DESCRIPTOR TERM:

Personnel and Employment

Millard District Policy File Code: 4010

HIRING PROCEDURES

The mission of the Millard School District is to provide students with the opportunity to develop into motivated, enlightened, responsible, and capable citizen-scholars.

The Board recognizes the critical importance of recruiting, selecting, and retaining highly qualified administrators, educators, and staff to achieve this goal.

Additionally, the district is committed to fair and equitable hiring practices that meet both legal and ethical standards.

To this end the following selection process will be followed.

Selection Process

- 1. When an opening occurs for a position in the Millard School District, the responsible administrative officer will coordinate with the superintendent/ district office and assure that there is an approved job description, budget, and that all applicable guidelines and policies are being followed.
- 2. The district office will advertise and/or post the position opening until the determined closing date. Certificated positions will be advertised for a standard two-week period; reposting (when necessary) will be for one additional week.
- 3. Applicants for certificated positions must have a teaching/administrative license and the proper endorsements for the position listed. Uncredentialed applications will not be accepted during the initial posting. At district discretion, the position may be reposted, expanded to include provisional educators with the description expanded to include uncredentialed applicants who hold a bachelor's degree in a related subject area; These applicants must be willing to obtain the necessary license and credentials at their own expense.
- 4. The district office will collect applications, resumes, and related materials of all interested applicants. All applicants must apply through the district office unless otherwise noted. Applicants who do not follow the proper application procedure will not be considered. The district office will screen all applications and eliminate those that lack required experience or credentials.
- 5. Background checks are required by state law (<u>53A-3-410</u>) and district policy. Background checks will be obtained prior to working with students

in the Millard School District. As part of the background check, the following is required:

- a. Before hiring an applicant or giving an unsupervised volunteer assignments to a potential volunteer, the district shall:
 - i. require the applicant or potential volunteer to sign a release authorizing the applicant or potential volunteer's previous qualifying position employers to disclose information regarding any employment action taken or discipline imposed for the physical abuse or sexual abuse of a child or student by the applicant or potential volunteer;
 - ii. request that the applicant or volunteer's most recent qualifying position employer disclose information regarding any employment action taken or discipline imposed for the physical abuse or sexual abuse of a child or student by the applicant; and
 - iii. document the efforts taken in making the requests.
- b. A district may not hire an applicant who does not sign the release described in 5(a)(i) above.
- A district may not give an unsupervised volunteer assignment to a potential volunteer who does not sign the release described in 5(a)(i) above.
- d. The district shall use its best efforts to request and obtain the information outlined herein before hiring an applicant, or giving an unsupervised volunteer assignment to a potential volunteer.
- e. In accordance with state and federal law, the district may request from the applicant or potential volunteer other information the district determines is relevant. <u>Utah Code Annotated § 53A-15-1511 (2016)</u>
- 6. The administrative officer/principal will review the applications from the district office and determine which candidates should be interviewed. He/she will fill out the Interview Information Sheet and determine questions to be asked in the interview.
- 7. After interview selections, the administrative officer/principal will submit a list of non-interviewed candidates to the district office. Non-interview letters will be sent by the district office to those candidates not selected for an interview.

- 8. After consulting with the district office, the administrative officer/principal will form, provide materials to, and train a committee that will interview selected candidates.
- 9. The number of committee members may vary depending on the scope of the position;
 - a. It should be large enough to provide a varied and balanced perspective of the candidates.
 - b. Normally it will include representatives from administration and relevant department heads. If applicable, it may also include representation from the classified organization, the professional organization, parent organizations, affected community groups, and school community councils. The majority of the committee should be employees of the district.
 - c. The number of committee members should not be so large as to make the committee unwieldy. Though higher profile positions may demand a larger committee, care must be taken to not have an overly large group. Usually three to seven members will be adequate.
- 10. The committee will interview selected candidates according to provided guidelines. Particular attention needs to be paid to American with Disabilities Act (ADA), Equal Employment Opportunity (EEO) guidelines, and relevant district policies.
- 11. Members of the committee will document their individual rankings of each candidate and will turn these into the administrative officer/principal. The administrative officer/principal will then tally and summarize the scoring.
- 12. The administrative officer/principal has the final responsibility to make a recommendation to the school board. All relevant information garnered in the application process is to be used in a fair and equitable manner in making the recommendation. This will include not only the scores from interview, but also background checks, application verification calls, and the relative strength of the candidates resume, education, and experience.
- 13. The role of the committee is to assist the administrative officer/principal in the process, not make a recommendation. The committee needs to understand their role and the importance of confidentiality, and that no decision can be made without the Board of Education's final approval.
- 14. No offer of a contract or employment will be made by the administrative officer, principal, or superintendent without the approval of the Board of Education.

- 15. The administrative officer/principal will submit a written letter of recommendation to the superintendent. A separate letter of recommendation will need to be written for each successful candidate. All supportive documentation, including Interview Information Sheet, Interview Process Check Sheet, Reference Verification, and Final Interview Ranking Forms will be attached to the recommendation letter.
- 16. All supportive material including the names of all applicants will be available to the board when it meets to approve the recommendation.
- 17. If the board does not find the recommendation acceptable or has unresolved questions about the recommended candidate, the board may, at its discretion, request the administrative officer/principal come to the board to provide additional information, or the board may send the recommendation back to the administrative officer/principal to come up with another recommendation or provide further justification for its initial recommendation.
- 18. The administrative officer/principal will be notified by the district office when a candidate has been approved for hire by the Board of Education.
- 19. It is the responsibility of the administrative officer/principal to call the successful candidate and receive verbal acceptance of the position. After which, the administrative officer/principal will call and notify all interviewed candidates that another candidate was offered the position.
- 20. The administrative officer/principal will fill out the Notification Given to Interviewee form for each interviewed candidate and submit them to the superintendent.

