Foundations and Basic Commitments District Belief Statements

Students-

We believe:

• Every student will be educated academically and socially so as to be a productive citizen.

• All students will have equal educational opportunities to achieve their individual potential.

• We have something to offer every student.

• Each student is unique.

• Successful education depends on parental commitment to education.

Teachers-

We believe:

• Teachers are the foundation of a strong educational system.

• Teachers will maintain high expectations for themselves and their students.

• Teachers should serve as positive role models for students.

• Teachers will actively seek parent support and involvement.

Principals-

We believe:

• A principal is the instructional leader of the school.

• A principal is the facilitator for a positive learning environment.

• A principal actively seeks parent support and involvement.

• A principal serves as a liaison between school and community.

• A principal maintains high expectations for students and staff members.

Superintendent-

We believe:

• The Superintendent is the leader, implementer, and facilitator of a successful School District.

• The Superintendent promotes and upholds the positive educational climate of the School District.

Management Principles-

We believe:

• In human beings as the single most important element in all transactions.

• In behaving with uncompromising honesty and integrity.

• In challenging people to experience their full potential so each individual contributes to educational excellence.

• In reaching quality decisions through the involvement of people.

• In establishing priorities that respond to the needs of our students, staff members, and community, and serve as the driving force behind all of our actions.

• In focusing on excellence in everything we do.

Board of Education-

We believe:

• Students are the number-one priority.

• The Board conveys the educational needs and desires of the community to the District and establishes policies accordingly.

• The Board maintains high expectations for the District and themselves in working toward excellence.