

Utah Compose Informational/Explanatory Student Rubric

Writing Analysis	5	4	3	2	1
Development of Ideas	<p>Your essay holds the reader's attention through facts, examples, details, and/or description that enrich the main idea.</p> <p>Your essay moves smoothly from introduction to conclusion.</p> <p>Your ideas are powerful and well-supported.</p> <p>Your writing is clear, focused, and controlled.</p>	<p>The ideas are clearly presented and generally well-supported.</p> <p>The writing is clear, focused, and generally appropriate to the task, purpose, and readers.</p> <p>You have included an introduction and a conclusion that are clearly connected to the rest of the essay.</p> <p>You have used enough support to develop your ideas.</p> <p>Your essay holds the reader's attention through facts, examples, details, and/or description that support the main idea.</p>	<p>Are your supporting facts, details, and examples clearly related to your topic?</p> <p>Did you clearly state your central idea and answer all parts of the prompt?</p> <p>Do you have an introduction and concluding statement or section that are clearly connected to the rest of the essay?</p> <p>Does your essay fit its task, purpose, and audience?</p> <p>Have you used appropriate literary strategies or techniques to develop your topic?</p> <p>Have you used enough supporting facts, examples, details, and/or descriptions to develop your topic?</p>	<p>Are your facts and details all clearly connected to your central idea?</p> <p>Did you clearly state your central idea and answer all parts of the prompt?</p> <p>Does your essay fit its task, purpose, and audience?</p> <p>Does your essay have sufficient information, explanation, details and/or description to support your central idea?</p> <p>Have you done more than just list or repeat the facts and/or details in your essay?</p>	<p>Have you added details to make your essay better?</p> <p>Have you stated your main idea clearly?</p> <p>Have you written enough to fully answer the prompt?</p>
Organization	<p>You have organized your writing in a way that highlights your main idea and makes it stronger.</p> <p>Your introduction and conclusion connect and enhance the main idea.</p> <p>Your linking words and phrases are used in a smooth and expert way.</p> <p>Your writing is well-balanced and moves along smoothly.</p>	<p>You have a clear introduction and conclusion that connect to the main idea.</p> <p>You have organized your writing in a way that helps support your main idea.</p> <p>Your details are placed well and relate to the main idea.</p> <p>Your linking words and phrases work well.</p> <p>Your writing has balance and moves along evenly.</p>	<p>Does the placement and relevance of your details cause any confusion?</p> <p>Does your essay progress logically from one idea to the next?</p> <p>Have you worked on making the transitions or connections between your ideas better?</p> <p>Have you written a clear introduction and conclusion to your essay?</p> <p>Is your essay appropriate for its task, purpose, and audience?</p>	<p>Are there connections and transitions between your ideas?</p> <p>Are your details relevant and do they contribute to the main idea?</p> <p>Can the reader easily follow what you are saying?</p> <p>Did you consider the task, purpose, and audience?</p> <p>Have you attempted to write an introduction and a conclusion that are related to the main points in your essay?</p>	<p>Are your details related to the central idea?</p> <p>Did you plan your essay with an introduction and a conclusion?</p> <p>Do your ideas seem clear and connected?</p> <p>Have you written enough to make your main idea clear?</p>
Style	<p>The reader gets a clear sense of who you are through your writing.</p> <p>You speak directly to the audience through expressive and engaging writing.</p> <p>Your use of language is natural and brings the topic to life.</p> <p>Your writing fits the task, purpose, and readers.</p> <p>Your writing makes the reader want to read more.</p>	<p>Your writing fits the task, purpose, and readers.</p> <p>Your writing makes a connection with the reader.</p> <p>You seem to be involved in the topic.</p> <p>Your writing sounds like you</p>	<p>Are your ideas clear and easy to follow?</p> <p>Does your essay engage the reader?</p> <p>Have you used a formal style?</p> <p>Have you used your own ideas?</p> <p>Is your essay appropriate to your task, purpose, and audience?</p>	<p>Have you explained your ideas clearly?</p> <p>Have you written your essay with your task, purpose, and readers in mind?</p> <p>Does your writing sound like you?</p>	<p>Does your writing show your feelings and ideas?</p> <p>Does your writing sound like you?</p> <p>Have you thought carefully about reasons for writing about this topic?</p>

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Word Choice	Excellent word choice gives this essay power. Your words are used in an interesting, natural, and expert way. Your words make your writing especially clear.	Your word choice makes your writing interesting but easy to understand. Your words are natural and help to make the essay clear and believable. Your words are used in a generally interesting way.	Are your words precise? Have you avoided using clichés, redundancies, and overused phrases? Have you used literary devices to enhance your writing? Have you used strong, interesting, and unusual words rather than common or overused ones?	Are the words in your essay interesting and uncommon? Do you use a variety of words and phrases or do you repeat the same ones? Have you chosen the correct words to express your ideas and to make the meaning of each sentence clear? Have you chosen words that are specific?	Are the words you have used specific? Do you use different words instead of the same ones over and over? Have you chosen words to make your essay interesting? Have you used the correct words to make your essay clear?
Sentence Fluency	The amount of sentence variety present in this essay makes the text interesting. Your writing is concise and effective in conveying your meaning. Your writing is very natural and fluent.	Check to be sure your grammar is completely correct. Check to make sure you have some short sentences and some long ones. Check to make sure your writing is smooth and even. Check to see if you can improve any of your sentences.	Are your sentences, both simple and complex, without errors? Do the sentences flow smoothly one after the other? Have you made sure that you have no awkward sentences to slow a reader down? Have you made sure that you have used a variety of sentence types and lengths?	Are all sentences complete? Do your sentences begin in different ways? Have you used different kinds of sentences? Are your sentences easy to understand? Have you made sure that sentence fragments or awkward sentences do not disrupt the flow of your essay?	Are the sentences you have written complete? Are your sentences smooth instead of choppy or hard to understand? Do you have some long and some short sentences?
Conventions	Mistakes in spelling, grammar, and punctuation are few, if any, and they do not make it difficult for the reader to understand your essay. This essay is long enough and is written at a high level, showing that you use grammar, punctuation, and capitalization to make your writing more exciting. You have shown that you understand spelling, punctuation, and capitalization rules.	Check to make sure there are no errors in spelling, punctuation, and capitalization. Check to make sure you have used paragraphs correctly. Check to make sure your subjects and verbs agree.	Have you made sure your spelling is correct? Have you used paragraphs correctly? Have you written enough to show that you have control of spelling, punctuation, and/or capitalization?	Can the reader understand your words and sentences? Do your subjects and verbs agree? Have you made sure that your spelling, punctuation, and capitalization are correct?	Have you made sure your spelling is correct? Have you used commas, periods, question marks, and exclamation marks throughout your essay? Have you used correct grammar throughout your essay?