

DESCRIPTOR TERM: Students	Millard District Policy File Code: 6030 Approved: 07-12-18
--	---

BOUNDARY VARIANCE FOR RESIDENT STUDENTS

PURPOSE

Any student whose parent or legal guardian resides in the district may attend a district school other than his/her school of residence, subject to the application process outlined herein and the prospective student's willingness to comply with district and school rules.

The board or its designee, as it determines appropriate, may assign any student from one school facility or classroom within the district to another facility or classroom within the district. Such assignments shall be made on an individual basis.

A. PROCEDURE

1. Boundary variances for resident students are processed in one of the two following ways:
 - a. On an annual basis, a parent or guardian may request, by written petition, the assignment of a student to a school outside the school boundary where the student currently resides. This petition, known as a Boundary Variance Request (copy included with policy), should be delivered to the Superintendent of Schools not later than April 1st preceding the beginning of the next school year. The decision of the board shall be communicated to the petitioner, in writing, no earlier than May 1st. This will allow adequate time to determine if the petition should be granted, based on a thorough review of the factors indicated herein.
 - b. During the course of a school year, a parent or guardian may request, by completing a Boundary Variance Request (copy included with policy), the reassignment of a student to a school other than the one he/she is currently attending. A request may be temporarily approved or denied by the Superintendent of Schools prior to the monthly board meeting. Parents/ guardians will receive written notification of the board's decision.
2. The parent or guardian may protest, by written petition, the decision of the superintendent or school board. The petitioner may meet with the Board of Education at the next regularly scheduled board meeting to discuss their concerns. The petitioner may present evidence relevant to the student. The Board may conduct investigations as to the objection or request, question the student involved, and employ agents (professional

or otherwise), for the purpose of such investigations. The decision of the Board in regard to the petition shall be final.

3. If a request for boundary variance is granted, parents will assume responsibility for transportation. Bus routes will not be altered to accommodate reassignments.

B. GUIDELINES

1. The following guidelines govern the acceptance or denial of boundary variances:
 - a. Available space in the receiving school;
 - b. Student teacher ratios at both schools;
 - c. Psychological effect upon the student; or
 - d. Choice and interest of the student.
2. Guidelines for acceptance of a boundary variance request shall not include:
 - a. Previous academic achievement;
 - b. Athletic or other extracurricular ability;
 - c. The fact that the student requires special education service;
 - d. Proficiency in the English language; or
 - e. Any factor relating to the race, gender, color, or national origin of the student.

Boundary Variance Petition

(Petitions due annually on or before April 1st)

For School Year _____

Current School Boundary _____

School Requested _____

Parent(s) _____

Address _____

Phone # _____

Student Name(s) Grade for Next School Year

Reason for Request:

Parent/Guardian Signature

Date

Board Action: Petition Approved Petition Denied Date _____