Asthma Action Plan (AAP) Individualized Healthcare Plan (IHP)/Emergency Action Plan (EAP)/Medication Authorization & Self-Administration Form							nool Year:	Picture	
in accordance with UCA 26-41-104									
Utah Department of Health/Utah State Board of Education									
	FORMATION								
Student:			DOB: Grade:			School:			
Parent:			Phone:			Email:			
Physician:			Phone:			Fax or email:			
School Nurse:			School Phone:			Fax or email:			
Severity Classification Intermittent Mild Persistent Moderate Persistent Severe Persistent Triggers Illness Exercise Animals Smoke Dust Food Weather Air Quality Pollen Other (specify): Air Quality Exercise									
	uld stay indoors w	nen Air Qualit				ick-relief medication (see			
Moderate	Unhealthy for sensitive groups	Unhealthy			medicat	ion re e		section below):	
Green: Doing	g Great!		Action						
Student has ALL of these:			Controller Medication (taken at			Но	w Much?	How Often?	
- Breathing			home)						
- No cough or wheeze									
Able to work and play normally Yellow: Mild to Moderate Distress			Action						
Student has ANY of these:			Quick-Relief Medication How Much? How Often?						
- Coughing or wheezing								now orten.	
- Tight chest			Administer Via Student is independent						
- Shortness			□ Inhaler □ Nebulizer □ Student is independent					-	
- Waking up at night			□ Inhaler with spacer □ Student needs assistance						
			1. Restrict physical activity and allow to rest upright.						
			2. Do not leave student unattended. Observe continuously for 15						
			minutes.						
			3. Notify parent/guardian.						
			4. If improved (breathing smooth and easy, no coughing or						
			wheezing) may return to class.						
					all EMS ar	VIS and move to Red section below.			
Red: Severe Respiratory Distress			Action						
Student has ANY of these:			Call EMS!						
- Trouble eating, walking or talking			 Repeat puffs of Quick-Relief Medication (each 15-30 seconds apart) every minutes until medical help arrives. 						
 Breathing hard and fast Madicing inst helping 			 Encourage slow breaths and allow individual to rest. 						
Medicine isn't helpingRib or neck muscles show when breathing			3. Update parent/guardian.						
in			4. Do not leave student unattended. Observe continuously until						
- Color changes in lips, nail beds, skin			EMS arrives						
			□ Additional Orders (specify):						
CONTINUED ON NEXT PAGE							>		

Student Name:	DOB:	School Year:						
PRESCRIBER TO COMPLETE								
The above named student is under my care. <u>The above reflects my plan of care for the above named student.</u> It is medically appropriate for the student to carry and self-administer asthma medication, when able and appropriate, and be in possession of asthma medication and supplies at all times. It is not medically appropriate for the student to carry and self-administer this asthma medication. Please have the appropriate/designated school personnel maintain this student's medication for use if having symptoms at school.								
Prescriber Name:	Phone:							
Prescriber Signature:	Date:							
PARENT TO COMPLETE								
 Parental Responsibilities: The parent or guardian is to furnish the asthma medication and bring to the school in the current original pharmacy container and pharmacy label with the child's name, medication name, administration time, medication dosage, and healthcare provider's name. The parent or guardian, or other designated adult will deliver to the school and replace the asthma medication when empty. If a student has a change in their prescription, the parent or guardian is responsible for providing the newly prescribed information and dose information as described above to the school. The parent or guardian will complete an updated Asthma Action Plan before designated staff can administer the updated asthma medication prescription. Parent/Guardian Authorization I authorize my child to carry and self-administer the prescribed medication described above. My student is responsible for, and capable of, possessing or possessing and self-administering an asthma inhaler per UCA 53G-9-503. My child and I understand there are serious consequences for sharing any medication with others. I do not authorize my child to carry and self-administer this medication. Please have the appropriate/designated school personnel maintain my child's medication for use in an emergency. 								
emergency. Parent Signature:		Date:						
As parent/guardian of the above named student, I give my permission to the school nurse and other designated staff to administer medication and follow protocol as identified in the asthma action plan. I agree to release, indemnify, and hold harmless the above from lawsuits, claim expense, demand or action, etc., against them for helping this student with asthma treatment, provided the personnel are following prescriber instruction as written in the asthma action plan above. Parent/Guardians and students are responsible for maintaining necessary supplies, medication and equipment. I give permission for communication between the prescribing health care provider, the school nurse, the school medical advisor and school-based clinic providers necessary for asthma management and administration of medication. I understand that the information contained in this plan will be shared with school staff on a need-to-know basis and that it is the responsibility of the parent/guardian to notify school staff whenever there is any change in the student's health status or care.								
Parent Name: Signati		Date:						
Emergency Contact Name: Relation	onship:	Phone:						
SCHOOL NURSE (or principal designee if no school nurse)								
□ Signed by prescriber and parent □ Medication is appropriately labeled □ Medication log generated								
Medication is kept: Student Carries Backpack Classroom Health Office Front Office								
Asthma Action Plan distributed to 'need to know' staff:								
School Nurse Signature:		Date:						