

SEVERE WEATHER

FIRE	EARTHQUAKE
<ul style="list-style-type: none"> • Activate fire alarm • Report exact location of the fire to the main office • Follow EVCUATION procedures • Close room doors • Assist any individuals with special needs • Take attendance and notify the local Incident Commander of any missing students <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p>FIRE SAFETY BEST PRACTICES</p> </div> <ul style="list-style-type: none"> • If a fire is encountered, advise student to: <ul style="list-style-type: none"> • Shelter, Drop, and Crawl • If someone has flames on their body, remind them to: <ul style="list-style-type: none"> • Stop, Drop, and Roll • If possible use a blanket to smother flames 	<ul style="list-style-type: none"> • Staff and students shall be directed to: <ul style="list-style-type: none"> • “Shelter for earthquake! Drop, Cover, and Hold” • Keep calm and remain where you are • Seek shelter under desks or other heavy furniture, or against a wall in the center of the building away from glass • Move away from windows and overhead hazards • If outdoors, staff should direct students to move away from buildings, gas, and electrical lines • Do not permit the use of open flames such as matches or candles due to the possibility of a gas leak • After tremors have ceased, if it is safe, EVACUATE buildings. Do not reenter • Follow EVAUCATION procedures
FLOODING	SEVERE WEATHER
<ul style="list-style-type: none"> • Follow directions as received by the District Office, local emergency management officials, and the National Weather Service • Unplug appliances. Do not tough electrical equipment • Avoid downed electrical lines • Keep staff and students indoors unless otherwise directed 	<ul style="list-style-type: none"> • Postpone or suspend activity if sever weather appears imminent • Depending upon the type and severity of the weather, a safe shelter, such as a locker room, school building, or gymnasium may need to be designated • A SECURE may need to be initiated <ul style="list-style-type: none"> • SECURE! Get inside. Lock outside doors. • SECURE! Get inside. Lock outside doors. • Be prepared to move classes held in mobile units into the building • Review SHELTER IN PLACE procedures with students <ul style="list-style-type: none"> • SHELTER! For [a hazard], [use safety strategy] • SHELTER! For [a hazard], [use safety strategy]

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Severe Weather

SEEK APPROPRIATE SHELTER

Dress for the season

- Wear loose, light weight cloths in layers. Trapped air insulates.
- Remove layers to avoid perspirations and subsequent chill.
- Outer garments should be tightly woven, water repellent and hooded.
- Wear a hat – half your body heat loss can come from your head.
- Cover your mouth to protect your lungs from extreme cold.
- Mittens, snug at the wrist, are better than gloves.
- Wear appropriate foot ware.
- Try to stay dry.

Severe weather

Weather emergency concerns for the Millard School District area including high winds, heavy snows, and lightning.

Millard School District does not have an early warning system for weather emergencies. A weather emergency radio can be used to monitor changing weather conditions and act accordingly.

The information included here is intended to provide general guidelines for handling various weather emergencies.

High Winds

High winds can topple trees, outside equipment, and electrical lines and send construction material and debris flying.

If you are inside:

- Stay inside
- Stay away from windows until the winds subside

If you are outside:

- Seek shelter in a building and stay away from windows,

Snow Storms

When a severe storm occurs the District may close schools or implement a Delayed Start. In each case, a notice will be sent via phone, text, or email to parents/guardians. Announcements will be posted on Millard District Website – www.millardk12.org. Please follow directions provided when notified to react to snow storms.

Earthquake

EARTHQUAKE: DROP! COVER! HOLD ON!

During the Quake

1. DROP! to the ground
2. COVER! Get under a desk, table or chair, or against an inside wall. Stay away from glass.
3. HOLD ON! Until the shaking stops.

After the Quake

1. CHECK for injuries. Do not move seriously injured person(s).
2. If the building is damaged - LEAVE – immediately!
3. If outside, instruct students to drop to the ground, place head between their knees and cover their head and eyes with arms and hands.
4. CONTACT your supervisor, if available.

Additional information:

See more earthquake preparedness information at:

Earthquaketrack.com/r/Utah/recent (<http://earthquaketrack.com/r/Utah/recent> or Utah.gov/be ready(<http://Utah.gov/beready>)

Lightning

If you are outdoors during a storm follow the rule of “if you can see it, flee it; If you can hear it, clear it.” You should shut down outdoor activities when lightning is less than six miles away. Use a “flash to bang” (lighting to thunder) approach to calculate how far away the lightning is from your position where a count of five seconds equals one mile in distance. (10 sec. = 2 miles, 20 sec. = 4 miles, 30 sec. = 6 miles, etc.)

If you find yourself caught in a storm away from a protected building

- If possible, get into a building or inside a vehicle.
- Avoid trees, flag poles, towers, and metal fences.
- If caught in the open, stay low.

People who have been struck by lightning do not carry any electrical charge and are safe to assist. Apply first aid immediately if you are qualified to do so. Get emergency help promptly. If an ambulance is needed call 911.