improve upon their achievement. Schoolwide, we would like to increase both our Math and ELA RISE proficiency scores by 2%.

This is how we plan on using Land Trust funds to help us reach our 2nd goal. • We would like to purchase Lexia licenses for our ELL students. Lexia addresses the development of oral language, reading, spelling, and writing skills for students who are learning English.

• We would like to purchase ALEKS licenses for our 7th and 8th graders. ALEKS is a web based artificially intelligent assessment and learning system for mathematics. We'd like to purchase i-Ready licenses which basically do the same thing for our 5th and 6th graders.

• We plan on purchasing Accelerated Reader to both assess and improve reading comprehension.

• We want to purchase Gizmos licenses for our students. Gizmos are virtual science labs that power inquiry and understanding.

• We intend to purchase both Math and ELA IXL licenses for all grades. IXL is an interactive software that gives students individual guidance and real time feedback.

• To date, we have had 27 unfilled absences among staff and 18 among teachers!! We'd like to pay subs \$60 after every 5th time subbing in our building to see if we can help solve this problem.

3. Professional Development – We believe that teacher professional development has a direct influence on instruction and a positive correlation with student achievement. It is also our belief that every teacher should engage yearly in some type of professional development. Schoolwide, we would like to increase both our Math and ELA RISE growth scores by 2%

This is how we plan on using Land Trust funds to help us reach our 3rd goal.

- We would like to pay teachers 1 hour each at \$50.00. This time will fall outside of contract time and will be used for monthly professional development opportunities.

Addendum: Carry over funds, and funds allocated but not used, will be put towards our professional development goal. There are often PD opportunities that fall on a Saturday. We would like to pay teachers at their daily rate when this were to happen. We are interested in seeking out gifted and talented PD opportunities.

School Safety / Digital Citizenship Plan

We have decided to focus on Digital Citizenship as the topic of our school safety plan. To ensure that our students are adequately prepared to be a productive digital citizen, we will do the following:

- We will use commonsense.org for our Digital Citizenship platform. Lessons will be given each month at each grade level.
- We have an instructional aid that will be teaching all of the 5th and 6th grade students their common sense.org yearly lessons. She will also be creating the lessons for our 7th and 8th grade students during her personal time so that the 7th and 8th grade students are also getting their lessons. Once this program is set up and working in its entirety then all 4 grades will get their yearly training. Once the students graduate they will have received 32 lessons about Digital Citizenship.

Signature Page

Council members displaying "Participated" have digitally signed the following statement:

I am a member of the School Community Council or Charter Trust Land Council and I have participated in reviewing the implementation of the current School LAND Trust Plan and have participated in the development of the Upcoming School LAND Trust Plan.

Council Members

Name	Email	Phone	Role	Parent Type	Signature	Email Status
Matthew Bassett	matt@millardk12.org	4357435660	PRINCIPAL		I participated	Sent
Jessica Freeman	jessica.freeman@millardk12.org	435-743-5660	ADDITIONAL_MEMBER	SCHOOL_EMPLOYEE	I participated	Sent
Merlynn Erreguin	merlynn.erreguin@millardk12.org	435-743-5660	NON-MEMBER/ADMINISTRATIVE-ASSISTANT		N/A	N/A
Kimberly Shumway	kimberly.shumway@millardk12.org	435-743-5660	ADDITIONAL_MEMBER	SCHOOL_EMPLOYEE	I participated	Sent
Andrea King	usukings@yahoo.com	435-743-5660	ADDITIONAL_MEMBER	PARENT	I participated	Sent
Natalie Ralphs	natalie_ralphs@yahoo.com	435-743-5660	ADDITIONAL_MEMBER	PARENT	I participated	Sent
Karilyn Shields	karilynshields@gmail.com	435-743-5660	VICE_CHAIR	PARENT	I participated	Sent
Ian Adams	ianadams98@gmail.com	4354-743-5660	ADDITIONAL_MEMBER	PARENT	I participated	Sent
Claudio Pardo	chilenses@icloud.com	435-743-5660	ADDITIONAL_MEMBER	PARENT		Sent
CJ Aildredge	cjajali@gmail.com	435-743-5660	CHAIR	PARENT	I participated	Sent