

<b>DESCRIPTOR TERM:</b>  <b>School – Community Relations</b>	<b>Millard District Policy</b> <b>File Code: 7040</b>  <b>Approved: 02-09-23</b>
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## **PARENTAL INVOLVEMENT**

The Millard School District recognizes the importance of parental participation in the educational process in order for students to achieve and maintain high levels of performance. These guidelines are to be used in dealing with parents and in involving them in the educational process of their students. It is expected that parents shall provide a home environment that values education and thus, when they send their children to school, they are prepared to learn. It is the school's responsibility to provide opportunities for the students and also establish guidelines so that parents can be involved in reaching the educational goals of the respective students. It is hoped that this policy will build consistent and effective communication between parents of students enrolled in the Millard School District, and the teachers and administrators assigned to their children's schools.

### **Methods to Follow in Parental Involvement**

The following list of activities are not limited to, but should serve as an example to follow in involving parents so better communication is carried out between the parent and the school.

1. Parents are encouraged to work with the local school Parent Teacher Organization and School Community Council whose goal is to foster parental involvement and communication with the parents.
2. Student Education Occupational Planning Conferences/Planning for College and Career Readiness, involving educators, parents and students will be held at least twice annually. The goal of these conferences is for parents, students and educators to celebrate student strengths, review student achievement (class work, grade reports, accountability testing, behavior, etc.) and set goals for improved or continued performance.
3. Schools are encouraged to appoint advisory committees, either through their PTO or School Community Council organizations or special committees made up of parents.
4. At various times there is a need for community committees to work with the School Board in resolving major issues or concerns. Parents will be invited to serve in an advisory capacity on these committees.
5. Parents are encouraged to check with the schools at any time regarding information they may need. Parents are welcome to visit classes. They should notify the principal before such visits occur, so that necessary arrangements can be made.

6. Schools are encouraged to keep all grades up to date at least weekly on power school and parents are encouraged to subscribe to the power school application to receive frequent reports concerning the progress of their students.
7. Administrators and teachers are encouraged to err on the side of abundance when communicating with parents regarding concerns and celebrations pertaining to a student's education.