MSD: Child Find, Family Support, Parent Assistance, and Reintegration

When a student is determined not to be toilet trained, the District shall consider whether the student's delay in toileting capability may be a sign of a disability that could impact the student's education and, if appropriate, shall conduct an initial evaluation under the Individuals with Disabilities Education Act or Section 504.

The District may refer the student and the student's parent or guardian to a school social worker, counselor, nurse, or other appropriate personnel to provide additional family supports and resources and to create an individualized plan to address the student's needs. The District may establish the circumstances, if appropriate, under which a parent or a parent's adult designee may aid in toilet training at school consistent with student safety, privacy, supervision, and operational needs.

District personnel shall coordinate with parents and appropriate staff to reintegrate the student into the regular school setting, as appropriate, once the student has become toilet trained or when an IEP, Section 504 Plan, or other legally required plan addresses the student's toileting needs.

Source: MSD Policy 6005, Kindergarten Admissions and Attendance, approved 2024.