MSD: Attendance Intervention Before or Alongside Truancy Support Center Use

Before, or in coordination with, use of a truancy support center, each school shall continue to make reasonable efforts to resolve attendance problems as appropriate to the individual case. These efforts may include counseling by school authorities, issuing required attendance or truancy notices, adjusting curriculum or schedule when necessary to meet special needs, considering alternatives proposed by the parent or legal guardian, monitoring attendance, participating in truancy mediation if available, providing a list of resources upon request, and enlisting community or law enforcement assistance as permitted by law.

The District's attendance review team may review attendance data, recommend tiered interventions, support school-level attendance plans, and promote shared accountability for improvement. Use of a truancy support center does not replace the District's obligation to communicate with parents, document attendance interventions, and use non-punitive and individualized supports when required by law.

Source: MSD Policy 6400, approved 2024.