

Title I Parent Rights

1112(e)(1)(B) and ESEA 1116(c)	ESEA 1112(e)(1)(2) and 1116(b)
<ul style="list-style-type: none"> <input type="checkbox"/> Information on the level of achievement and academic growth of the student; <input type="checkbox"/> Timely notice if their child has been assigned to, or taught, for 4 or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements for the grade level or subject area taught. <input type="checkbox"/> Timely information about Title I programs; <input type="checkbox"/> A description and explanation of the curriculum and assessments used to measure student progress; <input type="checkbox"/> If requested, opportunities for regular meetings to provide suggestions and to participate, as appropriate, in decisions relating to the education of their children; <input type="checkbox"/> The opportunity to be involved in the planning, review, and improvement of the engagement policy and school wide program unless the school already has a process in place for involving parents (with adequate representation); <input type="checkbox"/> If the school wide program plan is not satisfactory to parents, the school will submit any comments to the LEA; and 	<ul style="list-style-type: none"> <input type="checkbox"/> The professional qualifications of their child’s teachers, i.e., whether state licensed, whether teaching under emergency/provisional status, and whether teaching in the discipline of certification; <input type="checkbox"/> Information on whether their child is provided services by paraprofessionals and, if so, their qualifications; and <input type="checkbox"/> Information regarding any State or LEA policy related to student participation in any assessments mandated by section 1111(b)(2) and by the State or LEA, which shall include a <u>policy</u>, <u>procedure</u>, or parental right to opt out where applicable. <p>*Consider adding specific information about the procedures for accessing this information.</p> <p>In addition, LEAs must:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Post information on each assessment required by the State, on LEA and school (where practicable) websites. <input type="checkbox"/> Conduct an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy in improving the academic quality of all Title I schools (as per LEA Engagement Policy.) <input type="checkbox"/> If the LEA plan is not satisfactory to the parents of participating children, the LEA shall submit any parent comments when submitting the plan to the State.