

2026–2027 SCHOOL LAND TRUST PLAN

Supporting student growth in reading, writing & mathematics

OUR SCHOOLWIDE GOAL

80% of students in grades K–2 will achieve typical or better growth in literacy and mathematics, as measured by Acadience end-of-year Pathways of Progress composite scores.

HOW WE WILL MEASURE SUCCESS

READING + MATH

Acadience assessments: beginning of year in September 2026 and end of year in May 2027.

WRITING

Student writing samples: beginning of year in August 2026 and end of year in May 2027, to evaluate growth.

OUR ACTION PLAN

1 SMALL-GROUP & INDIVIDUAL SUPPORT

Hire a paraprofessional for approximately 25–30 hours per month to support students in reading and math, using classroom resources and technology. Approximately 90% of time will focus on student instruction and 10% on technology support.

2 LEARNING PROGRAMS & MATERIALS

Renew or support Learning A–Z, Typing Club and i-Ready Math; use these alongside 95% phonics, Lexia, SplashLearn, leveled reading, daily math practice and core classroom materials. Purchase needed headphones and supplies.

2026–2027 PLANNED INVESTMENT

Paraprofessional support	\$3,200
Subscriptions & learning materials	\$400
TOTAL PLANNED EXPENDITURES	\$3,600

Estimated 2026–2027 funds: \$3,602.68 | Projected carryover: \$2.68