Interview Information Sheet

Position	Closing Date
Please indicate on this she schedule appointments.	eet which candidates you wish to interview. This sheet should be used to
Interview Candidates:	
-	
-	
-	
-	
_	
Interview Questions: To	be submitted by Chair.
Interview Process: Interview	views to be scheduled by Chair.
Day and Date of Int	erviews:
Location of Interview	ws:
Interviews to begin	atand to be scheduled everyminutes.
	* * * * * * * * * * * * * * * * * * * *
Schedule:	

Notification to non-selected applicants to be completed by Chair.

Interview Process Check Sheet

(To be completed and submitted to the district Personnel Office.)

Vac	ancy Title	Vacancy Location			
Cha	rperson Name and Title				
			When completed		
1.	Notify the Personnel Office of opening.	-	Initials	Date	
2.	Paper screen candidate applications. (Super relatives. Any candidate who contacts you or referred to the Personnel Office to participat	lirectly must be			
3.	Check transfer requests all in-district appli an interview.	cants must be granted -			
4.	Arrange interview times with selected candio interview information sheet).	lates (complete			
5.	Instruct committee members on proper proto Selection Process and Vacancy Packet for S				
6.	Submit interview questions to the Personnel	Office for review.			
7.	Screening committee will interview candidate questions and interview process on each ca				
8.	Notify the Personnel Office of selection reco candidate may be contacted and acceptance candidates are contacted.				
9.	Submit interview questions, rankings, and re Personnel Office with employment recomme	•			
10.	After recommendation has been approved by notify all other applicants.	the Personnel Office,			
11.	Comments				

Reference Verification

Candidate's Name Position Applied for					
erson Contacted Title and Firm/District					
Verify:					
Employed from	to				
Position Held					
Could you comment on his/her qualifications for (abo	ove position)?				
What creative or innovative things has he/she done a	as a teacher (principal, supervisor, etc.)?				
How well does he/she get along with others (supervis	sors, students, staff)?				
How well does he/she contribute to staff planning?					
What do you think of his/her communication skills? In	ntellectual ability?				
How would you rank him/her in comparison with his/l	ner peers?				
How would you access his/her strong points? Weak	points?				
Would you rehire?					
Signature	Date				

Question/Ranking Form

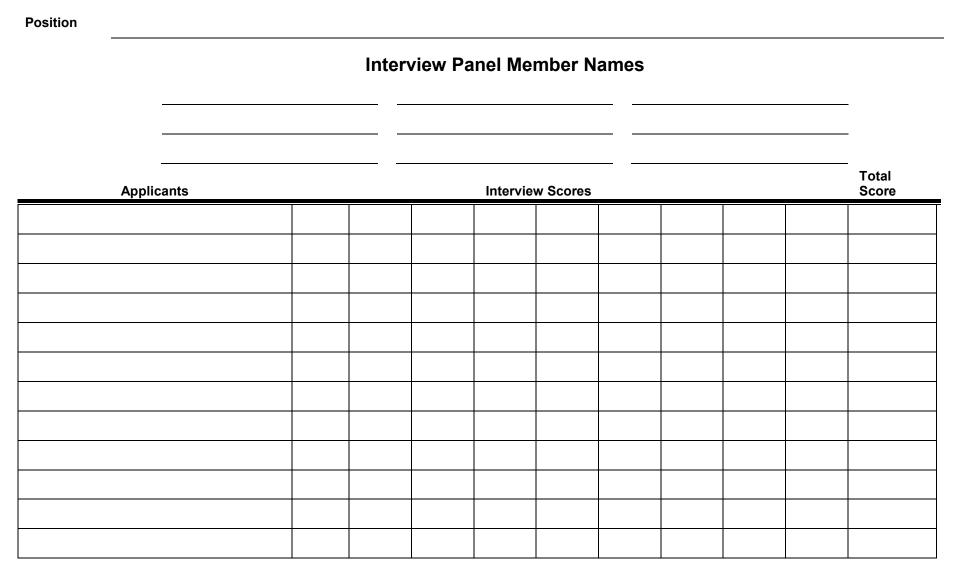
Any question that cannot be strictly justified as job related and consistent with business necessity, cannot be proven to be a valid predictor of job success, or which might screen out disproportionate numbers of protected group applicants should not be included as part of any pre-employment inquiry.

Questions/Responses	4 = excellent 3 = very good 2 = satisfactory 1 = fair 0 = unsatisfactory				
1. Question:					
2. Question:					
3. Question:					
4. Question:					
5. Question:					

Questions/Responses	4 = excellent 3 = very good 2 = satisfactory 1 = fair 0 = unsatisfactory			
6. Question:				
7. Question:				
8. Question:				
9. Question:				
10. Question:				
	TOTALS			

(Only used in the event of ranking tie.) Do you wish to give additional comments that might increase our knowledge of your interests or capabilities? Do you have any questions to ask us?

FINAL INTERVIEW RANKINGS



Panel Chairperson_____

Notification Given To Interviewee

Person Interviewed:		 _	
This person has hereby been notified on			for the
 Accepted the position Declined to accept the position Notified that another candidate was off 	ered the position		
Signed this date:			