MSD: Attendance, Tardiness, and Intervention Coordination

When disruptive student behavior is connected to attendance, tardiness, truancy, class avoidance, or leaving class or campus without approval, school personnel shall coordinate the disruptive behavior process with the District's attendance-intervention process. Local interventions may include parent contact, meetings with school officials, schedule adjustments, counseling, monitoring, make-up work expectations, and available school or community resources.

Attendance-related interventions shall be administered consistently with compulsory education requirements, parent notice, truancy procedures, disability accommodation plans, IEPs, Section 504 plans, and student due process.

Source: MSD Policy 6400, Student Attendance, approved 2024.