

Millard School District
Sample Parent and Family Engagement Policy

I. Annual Title I Parent Meeting

[School] will convene an annual meeting, at a convenient time, to which all parents of all participating children shall be invited and encouraged to attend. At these meetings, parents and families will be informed of [School]'s participation in the Title I program and their rights to be involved. Such meetings could be: Back to School Night, PCCR meetings, and individual meetings with teachers or intervention specialists.

II. Parent Input and Review of Policy and Plan

[School] recognizes the value and benefits of parent and family contributions in the educational process. Our faculty and staff receive professional development to ensure proper and productive communication, outreach, and engagement of parents in educational decisions, policies and school procedures. [School] will engage parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school parental engagement policy and joint development of the Title I Schoolwide Plan. Such engagement may include, but is not limited to, Community Council Meetings, PVG meetings, school newsletters, media such as Facebook, Class Dojo or Instagram and other forms of feedback and input.

III. Description and Explanation to Parent of School Curriculum, Assessments and State Standards.

[School] uses a variety of research-based materials to deliver instruction aligned with state standards. Such programs include but are not limited to: Into Math, Reach for Reading, Lexia Reading, and Dyad reading. Delta South Elementary uses a variety of formative and summative assessments such as Acadience, Reach for Reading, and grade level common assessments.

IV. Home and School Connection

[School] will provide all parents and families with appropriate materials and training to help them work with their children to improve achievement and academic success in literacy and mathematics. Such materials may include, appropriately leveled reading books and materials, homework folders, and mathematics practice assignments.

Parental training may include Back to School Night, PCCR conferences, Parent Newsletters, individual meetings with teachers and intervention specialists, or the availability of parent resource materials at the school. The establishment and maintenance of strong parent/family ties will help to ensure student academic success and positive school culture and climate.

V. Coordination To Early Childhood

[School] will, to the extent feasible and appropriate, coordinate and integrate parent engagement programs and activities to parents of preschool age children entering kindergarten in the fall at kindergarten registration. In addition, public and private preschools will be encouraged to visit the school to become acquainted with the facility, teachers, and staff.

VI. Equal Access to Information

[School] will ensure that information related to school and parent programs, meetings, and other activities are made available to parents of participating students in a platform or format in, to the extent possible, a language that the parents can understand. [School] will also provide such other reasonable support for parental engagement as parents may request.